



# The Craylands School

## Accessibility Plan

### **Accessibility Plan 2023 -2026**

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. The Craylands School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

3. An Accessibility Plan will be drawn up to cover a three- year period. The plan will be updated annually.

4. The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events.

The information should be made available in various preferred formats within a reasonable time frame.

5. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. Where possible, all amendments should be made following an accessibility audit which should be carried out after three years.



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6. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Increase % of those with a disability engaging in extra-curricular activities
- Improve and maintain access to the physical environment

The table below sets out how the school will achieve these aims.



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Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	All children with a disability have support in and out of the classroom.	To continue to ensure any child with disability is supported in order to access the curriculum by relevantly trained staff.	Apply for HNF/EHCP as necessary for children with disabilities.  Appoint appropriate staff to support; ensure they have relevant training.	AENCO HT	Ongoing	Pupils with a disability will be supported by appropriate staff member and accessing the curriculum as needed
	Separate provision in place for those with communication and language difficulties	To develop the speech and language of those who have the most difficulty with this	Continue to resource 'Lenny's Den' as a provision for speech and language	AENCO HT	Ongoing	Some of those in Lenny's Den will be able to return to main stream classroom for some of the time
	Careful consideration is taken for those children with disabilities in terms of school trips.	All school visits and trips need to be accessible to all pupils	Risk assessments to be carried out on school trips.  Careful discussions with parents and trip providers especially residential.	AENCO HT	Ongoing	Trips will be accessible for all children with a disability.
	Support is provided for children with disabilities of a lunchtime. All children are invited to attend after school clubs.	Ensure disabled children can take part equally in lunchtime and after school activities	Ensure amendments made to clubs and lunchtimes as necessary as children progress through the school.	Supervising staff	Ongoing	Children will be able to access lunchtimes and after school clubs.



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Improve and maintain access to the physical environment	Continue to work alongside Pinnacle to ensure environment is suitable for pupils with a disability.	Ensure the KS2 school building allows access for all children with disabilities to the physical environment.	Lift in new build needs to be serviced within statutory timescale to allow it to be used where necessary.	HT	Ongoing	The new building will remain user friendly for those with a disability.
	Staff to be made aware of all those with a disability.	To be aware of the access needs of disabled children, staff, governors and parents, carers Ensure the school staff & governors are aware of access issues	Regularly, all staff to be made aware of any member of the community with a disability who may require support.	HT PP support team	Ongoing	All members of the school community will feel supported by the school.
	Both doors on the main entrance can be unlocked to allow wheelchair entrance; single door is wide enough to allow wheelchair access.	Ensure everyone has access to reception area	Ensure that nothing is preventing wheelchair access	HT	Ongoing	All visitors will be able to access the school building.
	Disabled pupils have a PEP in place.	Ensure all staff are aware of their responsibilities in evacuation.	Ensure that all staff are aware of the PEP for these children.	AENCO HT	As soon as possible	In emergency drills, all staff will know how to successfully evacuate any child with a disability.
	Yellow lines had been painted by doorways in KS1 building previously.	To ensure entrances to doorways are clear for all users.	Ensure yellow lines are painted by doorways in both buildings.	Site manager Pinnalce	As soon as possible	Yellow paint will be by all doors.



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Increase % of those with a disability engaging in extra-curricular activities	Lots of extra-curricular clubs on offer.	Increase % of those with a disability attending clubs.	Offer extra-curricular activities accessible to those with a disability.	HT AENCO	Ongoing	More pupils with a disability will attend clubs.
	Disabled children have taken part in Boccia tournaments in the past.	Participate in further intra school competitions aimed at those with a disability.	The school will sign up for sports competitions aimed at those with a disability.	HT AENCO	When relevant.	More children with a disability representing the school at competitions.
Ensure adequate support in place for disabled adults who work in the school	Reasonable adjustments are made for those adults who need it.	Ensure all staff with a disability feel supported.	The school will continue to look at ways in which it can support those adults with a disability in the school.	HT AENCO	Ongoing	All staff will feel they work in an inclusive environment.



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### Section 3: Access audit

Feature <i>For example:</i>	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	Single storey building KS2 building has 2 storeys	Ensure lift in KS2 building is serviced regularly.	HT	Ongoing
Corridor access	Corridors are accessible currently; cloakrooms can congest the corridors.	Ensure coats and bags are not on the floor in the corridors.	All staff Children	Regularly
Lifts	No lifts in 1 storey building There is a disabled lift in KS2 building.	Ensure the lift is working in the expansion.	HT	Ongoing
Parking bays	There are currently 3 disabled spaces.	Ensure these are used only by those with a disability	HT	Ongoing
Entrances	Main entrance can be accessed by those in a wheelchair.	Ensure all entrances are clear.	All staff	Ongoing
Ramps	There are appropriate ramps for access purposes.	Ensure the ramps are kept in an adequate condition.	HT	Ongoing
Toilets	There is an accessible toilet in the main building, KS2 building and the mobile classrooms.	Ensure the disabled toilet is available for those with a disability.	HT	Ongoing
Reception area	Reception area is clear and user friendly.	Ensure no displays block the reception area.	HT	Ongoing
Internal signage	Use of appropriate signage in Lenny's Den to support with understanding	Check signage in Lenny's Den	AENCO	As soon as.
Emergency escape routes	PEPs have been put in place for all pupils with a disability.	Ensure that all PEPs have been shared with all staff.	AENCO	As soon as
Field	A ramp is installed on the field for access to it.	Ensure the ramp is clean/clear for use	Site Manager	Onngoing