

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£14700
Total amount allocated for 2021/22	£18857
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3769
Total amount allocated for 2022/23	£19115
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£30046

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	56%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	58%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 23%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Keeping play-based equipment safe to use.	Regular inspections and repairs to EYFS areas to encourage active play-based learning.	£1120	EYFS children able to continue playing and using their play-based learning equipment	Implementing the daily mile around the field/playground first thing in the morning to increase the amount of exercise they are doing in a day.
To increase the percentage of children being active for an extra 30 minutes a day.	Complete the works on the outdoor gym and trim trail	£5000	Children will become increasingly competent using gym equipment. When children travel around parks and other areas, children will see them and be confident to use them out of school.  Children have participated in clubs in the mornings and at the end of the day.  Children will be encouraged to take up climbing or parkour out of school after increasing competence in climbing ability.	Continue to use walk on Wednesday to encourage walking to school  Introduce fitness bands to show the amount of steps the children have done in one day. Set competitions across classes.  Continue to encourage the use of gym equipment during break and lunch so they are familiar when out and about in parks.  Use coaches to support a lunch time club or activity to promote movement aiming specifically at children who may not usually join in to activities.  Provide PP and SEN children with the opportunity to do gym related exercise offsite.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue being active at home	Purchase 5-a-day dance license to encourage dance throughout the day and at home.	£334	A tool for children at home to continue them being active.	Look into different incentives to get children to be active at home such as setting using in-school competitions to encourage doing the activity at home.  Continue providing diverse multi-cultural dancing throughout the year.  Use coaches to encourage more intra-sport competitive activities.  Look at providing staff with a PE jumper to show the passion of PE within the school.
To show diversity within physical activity	Children provided with a multicultural dance experience.	£515	Children were engaged within the dancing and were made aware of cultural dances through a professional means.	
To become actively engaged within the wider community, affiliating with local clubs providing additional opportunities.	Become affiliated with Dartford FC providing a range of children with additional opportunities, whereby staff come in and deliver sports days and footballing events	£6000	Children across the school and year groups are given the opportunity to join in and play with activities in and out of the school encouraging them to take up more sports out of school.	
To promote school sport through specialized kits and clothing	Buy new kits to actively promote school sport within the school.	£280	Children are seen wearing the smart kits around school after and during events, encouraging children to want to join the team. Children will work harder and become actively engaged in more clubs in school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Supporting teachers with a team teach approach	Use PE staff from Dartford FC to support staff throughout the year delivering PE lessons.	£840 + (£1440)	Teachers have improved their confidence with the way they manage behavior and how to deliver PE lessons through team teach based lessons across the school.	Ensure all allocated staff are spread across the school to support all teachers to increase their confidence in PE.
Provide teachers with feedback to improve their teaching.	Purchase a supply teacher to cover the cost of a day so the PE lead can complete essential PE work to improve the active engagement of PE within the school. This was focusing on child surveys, children's voice and lesson observations to provide teachers with effective feedback.	£185.40	Teachers were given feedback to help support with their teaching. PE lead was additionally able to support and offer guidance during the lessons.	Provide PE lead more release time to deep dive, team teach and observe PE teaching, as well as getting feedback from children.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide greater opportunities and access for children to participate in a range of sport	Purchasing of new up to date equipment to deliver effective PE lessons for all children, in line with greater needs due to growth in school cohorts.	£7199.36	All children have access to equipment in PE lessons and after school clubs, such as having a good quality tennis rackets; hockey sticks and the range of balls needed to deliver the diverse curriculum. Additional sports purchased such as archery sets have engaged the children. This was found during year 6's pupil voice.	Use children's voice to provide additional opportunities which encourage the children to do sport such as archery.  Give the children more opportunities for specialized coaches to come in show and teach them something different, eg. Lacrosse, Archery, Bowls etc.
Provide children with different after school activities	Provide the children with alternative sports such as dodgeball in an after school activity	£1440	Children enjoyed participating in a different sport, providing them with different opportunities has opened their eyes to different sports available.	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide year 5 and 6 children with catch up swimming sessions especially due to missing sessions because of Covid.	Paying for instructors and the coach to transport children to and from swimming to increase the percentage of swimmers able to achieve National Curriculum standards.	£2373.70	Another percentage increase on last year which is showing progress across the school.	Continue to provide children with additional swimming in year 6 to try and achieve the national curriculum standards for the year.
Giving children the opportunity to participate in competitive events.	Purchasing coach travel to allow all children to get to and from competitive events.	£2120	Children have been provided with the transport to compete in competitive and non-competitive events off-site.	

Signed off by	
Head Teacher:	<i>K.Hiscock</i>
Date:	<i>18/7/2023</i>
Subject Leader:	<i>M.Ellen</i>
Date:	<i>18/7/2023</i>
Governor:	<i>L.Cowey</i>
Date:	<i>18/7/2023</i>