



The Craylands School Newsletter

Craylands Lane, Swanscombe, Kent DA10 0LP
Telephone: 01322 388230
Email: admin@craylands.kent.sch.uk

Term 3 Week 2

Fri 13th Jan '23

Dear Parents/Carers,

We have had a number of new children join us this week with plenty more children on the waiting lists. We welcome all our new families to our Craylands community.

Young Voices

Next week, the Year 6 children will be attending the Young Voices concert at The O2 arena. They have been learning the song words since the beginning of the academic year and will be singing alongside hundreds of other children in what will be a memorable day and evening for them. A reminder that they will need an additional packed supper with plenty of drinks and that they will eat their lunch as normal before leaving. For those parents/carers not attending, we will update on our arrival time back at school via Twitter so please do follow us @Craylands.

Clubs

After school clubs have started this week and it is great to see so many children attending the wide range of clubs that our staff members provide. We are very lucky at Craylands that our staff give up their time after school to run the clubs free of charge. Please do try to ensure that you are not late when collecting your children as this can impact on the staff workload after school if they are not able to finish at the time the club ends. We hope that the children enjoy the range of opportunities provided.

Uniform

I have noticed this week an increase in the amount of children that I am seeing wearing nail varnish to school. Nail varnish is not part of school uniform and should not be being worn during the week. I understand that some children may wear it at the weekend but would ask that parents/carers ensure that it is removed before the start of the school week please.

I have also noticed a growing number of children wearing hooped earrings or earrings shaped as animals etc. I would like to remind you that earrings should be small, flat studs—the reason being is that these do not run the risk of being caught on anything during play times. We would also remind you that your child should take their earrings out for PE sessions OR they should bring in their own earring tape to cover them with. We can not take earrings out for children and we are unable to tape them up as well.

Online Safety

We would ask for your support in ensuring that children are not using social media platforms that they are under age for without adequate supervision. Many of the platforms have an age limit of 13 years old and this is for good reason, as every year we encounter issues on children using social media in inappropriate ways. By ensuring that you are regularly checking your child's comments and posts on messaging apps, you can ensure that they are not sending anything inappropriate and that they are not seeing anything inappropriate that is being sent to a group that they may be in. We will be looking at safer internet use at the beginning of February and there will be workshops for parents and children to attend. Further details will be sent out shortly.

Important dates

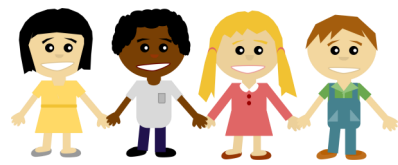
| | |
|----------|--------------------------------------|
| 3/1 | Start of term 3 |
| 19/1 | Y6 Young Voices |
| 23/1 | Y1 & 2 reading morning |
| 24/1 | Y 3 & 4 reading morning |
| 25/1 | Y5 Royal Opera House trip |
| 26/1 | Y 5 & 6 reading morning |
| 30/1 | Y4 & 6 History workshops |
| 31/1 | Y 2 & 3 History workshops |
| 1/2 | Y5 History workshop |
| 10/2 | End of term 3 |
| 20/2 | Start of term 4 |
| 30/3 | Parents evening |
| 31/3 | End of term 4 |
| 31/3 | INSET DAY |
| 17/4 | Start of term 5 |
| 9/5–12/5 | KS2 SATS—year 6 NEED to be in school |

Girls Football

There will be no girl's football club on Thurs 19th January as Mr Hiscock is at Young Voices with Year 6.

Hoping that the weather improves over the weekend —Mr Hiscock

EYFS NEWS



The children have had a great week exploring materials as part of a link to the text *The Three Little Pigs*. They are developing an understanding of man-made and natural resources through lots of discussion and play.

Phonics - we are learning the Phase 3 sounds. Remember to help your child by practising the new sounds at home - 5 minutes a day really does make a difference on top of daily reading.

Number Focus - recording numbers pictorally and understand how numbers can be made (composition).

Lastly, we understand that a few children are struggling to transition back into school after the holidays. Let's be honest, January blues and miserable dark mornings can affect us all. Please be reassured that this is not uncommon and that once in class they are all having a lovely day.

As always, we will always talk to you if we have any concerns and you can approach us too.

Arts and cultural challenges



This year, Mr Hiscock wants to fill up a wall in his office with your art challenges.

Complete the challenge and then send it in to Mr Hiscock.

| Date | Activity idea |
|---------------------------|---|
| THIS WEEK'S ART CHALLENGE | Create a Happy New Year card https://youtu.be/gtLxHmwbQx8 |
| LAST WEEK'S ART CHALLENGE | Well done.... Dylan (Y2) Finley (Y2) |

Dates for your diary

| | |
|-----------|---|
| 19/1 | Y6 O2 Young Voices |
| 23/1 | Year 1 & 2 reading morning |
| 24/1 | Year 3 & 4 reading morning |
| 25/1 | Year 5 Royal Opera House visit |
| 26/1 | Year 5 & 6 reading morning |
| 30/1—1/2 | History workshops for years 2—6 |
| 1/2 | Parents drop in session after school 3.20—4— parents/carers can come in and look at children's |
| 7/2 | Online Safety Workshop for parents/carers KS1 9 a.m. |
| 9/2 | Online Safety Workshop for parents/carers KS2 9 a.m. |
| w/c 27/2 | World Book Week |
| 6/3 | Y4 residential meeting via zoom 5p.m. |
| 30/3 | Parents evening |
| 31/3 | INSET DAY |
| 23/4—27/4 | Year 4 Residential |
| 9/5-12/5 | KS2 SATS Week |
| 30/6 | Sports day (KS2 a.m. / KS1 & EYFS p.m.) |
| 7/7 | Reserve sports day |
| 5/7 & 6/7 | Year 6 production (evening) |
| 10/7—14/7 | Year 6 residential |
| 21/7 | INSET DAY |



What have the Craylearners been learning about this week?
Ask your child to show you their learning from this week at home.
Click on the links for extra home learning.

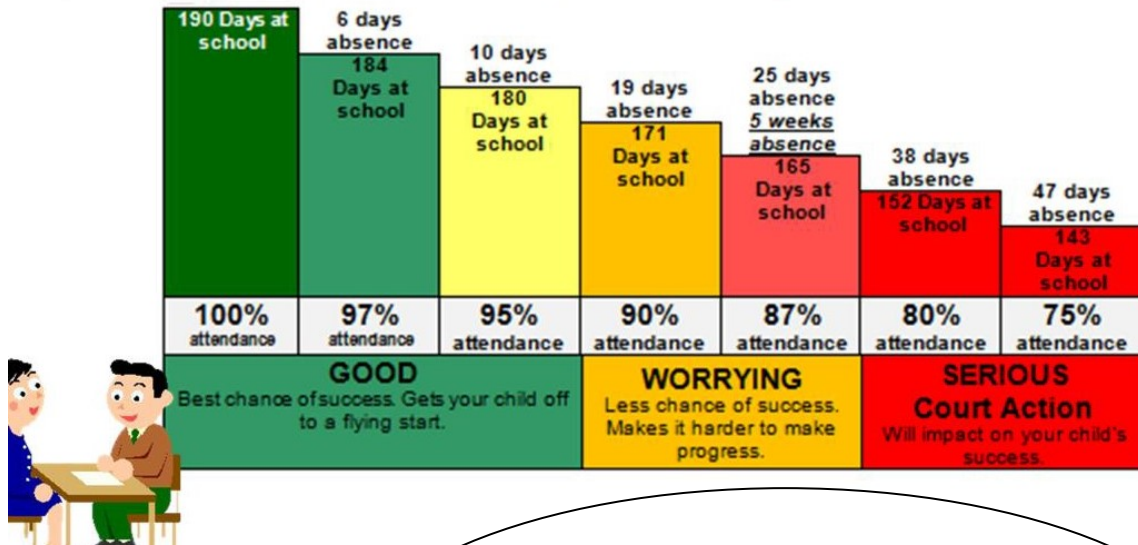
| Year group | Maths | Spag |
|--------------------|--|---|
| Elmer / Funnybones | | |
| Gruffalo/ Stickman | Recognising equal groups Y2 Spring Block 2 TS1 Recognise equal groups on Vimeo | Homophones What are homophones? - BBC Bitesize |
| Dahl/Wilson | Multiplication Y3 Spring Block 1 TS5 Multiply a 2-digit number by a 1-digit number - with exchange on Vimeo | Pronouns What is a pronoun? - BBC Bitesize |
| Walliams/Simon | Multiplying and dividing by 10 and 100 Y4 Spring Block 1 TS4 Multiply by 100 on Vimeo Y4 Spring Block 1 TS6 Divide by 100 on Vimeo | Homophones What are homophones? - BBC Bitesize |
| Horowitz/Fine | Adding and subtracting fractions Y5 Autumn Block 4 TS12 Add to a mixed number on Vimeo Y5 Autumn Block 4 TS14 Subtract frac- | Prepositions What is a preposition? - BBC Bitesize |
| Morpurgo/Rauf | Decimals Year 6 Spring Block 3 TS7 Multiply decimals by integers on Vimeo | Active and Passive voice How to use the active or passive voice - BBC Bitesize |



What is your child learning about in STAR this term?

| | |
|--------|--|
| Year 1 | Has where we live always been like this? |
| Year 2 | How did the Victorians change nursing? |
| Year 3 | What was life like in the stone age? |
| Year 4 | Why did the Romans invade Britain? |
| Year 5 | What is happening to the coasts of the UK? |
| Year 6 | During which Queen's reign was the most progress made - Elizabeth I or Victoria? |

Attendance



To be a Craylearner, you need to be in school every day!
100% is what I really want to see!
Less than 96% means you will struggle to be a Craylearner!

| Class | Attendance this week | No of children off this week |
|------------|----------------------|------------------------------|
| Elmer | 93.6% | 6 |
| Funnybones | 94.6% | 4 |
| Gruffalo | 95.6% | 3 |
| Stickman | 99.3% | 1 |
| Dahl | 98.6% | 2 |
| Wilson | 92.3% | 6 |
| Simon | 96.6% | 3 |
| Walliams | 99.2% | 1 |
| Fine | 97.3% | 4 |
| Horowitz | 95.6% | 5 |
| Morpurgo | 97.3% | 4 |
| Ralf | 100% | 0 |

WELL DONE TO.....Rauf Class for having perfect attendance this week!

BATTLE OF THE BANDS

| Last weeks results... | This week's battles..... |
|---|------------------------------------|
| <p>Stickman vs Gruffalo</p> <p>261 1969</p> <p>Gruffalo wins!</p> <p>Dahl vs Wilson</p> <p>3291 3196</p> <p>Dahl wins!</p> <p>Walliams vs Simon</p> <p>Oops...didn't register..sorry!</p> <p>Horowitz vs Fine</p> <p>23,041 16,721</p> <p>Horowitz wins!</p> <p>Morpurgo vs Rauf</p> <p>3048 7172</p> <p>Rauf wins!</p> | <p>Girls vs Boys in each class</p> |

| | | | | | | |
|--|-----------------|--|--|--|---|--|
| | | Funnybones Top 3 players on Numbots Correct answers Khalid Jessica Lenny | Elmer Top 3 players on Numbots Minutes played Taylor Jai Ethan | <u>Stickman</u> Elliot Mia Rose Nate | <u>Gruffalo</u> Arlind Dylan Bertie | <u>Dahl</u> Evie G Olivia Angela |
| Wilson Chika Inika Poppy | Walliams | Simon | Horowitz Taylor Naitik Amelie | Fine Thomas Reggie Endri | Morpurgo Jade Harry Jayden | Rauf Selina Abigaile Alfie |

Lenny's letter

Each week, this newsletter will celebrate all those at The Craylands School who received a Craylearner certificate, R.O.A.R. certificate, HERO bear and the winning team.

Our pupils really are champions at Craylands!



| | | | |
|--------------|---------|----------|-------------|
| Hungry C | Forrest | Wilson | Thea |
| Rainbow Fish | Noemi | Walliams | Finley S |
| Elmer | Jai | Simon | Iola |
| Funnybones | Jelena | Horowitz | Isaac |
| Gruffalo | Blake | Fine | Dolly |
| Stickman | Meliah | Morpurgo | Christopher |
| Dahl | James | Rauf | Laurie |

The R.O.A.R. certificates were issued to.....

| | | | |
|--------------|----------|----------|------------|
| Hungry C | Ennis | Wilson | Amelia |
| Rainbow Fish | Harvey | Walliams | Monaco |
| Elmer | Ethan | Simon | Iyla |
| Funnybones | Lewis | Fine | Aniola |
| Gruffalo | Zayan | Horowitz | Toyosi |
| Stickman | Lucas | Morpurgo | May |
| Dahl | George W | Rauf | Demi-Leigh |



This week's HERO (Here Every day Ready On time) Attendance Bear is awarded to ...

Rauf Class



Achievements outside of school...

WE ACCEPT
CHILDCARE
VOUCHERS

MEGA CAMPS

KIDS DAY ACTIVITY CAMPS

CHILDCARE FROM
8am - 6pm

AGES
4 - 14

FEBRUARY CAMP 2023

SAVE ££'s - EARLY BIRD OFFERS END 27th JAN
CHECK WEBSITE FOR DATES & LOCATIONS



DIFFERENT MEGA ACTIVITIES EACH DAY AS WELL AS FOOTBALL, ARCHERY DODGEBALL, ROUNDELS,
KWIK CRICKET, BASKETBALL, TEAM GAMES, ARTS & CRAFTS AND MUCH, MUCH MORE...

MULTIPLE LOCATIONS THROUGHOUT
ESSEX, KENT & SURREY THIS FEBRUARY

Ofsted
Registered

BOOK ONLINE NOW!

WWW.MEGACAMPS.NET

OR CALL 0333 012 4378

ALL OUR
STAFF ARE





The Craylands School Needs You.....



Parent Governor Vacancy

Being a governor can be one of the most rewarding roles that you'll ever have. By becoming a parent governor, you can help to influence the direction of the school, impacting on not only your own by all of the children's learning at the school.

Who can be a governor?

Governors come from all different backgrounds but have one thing in common—they care enough to want to make a difference to the children at the school. A parent governor can be a parent/carer or legal guardian of a child at the school.

Am I skilled enough?

All you need to be able to do is read and understand the documents given to you and be willing to ask questions, challenging and supporting the school. There are plenty of training opportunities for new governors—in person and online.

What commitment do I need to make?

There are 6 evening meetings per year to attend usually between 6.30p.m. and 8p.m. Governors receive documentation 7 days before these meetings, which they should read and either send questions beforehand or prepare them for the meeting. As part of the role, governors work in pairs to carry out monitoring by visiting the school and speaking to school staff.

If you are interested, please complete the attached nomination form. Please do not hesitate to speak to Mr Hiscock if you want to find out more.



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Headteacher: Mr K Hiscock

Dear Parents/Carers

RE: Election of Parent Governor

I am writing to you to invite you to stand for election as a parent governor, or nominate another parent to do so. There is currently a vacancy and governors usually serve for a term of 4 years.

Joining the Governing Body offers you the opportunity to contribute to the life and work of your child's school. Governors play a key role in the leadership of the school and raising of standards including the appointment of key staff, overseeing the budget and monitoring progress in the curriculum. Being a governor is very rewarding and will provide you with opportunities to work as part of a team and gain new skills. As a parent governor, you bring a parent voice to the governing body but are not there to represent other parents' views. All governors act in the best interests of all the children in the school.

Governing bodies have three core strategic functions:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Headteacher to account for the educational performance of the school and its pupils; and
- Overseeing the financial performance of the school and making sure its money is well spent.

No special qualifications are needed and the most important thing is to have a keen interest in the school and be prepared to play an active part in the governing body's work.

Training is available for all governors and new governors need to attend free induction training (usually at the weekend).

The full governing body meets approximately six times a year with possible additional committee meetings. Governors also carry out monitoring visits to the school on a regular basis.

If you feel you could offer the time, energy and commitment we would be delighted to hear from you. The chair of governors and I would gladly meet with any possible candidates beforehand so that we can explain in greater detail what the role of a governor entails.

The enclosed sheet summarises the circumstances under which someone cannot serve as a governor.

In addition, parents/carers who have paid employment in the school for 500 or more hours per academic year or who are elected members of the Local Authority, are not eligible to stand in these elections. Nominations must be from parents or carers with children at the school on the day that nominations close.



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ELECTION OF PARENT GOVERNORS

PLEASE RETURN THIS FORM TO THE SCHOOL NAMED BELOW

Name of the school: The Craylands School

Please enter IN BLOCK LETTERS the name and address of the person being nominated for election (he or she must be the parent/carer of a child registered at the school named in 1);

Name _____

Address _____

Signature of person nominated _____

Parent /Carer of _____ (Name of Child/ren)

Signature of proposer _____

Name and address in BLOCK letters of proposer _____

Parent/Carer of: _____ (Name of Child/ren)

Signature of seconder _____

Name and address in BLOCK letters of seconder _____

Parent/Carer of _____ (Name of Child/ren)

Please note:

- (I) Further nomination forms can be obtained from the Headteacher. A parent/carer may not propose or second more nominees than there are vacancies for parent governors.
- (II) People who are bankrupt, or have recently been sentenced to 3 months or more of imprisonment (without the option of a fine), may not serve as governors. For full details of the disqualification rules please refer to the school. Because appointment as a school governor will give access to children there is currently a requirement for governors to undertake a check against the DfES list 99 (the list of teachers and others banned or with restrictions imposed on them from working in schools with children and young people).
- (I) A person is disqualified from election or appointment as a parent governor of a school if they are an elected member of the LEA or if they work at the school for more than 500 hours (i.e. for more than one-third of the hours of a full time equivalent) in a school year (at the time of election).
- (II) The term "parent" includes guardians, foster parents and any person who has actual custody of a child