



The Craylands School Newsletter

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Term 3 Week 5

Friday 4th Feb '22

Dear Parents/Carers,

As you receive this, I am hoping that we will have had an enjoyable day raising money for NSPCC and celebrating all things mathematical with a bit of dressing up too! I'm sure the school has seen lots of rockstars in KS2 and lots of number themed dressing up in KS1. Well done to all who have taken part and thank you for any money that you may have donated towards NSPCC; a very worthy charity to fundraise for.

Covid update

Due to further cases within the school, I decided against returning to all the children eating in the hall at lunch. As we only have one week of term left, we will look to returning to this after half term. We have had to reintroduce a bubble system with classes who have seen a growing number of cases; we continue to do all we can to prevent it from spreading.

A reminder that your child can only come back after they have had 2 negative LFD tests within 24 hours of each other from day 5 of isolation.

Sports

On Thursday this week, the girls played in the next stage of the Dartford Girls Football Tournament. They struggled in the first half but found gained confidence in the second half, playing much stronger football and working better as a team. They have very little time to train together and always give it their best. Sadly they did not win this time, losing 5-3, but it was a great effort from them all, considering that most of the team are year 4s and the other team were year 6s.

Next week, the boys football team are in action in the boys tournament and the small schools tournament. We wish them the very best.

Reading workshops

Thank you to those year 2 parents/carers who attended the reading workshop with Mrs Roddan this week. We hope that you found it useful. Thank you to Mrs Roddan for arranging these.

Reading regularly at home is so important; not only should the children develop their de-coding skills, but we would encourage the development of comprehension skills through questioning what they have read. Most books in KS1 have questions and sounds to use at the front or back of them.

Children's Mental Health Week

Next week, it is children's mental health week and we will be arranging a number of activities throughout the week linked with children's well being and mental health. On Friday next week, we would like the children to 'Dress to express' - there will be no charge for this day but instead it is an opportunity for the children to wear what they would like; something that makes them feel comfortable and is good for their well being. Year 1 will still be doing PE on this day so it may be worthwhile ensuring that it is something suitable that they can do PE in.

Safer Internet Day

Due to staff absence, I am afraid that the parent/carer safer internet day workshop has been postponed; we hope to be able to rearrange this for later in the year. There will still be some work done in school on safer internet day.

Important dates

7/2	Children's mental health week
8/2	Safer Internet day—online safety parents workshop 9a.m.—details to follow POSTPONED
11/2	Dress to impress—non uniform day (NO FEE)
11/2	End of term 3
21/2	Start of term 4
24/2	Year 4 & 5 residential zoom information session 4.15p.m.
3/3	World Book Day—dressing up details to follow
20/3	Last week of clubs
30/3	Year 1 parents evening early times
31/3	Parents evening Year 1 parents evening (late times)
1/4	End of term 4
19/4	Start of term 5
24/4—27/4	Years 4 & 5 residential
27/5	End of term 5

Absence

Please either call the School Office or email: enquiries@craylands.kent.sch.uk by 9.30am if your child is not going to be in school. Thank you.

Earrings

Where possible, please REMOVE earrings on PE days or when your child has after school sports clubs.

You should be sending in earring tape if they can not take them out as the school can not keep supplying this.

Remember to play on Numbots or TTRS this weekend—Mr Hiscock

Maths Home Learning at Craylands:

In the next few weeks, children in the Early Years, KS1 and those in the juniors who need it will be receiving log in details about how to access 'Numbots' to develop their early understanding of number and their number bonds at home.

The building blocks of understanding Mathematics and mastering the Primary Mathematics Curriculum are: developing a sense of number, knowing all of the pairs of numbers that make each number up to 20 and applying this knowledge to larger numbers and having rapid and accurate recall multiplication and division facts. Therefore, it is vital that children practice this knowledge at home on their written homework sheets and spend at least 15 minutes practising on the TTRS or Numbots Websites or APPS each week. Please see the table below that clearly sets out the linked National Curriculum Expectations for each year group:

	Number bonds to learn:	Multiplication Facts to Learn	Division facts to learn	Speed needed for facts	Extension and Application:
Reception	Begin to learn the number bonds for 1, 2, 3, 4, 5 and 10.	N/A	N/A	N/A	Begin to learn the number bonds for 6, 7, 8, 9, 10
Year 1	Secure the number bonds for 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Count in 1s, 2s, 5s, 10s forwards and backwards	N/A	Less than 15 seconds.	Begin to learn number bonds 11-20 Begin to learn 2x, 5x, 10x
Year 2 (SATS)	Secure the number bonds for 11, 12, 13, 14, 15, 16, 17, 18, 19, 20. Multiples of ten that make 100	1x, 2x, 5x, 10x, 3x	Dividing by 1, 2, 5, 10 and 3	Less than 10 seconds.	Apply facts to calculation and fractions: $\frac{1}{2}$ s, $\frac{1}{3}$ s, $\frac{1}{5}$ s, $\frac{1}{10}$ s. Learn 4x and dividing by 4 as it links to $\frac{1}{4}$ s. Begin to learn number bonds for 100.
Year 3	Consolidate all KS1 facts. Number bonds to 100. Multiples of 100 that make 1,000.	Revise: 2x, 5x, 10x, 3x, 4x, 6x, 8x	Revise: Dividing by 2, 5, 10 and 3 Dividing by 4, 6 and 8	Less than 5 seconds Less than 10 seconds	Apply facts to mental & written methods of calculation. Apply facts to fractions: $\frac{1}{4}$ s, $\frac{1}{6}$ s, $\frac{1}{8}$ s. Begin to learn year 4 facts.
Year 4 (STATUTORY TIMESTABLE CHECK)	Revise and consolidate all facts. Multiples of 1,000 that make 10,000. Pairs of tenths that make one whole.	Revise: 4x, 6x, 8x, 7x, 9x, 11x, 12x	Revise: Dividing by 4, 6, 8 Divide by 7, 9, 11 and 12	Less than 5 seconds	Apply facts to mental & written methods (e.g. short multiplication) of calculation and fractions: $\frac{1}{7}$ s, $\frac{1}{8}$ s, $\frac{1}{9}$ s, $\frac{1}{11}$ s, $\frac{1}{12}$ s.
Year 5	Multiples of ten thousand that make hundred thousand. Multiples of hundred thousand that make 1 million. Hundredths and Tenths combinations that make 1 whole.	Revise all facts from 1x to 12x.	Divide by 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Less than 3 seconds	Apply facts to mental and written methods (e.g. long multiplication), fractions, decimals and percentages.
Year 6 SATs	Combinations of thousandth, hundredths and tenths that make one whole. Consolidate all facts.	Revise all facts from 1x to 12x.	Divide by 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Less than 2 seconds	Apply facts to mental and written methods of calculation (e.g. long division), fractions, decimals, percentages and ratio.

EYFS NEWS



Kung Hei Fat Choi'... Wishing you great happiness and prosperity. The children have had a great week learning about the Chinese New Year; they have made dragons and lanterns, performed dragon dances and heard the Chinese fable of the The Great Race.

In Maths they have been finding pairs of numbers to make 6, 7 and 8.

We are regularly attaching extra number activities to the Friday Tapestry Memo now, so do please take a look.

Arts and cultural challenges



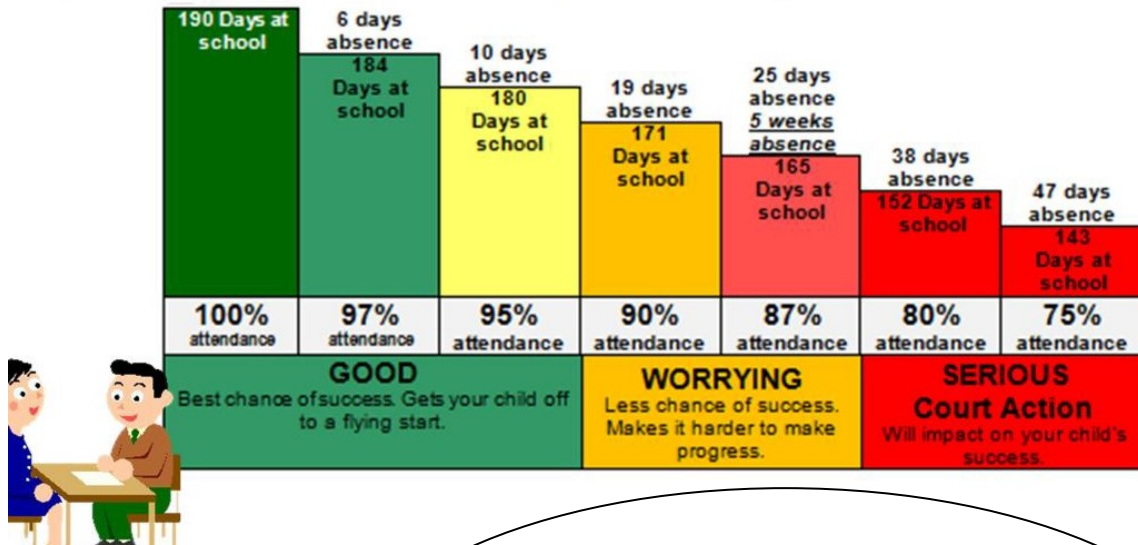
Date	Activity idea																																				
Next week's arts challenge	<p><i>To celebrate children's mental health week and to encourage you to reconnect with nature....</i></p> <p><i>Make a picture using items from nature....twigs, leaves, sand etc</i></p> <p><i>This one may need a photo on Class Dojo.</i></p>																																				
LAST WEEK'S ART CHALLENGE	<p><i>In recognition of National Draw a Dinosaur day.....</i></p> <table><tr><td>Eva (Elmer)</td><td>Eleanor (Walliams)</td><td>Jovel (Gruffalo)</td></tr><tr><td>Teddy F (Elmer)</td><td>Simon (Walliams)</td><td>Isabelle (FB)</td></tr><tr><td>Yusef (Elmer)</td><td>Tyler (Walliams)</td><td>Renzo (FB)</td></tr><tr><td>James (Elmer)</td><td>Vinnie (Funnybones)</td><td>Evie Q (FB)</td></tr><tr><td>Evie G (Stickman)</td><td>Elsie (Funnybones)</td><td>Faith (Gruffalo)</td></tr><tr><td>Izzie (Horowitz)</td><td>Isabella (Gruffalo)</td><td>Olivia C (Gruffalo)</td></tr><tr><td>Demi-Leigh (Horowitz)</td><td>Eliza (Walliams)</td><td>Freddy (Gruffalo)</td></tr><tr><td>Demi (Elmer)</td><td>Poppy C (Horowitz)</td><td>Maisy (Dahl)</td></tr><tr><td>Kathryn (Wilson)</td><td>Aryan (F)</td><td>Arlind (Elmer)</td></tr><tr><td>Harriet (Elmer)</td><td>Dylan (Elmer)</td><td>Sophie (Simon)</td></tr><tr><td>Hunter (Elmer)</td><td>Poppy (FB)</td><td>Angela (Gruffalo)</td></tr><tr><td></td><td></td><td>Mia-R (FB)</td></tr></table>	Eva (Elmer)	Eleanor (Walliams)	Jovel (Gruffalo)	Teddy F (Elmer)	Simon (Walliams)	Isabelle (FB)	Yusef (Elmer)	Tyler (Walliams)	Renzo (FB)	James (Elmer)	Vinnie (Funnybones)	Evie Q (FB)	Evie G (Stickman)	Elsie (Funnybones)	Faith (Gruffalo)	Izzie (Horowitz)	Isabella (Gruffalo)	Olivia C (Gruffalo)	Demi-Leigh (Horowitz)	Eliza (Walliams)	Freddy (Gruffalo)	Demi (Elmer)	Poppy C (Horowitz)	Maisy (Dahl)	Kathryn (Wilson)	Aryan (F)	Arlind (Elmer)	Harriet (Elmer)	Dylan (Elmer)	Sophie (Simon)	Hunter (Elmer)	Poppy (FB)	Angela (Gruffalo)			Mia-R (FB)
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What have the Craylearners been learning about this week?
Ask your child to show you their learning from this week at home.
Click on the links for extra home learning.

Year group	Maths	Spag
Elmer / Funnybones	Numbers to 50 Spr1.5.5 - Represent numbers to 50 on Vimeo	Plurals Adding -s and -es - Year 1 - P2 - English - Learning with BBC Bitesize - BBC Bitesize
Gruffalo/ Stickman	Division Spr2.4.3 - Divide by 5 on Vimeo Spr2.4.4 - Divide by 10 on	Adding suffixes Small Town Superheroes (bbc.co.uk)
Dahl/Wilson	Money Spr3.4.3 - Pounds and pence on Vimeo	Speech How to use inverted commas - BBC Bitesize
Walliams/Simon	Division Spr4.3.2 - Divide 2-digits by 1-digit (2) on Vimeo	Possessive apostrophe How to use possessive apostrophes - BBC Bitesize
Horowitz/Fine	Equivalent fractions Spr5.4.3 - Equivalent fractions on Vimeo	Relative clauses What are relative clauses? - BBC Bitesize
Morpurgo	Percentages Spr6.4.3 - Percentage of an amount (2) on Vimeo	Passive and active voice What is a passive verb? - BBC Bitesize

Attendance



To be a Craylearner, you need to be in school every day!
100% is what I really want to see!
Less than 96% means you will struggle to be a Craylearner!

Class	Attendance this week	Number of children off this week
Elmer	95.3%	3
Funnybones	97.3%	3
Gruffalo	90.0%	8
Stickman	94.0%	3
Dahl	97.0%	3
Wilson	91.3%	6
Simon	91.3%	6
Walliams	96.0%	3
Fine	81.3%	8
Horowitz	85.6%	9
Morpurgo	93.7%	5

WELL DONE TO.....Funnybones Class for having the highest attendance this week!

Times Tables Rockstars



	This week's battles.....
<p><i>Funnybones vs Elmer</i> 1271 9042 ELMER WINS!!</p> <p><i>Fine vs Horowitz</i> 30621 18906 FINE WINS!</p> <p><i>Dahl vs Wilson</i> 12790 4788 DAHL WINS!</p> <p><i>Stickman vs Gruffalo</i> 11601 6773 STICKMAN WINS!</p> <p><i>Morpurgo vs Dahl</i> 10021 12790 DAHL WINS!</p> <p><i>Simon vs Walliams</i> 8721 15899 WALLIAMS WINS!</p>	<p><i>Dahl vs Simon</i></p> <p><i>Fine vs Morpurgo</i></p> <p><i>Gruffalo vs Wilson</i></p> <p><i>Horowitz vs Stickman</i></p> <p><i>Walliams vs Dahl</i></p> <p>ELMER AND FUNNYBONES—WE WOULD LIKE YOU TO CONCENTRATE ON PLAYING NUMBOTS INSTEAD OF TTRS.</p> <p>LOG IN DETAILS SHOULD HAVE BEEN SENT OUT TODAY.</p>

TOP 3 PLAYERS IN EACH YEAR

<u>Elmer</u> Arlind Aaliyah Dylan	<u>Funnybones</u> Ethan Renzo Elliot	<u>Stickman</u> Chika Alexander Inika	<u>Gruffalo</u> Evie G Tilly Angela	<u>Dahl</u> Zain Chidera Fawaz	<u>Wilson</u> Frankie Helena Oscar
<u>Walliams</u> Macen Eva P Emilie	<u>Simon</u> Jimmy Amelie Harrison	<u>Horowitz</u> Benjamin Evie W Izzie	<u>Fine</u> Habib Harry Lola	<u>Morpurgo</u> Petal Ethan Daniel	

Lenny's letter

Each week, this newsletter will celebrate all those at The Craylands School who received a Craylearner certificate, R.O.A.R. certificate, HERO bear and the winning team.

Our pupils really are champions at Craylands!



Hungry C		Dahl	Kayla
Rainbow Fish		Wilson	Safia
Elmer	Charlie	Walliams	Charlie
Funnybones	Aryan	Simon	Amelie
Gruffalo	Alfie C	Horowitz	Skye
Stickman	Lola	Fine	Ella
		Morpurgo	Zach

The R.O.A.R. certificates were issued to.....

Hungry C		Dahl	Harry
Rainbow Fish		Wilson	Frankie
Elmer	Harriet	Walliams	Grishiga
Funnybones	Mia-Rose	Simon	Reggie M
Gruffalo	Tulisa	Fine	Owen
Stickman	Nathan	Horowitz	Toby
		Morpurgo	Luca



This week's HERO (Here Every day Ready On time) Attendance Bear is awarded to ...

Funnybones Class



Achievements outside of school...