



The Craylands School Newsletter

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Term 3 Week 4

Friday 21st Jan '22

Dear Parents/Carers,

The children have continued to work hard and learning lots. We are focussing on long term learning and developing vocabulary currently so why not ask your child what they can remember from what they have been learning this week. You can find information on what your child has been focussing on in maths and literacy this week on one of the following pages of the newsletter. Why not look at the web links as well to find out more about what your child has been learning and perhaps work with them on it.

Covid update

There are still cases of Covid within the school, however we do need to begin to move back to some normal procedures. Therefore, you may see staff not wearing face coverings in the building; we will be letting staff decide what they feel comfortable with.

At lunch times, we will be allowing packed lunches to eat in the hall again alongside the school dinners; where possible, we will keep the children in their phases.

NSPCC

On Friday 4th February, we would like to recognise NSPCC number day by inviting the children in, dressed as the following:

EYFS/KS1—dress with a numbers theme; this could be clothing with a number on it.

KS2—dress as rockstars—this is in recognition of the use of Times Tables Rockstars

We would like to raise funds for NSPCC, but would ask that this is done online. We will send out more details of this next week..

On the day itself, the KS1 children will be introduced to a new online software—Numbots. Based on the same log in details for times tables rockstars, this will focus on number bonds which are so important for the children to know. We want EYFS and Year 1 to focus on using this from now on.

KS2 will have access to Times Tables Rockstars during this day in the hope that they will complete their baseline if they have not done so yet.

The children will also take part in a number of maths based activities and there will be a maths assembly in which KS2 children can challenge Mr Hiscock to a game in TTRS. Do you think you can beat him?

Reading workshops

Thank you to those Year 1 parents/carers who attended the reading/phonics workshop with Mrs Roddan this week. We hope that you found it useful. Next week, Year 2 are invited in on Wednesday at 9am to find out how best to support your children at home with their reading. The children will join you for an element of this workshop. Thank you to Mrs Roddan for arranging these.

Reading regularly at home is so important; not only should the children develop their de-coding skills, but we would encourage the development of comprehension skills through questioning what they have read. Most books in KS1 have questions and sounds to use at the front or back of them.

Wishing you and enjoyable weekend—Mr Hiscock

Important dates

2/2	Year 2 parents/carers reading workshop 9am details to follow
4/2	NSPCC number day (details to follow)
7/2	Children's mental health week
8/2	Safer Internet day—online safety parents workshop 9am—details to follow
11/2	End of term 3
21/2	Start of term 4
24/2	Year 4 & 5 residential zoom information session 4.15pm.
3/3	World Book Day—dressing up details to follow
20/3	Last week of clubs
30/3	Year 1 parents evening early times
31/3	Parents evening Year 1 parents evening (late times)
1/4	End of term 4
19/4	Start of term 5
24/4— 27/4	Years 4 & 5 residential
27/5	End of term 5

Earrings

Where possible, please REMOVE earrings on PE days or when your child has after school sports clubs.

You should be sending in earring tape if they can not take them out as the school can not keep supplying this.



Friday 4th February

Times Table Rockstars Day (supporting NSPCC Number Day)

On 4th February there will be a free TTRS competition online, open for all UK schools taking part in Number Day. We aim to get every Craylearner in year 2 child and above to play TTRS at school and at home on this day.

Each KS1 and KS2 class will have a session to play on the lap-tops and I-pads at school. Please also support your child to play at home and to enter the competition. Please see Mr Hiscock's recent TTRS letter that explains how the site works in Automatic Training Mode, which we have placed most children on as it is proven to be the most effective way for children to master their timestables. To be Rockstars they need to have both speed and accuracy.

On this day the children will also be investigating numbers via a range of activities, including special assemblies and we are hoping to introduce the younger children to 'Numbots'. We would like the children to have a **number inspired non-uniform day** on this day to raise money for the NSPCC, a voluntary donation of 50p can be made online through the usual school payment portal. We will not be accepting cash on the day. The children in KS1 can wear clothes with numbers on them or make and wear number labels or headbands...etc. KS2 we would like dressed as rockstars. Please make sure your child wears their usual sensible school footwear and is dressed warmly for the weather.

Maths Home Learning at Craylands:

In the next few weeks, children in the Early Years, KS1 and those in the juniors who need it will be receiving log in details about how to access 'Numbots' to develop their early understanding of number and their number bonds at home.

The building blocks of understanding Mathematics and mastering the Primary Mathematics Curriculum are: developing a sense of number, knowing all of the pairs of numbers that make each number up to 20 and applying this knowledge to larger numbers and having rapid and accurate recall multiplication and division facts. Therefore, it is vital that children practice this knowledge at home on their written homework sheets and spend at least 15 minutes practising on the TTRS or Numbots Websites or APPS each week. Please see the table below

	Number bonds to learn:	Multiplication Facts to Learn	Division facts to learn	Speed needed for facts	Extension and Application:
Reception	Begin to learn the number bonds for 1, 2, 3, 4, 5 and 10.	N/A	N/A	N/A	Begin to learn the number bonds for 6, 7, 8, 9, 10
Year 1	Secure the number bonds for 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Count in 1s, 2s, 5s, 10s forwards and backwards	N/A	Less than 15 seconds.	Begin to learn number bonds 11-20 Begin to learn 2x, 5x, 10x
Year 2 (SATS)	Secure the number bonds for 11, 12, 13, 14, 15, 16, 17, 18, 19, 20. Multiples of ten that make 100	1x, 2x, 5x, 10x, 3x	Dividing by 1, 2, 5, 10 and 3	Less than 10 seconds.	Apply facts to calculation and fractions: $\frac{1}{2}$ s, $\frac{1}{3}$ s, $\frac{1}{5}$ s, $\frac{1}{10}$ s. Learn 4x and dividing by 4 as it links to $\frac{1}{4}$ s. Begin to learn number bonds for 100.
Year 3	Consolidate all KS1 facts. Number bonds to 100. Multiples of 100 that make 1,000.	Revise: 2x, 5x, 10x, 3x 4x, 6x, 8x	Revise: Dividing by 2, 5, 10 and 3 Dividing by 4, 6 and 8	Less than 5 seconds Less than 10 seconds	Apply facts to mental & written methods of calculation. Apply facts to fractions: $\frac{1}{4}$ s, $\frac{1}{6}$ s, $\frac{1}{8}$ s. Begin to learn year 4 facts.
Year 4 (STATUTORY TIMESTABLE CHECK)	Revise and consolidate all facts. Multiples of 1,000 that make 10,000. Pairs of tenths that make one whole.	Revise: 4x, 6x, 8x 7x, 9x, 11x, 12x	Revise: Dividing by 4, 6, 8 Divide by 7, 9, 11 and 12	Less than 5 seconds	Apply facts to mental & written methods (e.g. short multiplication) of calculation and fractions: $\frac{1}{7}$ s, $\frac{1}{8}$ s, $\frac{1}{9}$ s, $\frac{1}{11}$ s, $\frac{1}{12}$ s.
Year 5	Multiples of ten thousand that make hundred thousand. Multiples of hundred thousand that make 1 million. Hundredths and Tenths combinations that make 1 whole.	Revise all facts from 1x to 12x.	Divide by 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Less than 3 seconds	Apply facts to mental and written methods (e.g. long multiplication), fractions, decimals and percentages.
Year 6 SATs	Combinations of thousandth, hundredths and tenths that make one whole. Consolidate all facts.	Revise all facts from 1x to 12x.	Divide by 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Less than 2 seconds	Apply facts to mental and written methods of calculation (e.g. long division), fractions, decimals, percentages and ratio.

EYFS NEWS



The children are embracing Storytelling and many are gaining confidence in developing their own narratives orally. Perhaps ask your child about our class 'Helicopter Stories' hopefully they will explain this popular class activity.

The Literacy focus has been apology letters to the Little Red Hen and simple cvc words.

Numeracy has entered a new phase in White Rose Maths, exploring the composition of 6, 7 and 8.

Arts and cultural challenges



Date	Activity idea																														
Next week's arts challenge	<p><i>In recognition of National Draw a Dinosaur day on 30th January...draw a dinosaur.</i></p> <p><i>https://youtu.be/wgjaPWXqrlM</i></p> <p><i>https://youtu.be/MAdN2sXFuiw</i></p>																														
LAST WEEK'S ART CHALLENGE	<p>In honour of squirrel appreciation day on 21st January...try to draw a squirrel.</p> <table><tr><td><i>Izzie (Horowitz)</i></td><td><i>Isabella (Gruffalo)</i></td><td><i>Alexander (Stickman)</i></td></tr><tr><td><i>Eleanor (Walliams)</i></td><td><i>Poppy (Stickman)</i></td><td><i>Sophie (Simon)</i></td></tr><tr><td><i>Alfie P (Morpurgo)</i></td><td><i>Evie P (Horowitz)</i></td><td><i>Kayla (Dahl)</i></td></tr><tr><td><i>Amelia-Rose (Stickman)</i></td><td><i>Angela (Gruffalo)</i></td><td><i>Arlind (Elmer)</i></td></tr><tr><td><i>Olivia C (Gruffalo)</i></td><td><i>Mia Rose (Funnybones)</i></td><td><i>Hunter (Elmer)</i></td></tr><tr><td><i>Faith (Gruffalo)</i></td><td><i>Mia Rose (Gruffalo)</i></td><td><i>Harriet (Elmer)</i></td></tr><tr><td><i>Sienna (Stickman)</i></td><td><i>Finley (Funnybones)</i></td><td><i>Nate (Funnybones)</i></td></tr><tr><td><i>Evie G (Gruffalo)</i></td><td><i>Emily (Elmer)</i></td><td></td></tr><tr><td><i>Chloe (Wilson)</i></td><td><i>Dylan (Elmer)</i></td><td></td></tr><tr><td><i>Oliver (Wilson)</i></td><td></td><td></td></tr></table>	<i>Izzie (Horowitz)</i>	<i>Isabella (Gruffalo)</i>	<i>Alexander (Stickman)</i>	<i>Eleanor (Walliams)</i>	<i>Poppy (Stickman)</i>	<i>Sophie (Simon)</i>	<i>Alfie P (Morpurgo)</i>	<i>Evie P (Horowitz)</i>	<i>Kayla (Dahl)</i>	<i>Amelia-Rose (Stickman)</i>	<i>Angela (Gruffalo)</i>	<i>Arlind (Elmer)</i>	<i>Olivia C (Gruffalo)</i>	<i>Mia Rose (Funnybones)</i>	<i>Hunter (Elmer)</i>	<i>Faith (Gruffalo)</i>	<i>Mia Rose (Gruffalo)</i>	<i>Harriet (Elmer)</i>	<i>Sienna (Stickman)</i>	<i>Finley (Funnybones)</i>	<i>Nate (Funnybones)</i>	<i>Evie G (Gruffalo)</i>	<i>Emily (Elmer)</i>		<i>Chloe (Wilson)</i>	<i>Dylan (Elmer)</i>		<i>Oliver (Wilson)</i>		
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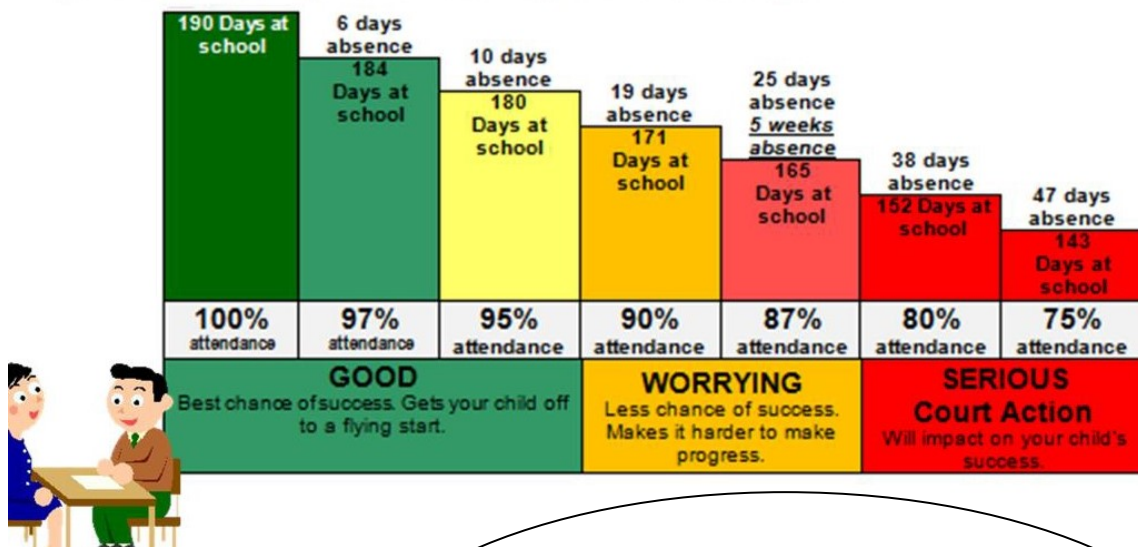


What have the Craylearners been learning about this week?

Ask your child to show you their learning from this week at home.

Year group	Maths	Spag
Elmer / Funnybones	Comparing number sentences and counting to 50 Spr1.5.1 - Counting to 50 by making 10s on Vimeo	Imperative verbs Using bossy verbs to write instructions - English - Learning with BBC Bitesize - BBC Bitesize
Gruffalo/ Stickman	Divide by 5 and 10 Spr2.4.3 - Divide by 5 on Vimeo Spr2.4.4 - Divide by 10 on Vimeo	Changing y to an i when adding suffixes
Dahl/Wilson	Divide including remainders Spr3.3.1 - Divide with remainders activity on Vimeo	Time connectives
Walliams/Simon	Short multiplication Spr4.2.3 - Multiply 3-digits by 1-digit on Vimeo	Apostrophes for possession How to use possessive apostrophes - BBC Bitesize
Horowitz/Fine	Division Spr5.3.2 - Divide 3-digits by 1-digit on Vimeo	Adverbials What is a fronted adverbial? - BBC Bitesize
Morpurgo	Percentages Spr6.4.1 - Order FDP on Vimeo	Bullet points How to use bullet points - BBC Bitesize

Attendance



To be a Craylearner, you need to be in school every day!
100% is what I really want to see!
Less than 96% means you will struggle to be a Craylearner!

Class	Attendance this week	Number of children off this week
Elmer	92.0%	7
Funnybones	94.0%	4
Gruffalo	83.0%	11
Stickman	93.6%	4
Dahl	92.0%	4
Wilson	95.0%	5
Simon	98.0%	3
Walliams	98.6%	2
Fine	92.0%	7
Horowitz	93.6%	8
Morpurgo	96.9%	2

WELL DONE TO.....Walliams Class for having the highest attendance this week!

Times Tables Rockstars



	<i>This week's battles.....</i>
<p><i>Year 1 girls vs boys</i> 4742 10983 <i>Boys win!</i></p> <p><i>Year 2 girls vs boys</i> 15364 5386 <i>Girls win!</i></p> <p><i>Year 3 girls vs boys</i> 9889 13142 <i>Boys win!</i></p> <p><i>Year 4 girls vs boys</i> 6255 13168 <i>Boys win!</i></p> <p><i>Year 5 girls vs boys</i> 9613 31242 <i>Boys win!</i></p> <p><i>Year 6 girls vs boys</i> 1468 5715 <i>Boys win!</i></p>	<p><i>Funnybones vs Elmer</i></p> <p><i>Fine vs Horowitz</i></p> <p><i>Dahl vs Wilson</i></p> <p><i>Stickman vs Gruffalo</i></p> <p><i>Morpurgo vs Dahl</i></p> <p><i>Simon vs Walliams</i></p>

TOP 3 PLAYERS IN EACH YEAR

<u>Y1 boys</u> Arlind Brody Dylan	<u>Y1 Girls</u> Aaliyah Elsie Blake	<u>Y2 boys</u> Alexander Kieren Freddie	<u>Y2 Girls</u> Chika Evie G-R Evie G	<u>Y3 Boys</u> Zain Fawaz Towobola	<u>Y3 Girls</u> Chidera Helena Frankie
<u>Y4 Boys</u> Macen Roman Harrison	<u>Y4 girls</u> Taylor Amelie Harriet	<u>Y5 boys</u> Habib Vihaan Benjamin	<u>Y5 girls</u> Selina Demi-Leigh Poppy C	<u>Y6 Boys</u> Ethan Daniel Max FK	<u>Y6 Girls</u> Sophia Ava Amiyah

Lenny's letter

Each week, this newsletter will celebrate all those at The Craylands School who received a Craylearner certificate, R.O.A.R. certificate, HERO bear and the winning team.

Our pupils really are champions at Craylands!



Hungry C		Dahl	Logan
Rainbow Fish		Wilson	Aria
Elmer	Isla	Walliams	Tilly
Funnybones	Elsie	Simon	Kieran
Gruffalo	Bailey	Horowitz	Laurie
Stickman	Poppy	Fine	Poppy
		Morpurgo	Jack

The R.O.A.R. certificates were issued to.....

Hungry C		Dahl	Ishaan
Rainbow Fish		Wilson	Brooke
Elmer	Teddie	Walliams	Eva L
Funnybones	Evie	Simon	Chace
Gruffalo	Simiphiwe	Fine	Lillie B
Stickman	Ronnie	Horowitz	Freya
		Morpurgo	Amiyah



This week's HERO (Here Every day Ready On time) Attendance Bear is awarded to ...

Walliams Class



Achievements outside of school...