



# The Craylands School Newsletter

Craylands Lane, Swanscombe, Kent DA10 0LP  
Telephone: 01322 388230  
Email: admin@craylands.kent.sch.uk

Term 3 Week 3

Friday 21st Jan '22

Dear Parents/Carers,

We are not at the half way mark of this shorter term....still plenty of time for the children to continue being Craylearners and make progress.

## Staff absences

Due to outbreaks of Covid within homes and at school or through other illnesses, there have been times this term and will continue to be where staff are not in school. We will do our best to ensure that classes are covered and/or individual support is provided, however please do understand that this may not always be possible.

You may have noticed my absence on the gate at the end of the day this week; this is due to me spending a lovely week in Year 6 due to staff absence.

## Home learning

Could I take the opportunity to ask for your support in engaging the children in their homelearning. We do not ask for a lot at Craylands in relation to the learning we ask from the children at home so we would like to ensure that what is being asked for, is completed. The expectations are as follows:

- Reading at least 5 times per week; reading is not just about decoding words but also comprehending what has been read so please do ask your children questions about what they have read.
- Learn and practise the spellings that have been given; these spellings have patterns in them that are taught in school
- Learn and practise the number bonds or times table that has been given; this will be based on whether your child has shown they can answer enough questions on a previous bond or table before given this one. If they do not answer enough questions correctly, they are given the same one again to continue to practise.
- 15 minutes on times tables rockstars—we will be really trying to promote this in school. If you do not have a log in, please do ask your child's teacher who should be able to provide you with one.

Any extra support you can give your child at home, will no doubt have a positive impact on their learning.

You may notice that on one of the newsletter pages, it states what your child has been learning this week; where possible, I will provide a link to some online learning that your child could take part in also to consolidate what they have been learning in the week. Every little helps in closing the learning gaps formed due to the Covid pandemic.

A big request that those in EYFS and Year 1 to read as much as possible at home; this will help them so much going forward. Thank you.

## Clubs

These started in most cases this week. We apologise that some were unable to commence due to staff shortages and that some were cancelled due to staff training. A reminder that there are NO TEACHER LED CLUBS on MONDAY next week due to a staff meeting on this day.

## Important dates

26/1	Year 1 parents/carers reading/phonics workshop 9a.m. details to follow
2/2	Year 2 parents/carers reading workshop 9a.m. details to follow
4/2	NSPCC number day (details to follow)
7/2	Children's mental health week
8/2	Safer Internet day—online safety parents workshop 9a.m.—details to follow
11/2	End of term 3
21/2	Start of term 4
24/2	Year 4 & 5 residential zoom information session 4.15p.m.
3/3	World Book Day—dressing up details to follow
20/3	Last week of clubs
30/3	Year 1 parents evening early times
31/3	Parents evening Year 1 parents evening (late times)
1/4	End of term 4
19/4	Start of term 5
24/4— 27/4	Years 4 & 5 residential
27/5	End of term 5

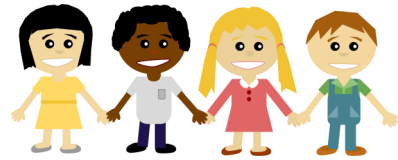
## Forest School

Wilson take part in Forest school on a Monday and Dahl on a Wednesday.

Children may want to bring wellies in on these days for the rest of the term.

Wishing you and enjoyable weekend—Mr Hiscock

# EYFS NEWS



The children are continuing to enjoy their outdoor learning; spotting a rainbow on Wednesday morning and experiencing the frost and ice added to their fun.

In Literacy this week the children have embedded the story of The Gingerbread Man and they can retell it with confidence. They have been practising writing simple words and captions linked to this text.

In Numeracy, they have been introduced to the part, part, whole model to explore number bonds to 5.

## Arts and cultural challenges



Date	Activity idea																																				
	<p>In honour of squirrel appreciation day on 21st January...try to draw a squirrel.</p> <p><a href="https://youtu.be/UMdmσI4l4io">https://youtu.be/UMdmσI4l4io</a></p> <p><a href="https://youtu.be/biTRR-tIu6I">https://youtu.be/biTRR-tIu6I</a></p>																																				
LAST WEEK'S ART CHALLENGE	<p>Drawing a Winnie the pooh character...well done to the following:</p> <table><tr><td>Dylan (Elmer)</td><td>Poppy (Stickman)</td><td>Finley (Funnybones)</td></tr><tr><td>Hunter (Elmer)</td><td>Sienna (Stickman)</td><td>Izzie (Horowitz)</td></tr><tr><td>Arlind (Elmer)</td><td>Eleanor (Walliams)</td><td>Amelia Rose (Stickman)</td></tr><tr><td>Aryan (Funnybones)</td><td>Poppy (Funnybones)</td><td>Mia Rose</td></tr><tr><td>Olivia (Gruffalo)</td><td>Demi-Leigh (Horowitz)</td><td>Maisy (Dahl)</td></tr><tr><td>Eva (Elmer)</td><td>Elodie (Wilson)</td><td>Harriet (Elmer)</td></tr><tr><td>Alba (Dahl)</td><td>Aimee (Dahl)</td><td>Emily (Elmer)</td></tr><tr><td>Theo (Elmer)</td><td>Hudson (Walliams)</td><td>Elliot (Funnybones)</td></tr><tr><td>Lauren (Gruffalo)</td><td>Matthew (Funnybones)</td><td>Jess (Walliams)</td></tr><tr><td>Isabella</td><td>Hayden (Funnybones)</td><td>Archie (Morpurgo)</td></tr><tr><td>Emileigh (Wilson)</td><td>Nate (Funnybones)</td><td>Lillie (Fine)</td></tr><tr><td>Exie G (Stickman)</td><td>Eva (Wilson)</td><td></td></tr></table>	Dylan (Elmer)	Poppy (Stickman)	Finley (Funnybones)	Hunter (Elmer)	Sienna (Stickman)	Izzie (Horowitz)	Arlind (Elmer)	Eleanor (Walliams)	Amelia Rose (Stickman)	Aryan (Funnybones)	Poppy (Funnybones)	Mia Rose	Olivia (Gruffalo)	Demi-Leigh (Horowitz)	Maisy (Dahl)	Eva (Elmer)	Elodie (Wilson)	Harriet (Elmer)	Alba (Dahl)	Aimee (Dahl)	Emily (Elmer)	Theo (Elmer)	Hudson (Walliams)	Elliot (Funnybones)	Lauren (Gruffalo)	Matthew (Funnybones)	Jess (Walliams)	Isabella	Hayden (Funnybones)	Archie (Morpurgo)	Emileigh (Wilson)	Nate (Funnybones)	Lillie (Fine)	Exie G (Stickman)	Eva (Wilson)	
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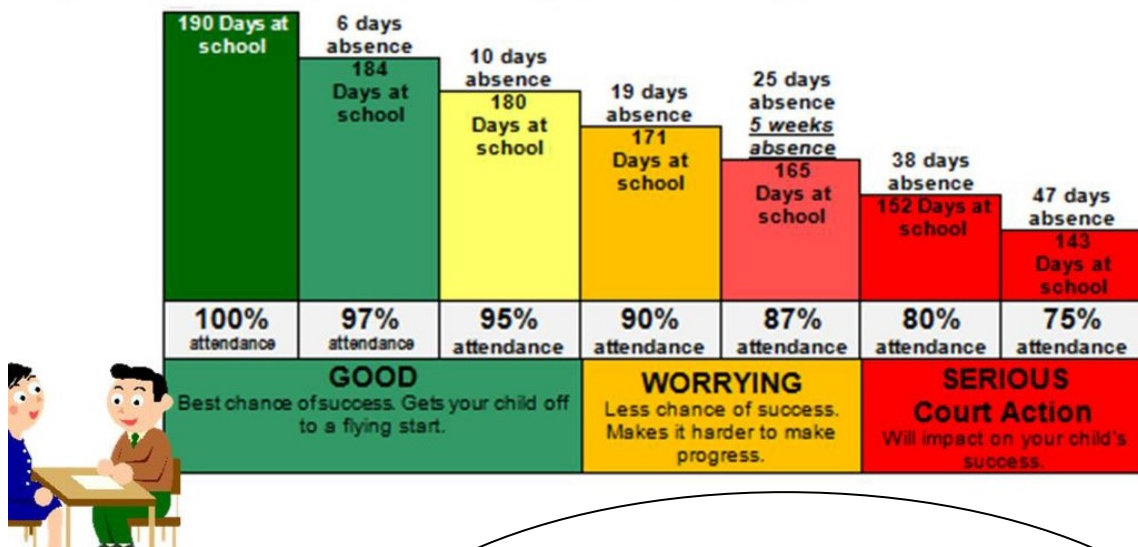


What have the Craylearners been learning about this week?

Ask your child to show you their learning from this week at home.

Year group	Maths	Spag
Elmer / Funnybones	<b>Subtraction</b> <a href="#">Spr1.3.4 - Subtraction counting back on Vimeo</a>	<b>Capital letters and full stops</b> <a href="#">Using full stops - English - BBC Bitesize</a>
Gruffalo/ Stickman	<b>2, 5 10 times tables</b> <a href="#">Spr2.2.3 - 2 times-table on Vimeo</a>  <a href="#">Spr2.2.4 - 5 times-table on Vimeo</a>  <a href="#">Spr2.2.5 - 10 times-table on Vimeo</a>	<b>wr spelling</b>  <a href="#">Word list activities: wr (spellzone.com)</a>
Dahl/Wilson	<b>Multiplication &amp; division</b> <a href="#">Spr3.2.2 - Multiply 2-digits by 1-digit (2) on Vimeo</a>	<b>Adverbs</b> <a href="#">What is an adverb? - BBC Bitesize</a>
Walliams/Simon	<b>Multiplication</b> <a href="#">Spr4.2.3 - Multiply 3-digits by 1-digit on Vimeo</a>	<b>Apostrophes</b> <a href="#">How to use possessive apostrophes - BBC Bitesize</a>  <a href="#">How to use apostrophes in contractions - BBC Bitesize</a>
Horowitz/Fine	<b>Multiplication and division</b> <a href="#">Spr5.2.4 - Multiply up to a 4-digit number by a 2-digit number on Vimeo</a>	<b>Prepositions</b> <a href="#">What is a preposition? - BBC Bitesize</a>
Morpurgo	<b>Decimals</b> <a href="#">Spr6.2.5 - Fractions to decimals (1) on Vimeo</a> <a href="#">Spr6.3.1 - Fractions to decimals (2) on Vimeo</a>	<b>Clauses</b> <a href="#">Words, phrases and clauses - Sentences - KS3 English Revision - BBC Bitesize</a>

# Attendance



To be a Craylearner, you need to be in school every day!  
100% is what I really want to see!  
Less than 96% means you will struggle to be a Craylearner!

Class	Attendance this week	Number of children off this week
Elmer	88.0%	8
Funnybones	94.6%	4
Gruffalo	96.6%	2
Stickman	92.0%	6
Dahl	95.6%	6
Wilson	83.0%	11
Simon	96.6%	2
Walliams	96.6%	1
Fine	96.0%	3
Horowitz	98.0%	2
Morpurgo	98.2%	2

WELL DONE TO.....Horowitz Class for having the highest attendance this week!

# Times Tables Rockstars



	<i>This week's battles.....</i>
<p><i>Year 6 vs Year 4</i>  12,110      22819  <i>Year 4 wins!</i></p> <p><i>Year 1 vs Year 2</i>  8121      24,564  <i>Year 2 wins!</i></p> <p><i>Year 5 vs Year 3</i>  33,448      22,330  <i>Year 5 wins!</i></p>	<p><i>Year 1 girls vs boys</i></p> <p><i>Year 2 girls vs boys</i></p> <p><i>Year 3 girls vs boys</i></p> <p><i>Year 4 girls vs boys</i></p> <p><i>Year 5 girls vs boys</i></p> <p><i>Year 6 girls vs boys</i></p>

## TOP 3 PLAYERS IN EACH YEAR

<u><b>Y1 boys</b></u> Dylan Arlind Hunter	<u><b>Y1 Girls</b></u> Aaliyah Harriet Elizabeth	<u><b>Y2 boys</b></u> Alexander Alfie C Towobola	<u><b>Y2 Girls</b></u> Olivia C Helena Evie G	<u><b>Y3 Boys</b></u> Zain Fawaz Alexander	<u><b>Y3 Girls</b></u> Chidera Libby Maisy
<u><b>Y4 Boys</b></u> Roman Macen Harrison	<u><b>Y4 girls</b></u> Jessica Amelie Emilie	<u><b>Y5 boys</b></u> Habib Vihaan Albert	<u><b>Y5 girls</b></u> Izzie Honey Selina	<u><b>Y6 Boys</b></u> Jack Luca Ethan	<u><b>Y6 Girls</b></u> Ava

# Lenny's letter

Each week, this newsletter will celebrate all those at The Craylands School who received a Craylearner certificate, R.O.A.R. certificate, HERO bear and the winning team.

Our pupils really are champions at Craylands!



Hungry C		Dahl	Maisy
Rainbow Fish		Wilson	Freddy
Elmer	Emily	Walliams	Gemma R
Funnybones	Vinnie	Simon	Harrison
Gruffalo	Rowan	Horowitz	Poppy
Stickman	Henry	Fine	Harry
		Morpurgo	Daniel

The R.O.A.R. certificates were issued to.....

Hungry C		Dahl	Zain
Rainbow Fish		Wilson	Ashley
Elmer	Tommy	Walliams	Oliver J
Funnybones	Rhys	Simon	Isabel
Gruffalo	Isabella	Fine	Habib
Stickman	Lily	Horowitz	Faren
		Morpurgo	Whole class



This week's HERO (Here Every day Ready On time) Attendance Bear is awarded to ...

**Horowitz Class**



**Achievements outside of school...**