

STAR (Skills that are real) Curriculum – covers history, geography, art and design technology

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-------------|--|--|---|---|--|---------------------|
| Early Years | Who am I? | Sparkle and shine | Once upon a time | Where do chips come from? | Why are bugs small? | On my way to school |
| Year 1 | | What is it like where we live? Has where we live always been like this? (Geo/Art/DT/History) | | Where do we go on holiday abroad and in the UK? What were holidays like in the past? (Geo/Art/DT/History) | | |
| Year 2 | hap | : the Great Fire of London pened? y/DT/Art) | How did the Victoriar (History/I | | | ie? |
| Year 3 | What happens from the start to the end of a river? (Geography/Art) | What is a mountain and where in the world are they? (Geography/DT) | What was life like iı (History/A | • | | |
| Year 4 | How does the North American landscape differ? (Geography/Art) | Pompeii – what happened in Pompeii? (History/DT) | Why did the Romans invade Britain? (History/Art) | What was the legacy of the Roman invasion on Britain? (History/DT) | Who was Tutankhamun and how do we know about him? (History/Art/DT) | |
| Year 5 | Where should you visit in Europe? (Geography/DT) | Is Europe the same as the UK? (Geography/Art) | What happened after the Romans left Britain? (History/Art/DT) | | What is happening to the coasts of the UK? (Geography/Art/DT) | |
| Year 6 | Does deforestation have an effect on our society? | Who were the Maya and where are they now? | During which Queen's reign was the most progress made – Elizabeth 1 or Victoria? | | How has Swanscombe evolved over time? | |
| | (Geography/Art) | (History/DT) | (History/Art/DT) | | (History/Geography/Art/DT) | |