

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

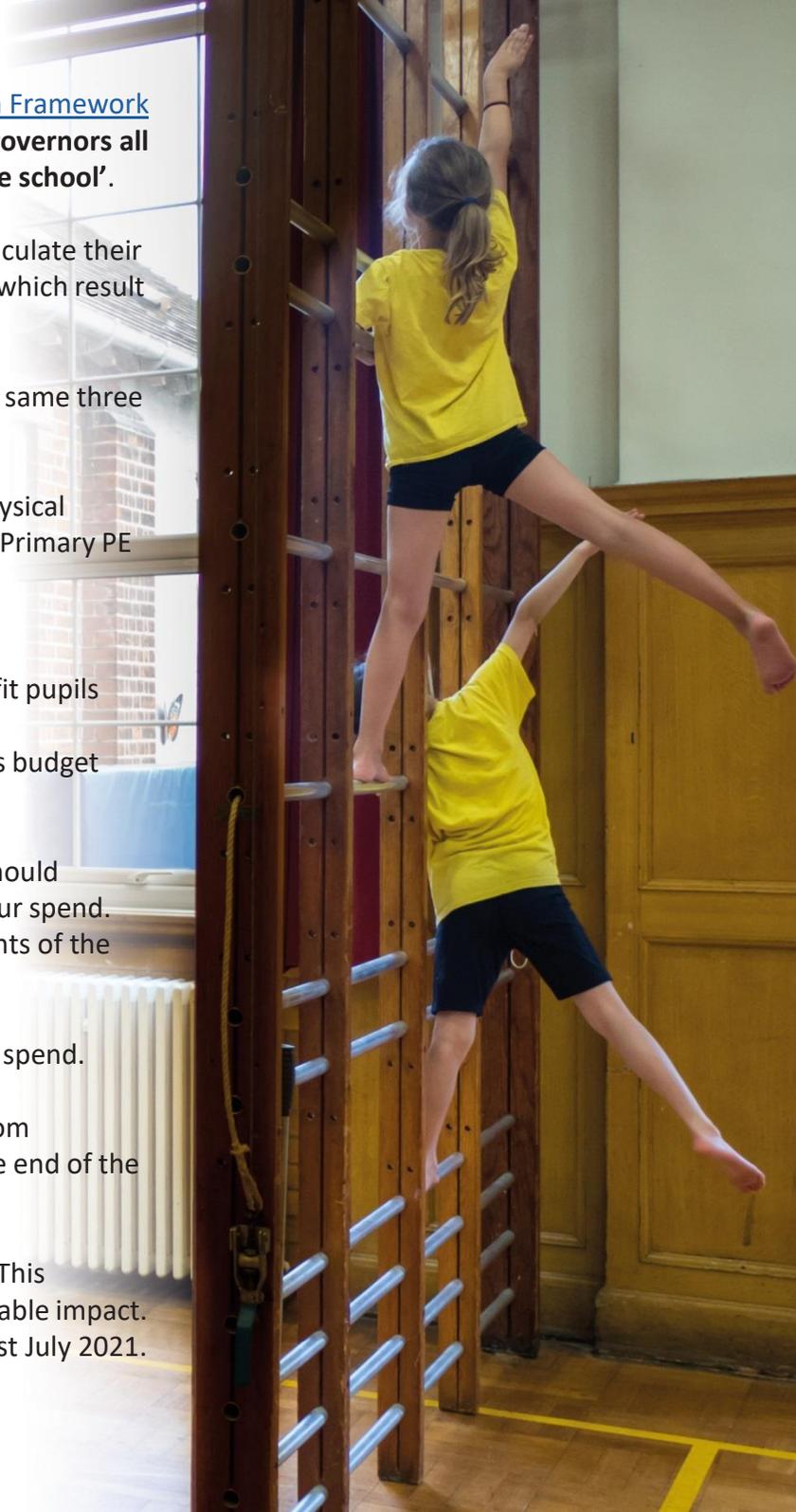
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Ensuring large number of children participating at inter school sports e.g. cross country, active mile session, athletics activity • Use of online resources to provide sporting activities at home during remote learning periods. • Ensuring that all children are taking part in 2 hours of PE per week post lockdown. • Liaising with School Games co-ordinator throughout lockdown • Skills and knowledge grids in place for PE, gym and dance • More staff involved in leading sporting activities across the school 	<ul style="list-style-type: none"> • Ensure increase in physical activity during the school day e.g. daily mile • Increase participation of SEN children in sporting activities • Increase competitive sports for girls within the school • Increase % of children able to swim at least 25m.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 **£22,803.36**
+ Total amount for this academic year 2020/2021 **£ 18,562**
= Total to be spent by 31st July 2021 **£ 24, 545**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	43%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 16,820		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					16%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure EYFS and year 1 have adequate resources to take part in physical activities.	Purchase further bikes and outdoor physical equipment.		£1206	More children are able to use the bikes and be physical than there were before at one time.	
Increase sporting activities of a play time.	Purchase further equipment for children to use. Sign up a class to play place to engage children in led physical activity of a lunch time.		£1214	All classes have a set of equipment allowing them to be more engaged in physical activity during break time including football, Frisbee, 4 square, racquets etc 20 x year 3 children were fully engaged eacg Friday lunchtime in led physical activity.	
Increase opportunities for physical activities during the school day.	Purchase 5-a-day dance license to encourage dance throughout the day. Encourage the use of 'Supermovers' at home for children to take part in remotely.		£312	Children joined from home to take part in weekly dance sessions x 30 minutes. Children were taking part in increased physical activity at home; staff were using these	
					<ul style="list-style-type: none"> Remind parents/carers of the access to online resources to engage children in physical activity at home especially if having remote learning. More equipment in EYFS allows more children to be active; ensure that there is a wide variety of activities to ensure physical development opportunities. Look at bikes etc for year 1 children to continue with physical development further.

Use of Walk to School	Use of the Walk to school systems in place to encourage children to walk on Wednesday.	£280	resources to encourage daily physical activity. Greater % of children are walking to school but also using their scooters and bikes.	<ul style="list-style-type: none"> Encourage the use of scooters and bikes still by looking at installing further bike sheds in a more secure area of the school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children in sports remotely to support with well being.	Purchasing of '5-a-day' dance license online.	£312	Children joined from home to take part in weekly dance sessions x 30 minutes.	<ul style="list-style-type: none"> Remind parents/carers of the access to online resources to engage children in physical activity at home especially if having remote learning. Use of yoga mats to teacher yoga as part of the curriculum going forwards. Continue to engage as many children as possible using whole school approach to competitions such as cross country, athletics, daily mile days.
	Purchasing of yoga platform online.	£136	Children were taking part in increased physical activity at home; staff were using these resources to encourage daily physical activity.	
To include whole school competitions.	Participate in a wide range of virtual competitions including: Virtual Boccia Infant agility Tri-golf National daily mile day Cross country Sportshall athletics	£3750	All of KS2 took part in: National daily mile Cross Country Tri Golf All of KS2 took part in 50% of: Sports hall athletics All of KS1 took part in: Infant agility National daily mile	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train a new PE subject lead to lead on sports and physical education across the school Offer staff regular opportunities to attend sporting CPD and/or sign up for team teach support from experienced coaches.	Sign up new PE lead to level 5 PE subject lead CPD. Sports lead has attended sports CPD. Cricket coach has attended school to teach alongside year 3 teachers.	£1000	PE lead now in a position to be able to lead and monitor PE going forward; he has already led on a number of sporting activities. Year 3 staff have a better understanding of activities that can be used to teach cricket which impacts on cricket lessons for children now and going forward in year 3 next year.	<ul style="list-style-type: none"> New PE lead in place to use the knowledge and skills developed through the training to lead and develop the teaching of PE in the school. Year 3 will be able to revisit their training for future cricket sessions; look at getting training for other year groups in future.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide greater opportunities for children to take part in a range of sports and activities.</p>	<p>Purchasing of new equipment to ensure opportunities for new sports to be taught Orienteering Lacrosse Yoga mats</p>	<p>£5088</p>		<ul style="list-style-type: none"> • Ensure that new sports are taught as part of the updated curriculum using the new equipment purchased.
<p>Support parents/carers for costings involved in residential to ensure as many children as possible can attend and take part in adventurous activities.</p>	<p>Paying for the coach price to reduce the cost of the residential costs.</p>	<p>£1180</p>	<p>Greater % of children able to take part due to reduced costings involved.</p>	<ul style="list-style-type: none"> • Continue to pay for the coach so that more children can afford to attend to ensure they are taught OAA effectively.
<p>Provide opportunities for whole school to take part in new physical opportunities.</p>	<p>Hold 'circus days' to engage the whole school in physical activity.</p>		<p>100% of the school able to participate in these days providing children with new opportunities to take part.</p>	<ul style="list-style-type: none"> • Look at advertising circus skills to children; look at other sports that children may wish to take part in outside of school increasing amount of physical activity they take part in daily.
<p>Provide year 6 children with catch up swimming sessions especially due to Covid.</p>	<p>Paying for intensive swimming course over 4 days; costs of instructor and coach included.</p>	<p>£1248</p>		<ul style="list-style-type: none"> • Pay for catch up swimming sessions for year 6 next year as they will not have had swimming for 2 years now.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that as many children as possible have opportunities to take part in virtual competitions within the school.	Take part in as many competitive opportunities as possible including: Boccia Tri Golf Football Cross Country Infant agility Sports day Sportshall athletics	£3750	All of KS2 took part in: National daily mile Cross Country Tri Golf All of KS2 took part in 50% of: Sports hall athletics All of KS1 took part in: Infant agility National daily mile	<ul style="list-style-type: none"> Continue to engage as many children as possible using whole school/ whole key stage approach to competitions such as cross country, athletics, daily mile days.

Signed off by	
Head Teacher:	Mr K Hiscock
Date:	19/07/2021
Subject Leader:	Mr K Hiscock
Date:	19/07/2021
Governor:	Mrs Linda Cowey
Date:	19/07/2021