



# The Craylands School Newsletter

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Term 3 Week 5

Friday 5th Feb '21

Dear Parents/Carers,

You have continued to amaze us with the level of support you have provided the children—thank you so much—1 week and then it's half term!

## Children's mental health week

We do hope that you enjoyed Well-being Wednesday this week and the other activities that have taken place. We want to continue to focus on the children's well-being, therefore, every Wednesday afternoon for the remainder of this period of remote learning, we would like to make well-being Wednesday afternoon. This will be a time, not to upload to Class Dojo but instead to take part in other activities eg playing games, listening to music, cooking, making dens etc

As part of this Wednesday afternoon, I will continue to hold dance sessions; they will be as follows:

1pm — EYFS

1.30pm — Years 1 & 2

2pm — Years 3 & 4

2.30pm — Years 5 & 6

I do hope that as many of you who have attended this week, will continue to come along and dance with me.

Thank you to those of you who made the well-being zoom conversations on Wednesday this week; we hope you found the chance to talk to your child's class teacher of use. We are always here so if you need to talk to someone, please do not hesitate to email or phone (we are hoping the phone system is back working properly now!)

## Catch up Fridays

We will not set work for Friday 12th February—this day will be dedicated for catching up on missed learning. This will be the case for Friday afternoons going forward.

## Virtual play times

I am aware that some of the teachers are already arranging these; I have asked the Pupil & Parent Support Team to take this on and to arrange an opportunity during the week for each class/year group to join a zoom session in a more informal session, where they will allow the children to chat and play some games with them. Watch out for further details on this.

## Parent's mental health

On Monday afternoons, Mrs Cox will be making herself available to talk to anyone who wants to express any concerns or just needs to vent. She will be setting up a zoom call from 1.30pm until 3pm and will let individuals in one at a time to talk to you.

Meeting ID: 945 034 364 D Passcode: PPST

## Remote learning

Thank you to those who responded to the survey; it was very positive. We will be looking at making some small tweaks to the provision, some outlined already in this newsletter.

## Important dates

Every Weds	Dance sessions zoom—codes to be sent out
Every Mon	Parent surgery with Mrs Cox—zoom codes to be sent out
12/2	End of term 3
22/2	Start of term 4
1/4	End of term 4
19/4	Start of term 5
3/5	Bank Holiday
27/5	End of term 5
28/5	INSET day

## Well Being Survey

Mrs Meggs would like to gather information on well being during this period of remote learning to end children's mental health week.

Please could you complete the survey by typing the link into your web browser:

<https://www.surveymonkey.com/r/PGMVHXXH>

For more ideas for well being tasks, why not visit this website for 50 things to do before you are 11 and a half:

<https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11--activity-list>

Wishing you all a very safe weekend—take care all! Mr Hiscock

# Contact us

We are still working and will be contactable in the following ways....

School office (open as long as the school is open)  
enquiries@craylands.kent.sch.uk or 01322 388230

Pupil premium support team (for any queries related to safeguarding, wellbeing etc)

kcox@craylands.kent.sch.uk

SENCO (for any queries related to special educational needs)  
ystone@craylands.kent.sch.uk

Headteacher (if you need to make contact with a staff member, ask for advice with work,  
ask for more information)  
Headteacher@craylands.kent.sch.uk

Twitter—follow us for updates  
@craylands

www.craylands.kent.sch.uk—will be updated regularly

## Safeguarding contacts

If a child may be at risk of immediate harm, you should call the integrated front door on:

03000 411111 (office hours)

03000 419191 (out of hours)

Or call the police 999

NSPCC Helpline 0808 800 5000

Child line 0800 11 11

# Class Dojo Points



To try to ensure some consistency on the number of Class Dojo points being issued, we will be following the guide below.

Reason a point is given	Number of points		
	The following given at the markers discretion		
If you’ve joined in in some way (participation)	1 point		
Work has been completed (shorter pieces)	Good effort	Good work	Excellent work
	1 point	2 points	3 points
Work has been completed and child has shown Craylearning (usually longer, more sustained pieces of work)	5 points		
Taking PRIDE in your work – neat presentation	3 points		
Reading at home	3 points		
You’ve shown you have been playing on TTRS (screen shot)	3 points		
Top 3 on TTRS	5 points		
Please note that some classes have an additional reward which has been set up for their class only.			

# Online Safety

## Thinkuknow: keeping your child safe online while they are off school

**Thinkuknow** is the national online safety education programme from CEOP, the online child protection command of the National Crime Agency.

**Thinkuknow** helps parents, carers, teachers and others keep children safe from sexual abuse, offering learning activities, advice and support for children and young people aged 4-18 and their families.

While school is closed, here's what you can do to keep your child stay safe while they are learning and having fun online.

### 8 steps to keep your child safe online this month

1. **Explore together:** Ask your child to show you their favourite websites and apps and what they do on them. Listen, show interest and encourage them to teach you the basics of the site or app.
2. **Chat little and often about online safety:** If you're introducing them to new learning websites and apps while school is closed, take the opportunity to talk to them about how to stay safe on these services and in general. Ask if anything ever worries them while they're online. Make sure they know that if they ever feel worried, they can get help by talking to you or another adult they trust.
3. **Help your child identify trusted adults who can help them if they are worried:** This includes you and other adults at home, as well as adults from wider family, school or other support services who they are able to contact at this time. Encourage them to draw a picture or write a list of their trusted adults.
4. **Be non-judgemental:** Explain that you would never blame them for anything that might happen online, and you will always give them calm, loving support.
5. **Supervise their online activity:** Keep the devices your child uses in communal areas of the house such as in the living room or kitchen where an adult is able to supervise. Children of this age should not access the internet unsupervised in private spaces, such as alone in a bedroom or bathroom.
6. **Talk about how their online actions affect others:** If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.
7. **Use 'SafeSearch':** Most web search engines will have a 'SafeSearch' function, which will allow you to limit the content your child can access whilst online. Look out for the 'Settings' button on your web browser homepage, which is often shaped like a small cog.
8. **Parental controls:** Use the parental controls available on your home broadband and all internet enabled devices in your home. You can find out more about how to use parental controls by visiting your broadband provider's website.



# Homelearning advice

- **You're not expected to become teachers** and your children aren't expected to learn as they do in school. Simply **providing your children with some structure** at home will help them to adapt.
- **Share the load if there are 2 parents at home.** Split the day into 2-3 hour slots and take turns so you can do your own work
- **Take care of your own health and wellbeing.** This impacts on your entire household, so give it time to settle.
- **Create and stick to a routine** if you can but this doesn't need to be maths, English etc but could be eat breakfast, Jo Wicks, watch the assembly, go into the garden, bake, help with housework
- **Involve your children in setting the timetable** where possible; what will engage them—if its nice outside what would they like to do outside; if its crafts, what would they like to make
- If a task/activity is going well or they want more time, let it extend where possible don't finish up....they may want to make a den for the whole day—let them
- **Distinguish between weekdays and weekends**, to separate school life and home life
- **Start each morning with the zoom call with the teacher** so that they feel that it is a school day.
- **Use the opportunities to meet the teacher** throughout the day if you can.
- If you have a **garden, use it regularly** or try to go for a walk.
- Use other resources to support your child's learning e.g. CBBC bitesize programmes, BBC bitestize website, Oak National academy website

**Do what you can, when you can....as long as your child is safe and happy that should be paramount!**

**Thank you for all you are doing!**

# Useful Links

Times Tables Rockstars

<https://play.ttrockstars.com/>

Maths games and activities

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

Literacy games and activities

<http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>

A search engine for link for a range of subjects

<https://www.topmarks.co.uk/>

KS1 Bitesize

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

KS2 Bitesize

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Reading comprehensions

<https://www.englishmaven.org/Pages/Reading%20Comprehension.htm>

Phonics Play

<https://www.phonicsplay.co.uk/>

KS1 maths and literacy activities

<http://www.ictgames.com/>

Science links

<https://www.schoolscience.co.uk/teacher-zone/resources/online-resources/primary-science>

Mental health resources

<https://www.mentallyhealthyschools.org.uk/resources/?Audience=Children>

Cosmic Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

Meditation for young children

[https://www.youtube.com/channel/UCsSS5kMpKCaJ\\_HhTM9-HKHg/featured](https://www.youtube.com/channel/UCsSS5kMpKCaJ_HhTM9-HKHg/featured)

Supermovers

<https://www.bbc.co.uk/teach/supermovers>

# Remote reading



Here are some links to websites which provide access to e-books—the next best thing to an actual reading book during these times of remote learning.

EPIC books online

[Epic | The Leading Digital Library for Kids | Unlimited Access to 40,000 of the Best Children's Books & Learning Videos \(getepic.com\)](https://www.getepic.com/)

Online children's story books

<http://www.magickeys.com/books/>

Free e-reading book

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Free children's stories online

<https://www.freechildrenstories.com/>

Oak National Academy Virtual Library

<https://library.thenational.academy/>

# Times Tables Rockstars



Last week's results....	This week's battles.....
<p>Simon vs Stickman 29221 3631 SIMON WINS!</p> <p>Morpurgo vs Walliams 14391 6459 MORPURGO WINS!</p> <p>Dahl vs Elmer 19705 3311 DAHL WINS!</p> <p>Horowitz vs Wilson 12471 5137 HOROWITZ WINS!</p> <p>Funnybones vs Gruffalo 11890 7924 FUNNYBONES WINS!</p>	<p>Simon vs Dahl</p> <p>Morpurgo vs Wilson</p> <p>Funnybones vs Elmer</p> <p>Gruffalo vs Stickman</p> <p>Walliams vs Horowitz</p>

## TOP 3 PLAYERS IN EACH CLASS

<u><b>Elmer</b></u> Evie G Amelia-Rose Olivia C	<u><b>Funnybones</b></u> Alexander Chika Inika	<u><b>Stickman</b></u> Aria Finley Safia	<u><b>Gruffalo</b></u> Chidera Tamaya Ishaan	<u><b>Dahl</b></u> Sami Reggie M Harrison
<u><b>Wilson</b></u> Macen Eva P Grishiga	<u><b>Walliams</b></u> Ben Finley Faren	<u><b>Simon</b></u> Freddie Habib Selina	<u><b>Horowitz</b></u> Camren Ethan Luca	<u><b>Morpurgo</b></u> Joe Ben Joshua S