



The Craylands School Newsletter

Craylands Lane, Swanscombe, Kent DA10 0LP
Telephone: 01322 388230
Email: admin@craylands.kent.sch.uk

Term 3 Week 5

Friday 29th Jan '21

Dear Parents/Carers,

Week 4 of remote learning and we continue to be proud of every one of the Craylearning community!

Covid update

Just a reminder as to why we are in lockdown currently - a number of parents have of late informed us that they have positive cases of Covid and in fact we have a number of staff who have now tested positive, with some being very unwell with it. None of the staff have been in school within the 48 hour period needed to close a bubble but it has certainly become very real for us all here and so it is imperative that we continue to keep the numbers in school as low as possible. Thank you for all you are doing to help.

Children's mental health week

Next week, we will be recognising children's mental health week with a number of events across the school.

Well-being Wednesday (no screen Wednesday)

As part of the week, we would like to dedicate Wednesday next week to a day where the children will not be working on zoom or Class Dojo. Also on this day, the teaching staff will be meeting with those who are learning remotely, if you sign up for an appointment, just to touch base and ensure all is OK. As part of the letter sent out regarding this, there were a number of activities that the children could take part in and we will be sending out further ideas shortly.

We are considering making every Wednesday afternoon a well being afternoon, where children can enjoy activities not necessarily related to the curriculum.

Craylands Got Virtual Talent

Have you got a talent that you would like to share with the rest of the class? On Friday next week, we will be meeting via zoom for children to share their talents with each other. All we ask is that a video is uploaded onto dojo by Thursday lunchtime—these videos will then be shared with those who join the zoom on Friday afternoon. Further details to follow.

Daily dancing

Come join Mr Hiscock and maybe some other staff members in a daily dance via zoom. Zoom meetings will start at 1.30 on the following days:

Monday—EYFS and year 1

Tuesday—Year 2

Wednesday—Year 3

Thursday—year 4

Friday—years 5 & 6

Further details to follow.

Important dates

12/2	End of term 3
1st-5th Feb	Daily dance sessions by zoom—codes to be sent out
3rd Feb	Well being Wednesday; 1:1 zoom appointments; no screen day
5th Feb	Craylands Got Virtual Talent
22/2	Start of term 4
1/4	End of term 4
19/4	Start of term 5
3/5	Bank Holiday
27/5	End of term 5
28/5	INSET day

Asymptomatic testing taking place at the Swanscombe centre - they seem to have lots of availability.

Book an appointment by typing this link into your web browser:

<https://www.kent.gov.uk/social-care-and-health/health/protect-kent-and-medway/test-and-trace/symptom-free-testing>

Please do look after yourselves—as parents/carers, the following link may be of use [Time to Talk Day 2021 | Time To Change \(time-to-change.org.uk\)](https://www.time-to-change.org.uk/)

Mr Hiscock—Headteacher

Contact us

We are still working and will be contactable in the following ways....

School office (open as long as the school is open)
enquiries@craylands.kent.sch.uk or 01322 388230

Pupil premium support team (for any queries related to safeguarding, wellbeing etc)

kcox@craylands.kent.sch.uk

SENCO (for any queries related to special educational needs)
ystone@craylands.kent.sch.uk

Headteacher (if you need to make contact with a staff member, ask for advice with work,
ask for more information)
Headteacher@craylands.kent.sch.uk

Twitter—follow us for updates
@craylands

www.craylands.kent.sch.uk—will be updated regularly

Safeguarding contacts

If a child may be at risk of immediate harm, you should call the integrated front door on:

03000 411111 (office hours)

03000 419191 (out of hours)

Or call the police 999

NSPCC Helpline 0808 800 5000

Child line 0800 11 11

Class Dojo Points



To try to ensure some consistency on the number of Class Dojo points being issued, we will be following the guide below.

Reason a point is given	Number of points		
	The following given at the markers discretion		
If you've joined in in some way (participation)	1 point		
Work has been completed (shorter pieces)	Good effort	Good work	Excellent work
	1 point	2 points	3 points
Work has been completed and child has shown Craylearning (usually longer, more sustained pieces of work)	5 points		
Taking PRIDE in your work – neat presentation	3 points		
Reading at home	3 points		
You've shown you have been playing on TTRS (screen shot)	3 points		
Top 3 on TTRS	5 points		
Please note that some classes have an additional reward which has been set up for their class only.			

Online Safety

Thinkuknow: keeping your child safe online while they are off school

Thinkuknow is the national online safety education programme from CEOP, the online child protection command of the National Crime Agency.

Thinkuknow helps parents, carers, teachers and others keep children safe from sexual abuse, offering learning activities, advice and support for children and young people aged 4-18 and their families.

While school is closed, here's what you can do to keep your child stay safe while they are learning and having fun online.

8 steps to keep your child safe online this month

1. **Explore together:** Ask your child to show you their favourite websites and apps and what they do on them. Listen, show interest and encourage them to teach you the basics of the site or app.
2. **Chat little and often about online safety:** If you're introducing them to new learning websites and apps while school is closed, take the opportunity to talk to them about how to stay safe on these services and in general. Ask if anything ever worries them while they're online. Make sure they know that if they ever feel worried, they can get help by talking to you or another adult they trust.
3. **Help your child identify trusted adults who can help them if they are worried:** This includes you and other adults at home, as well as adults from wider family, school or other support services who they are able to contact at this time. Encourage them to draw a picture or write a list of their trusted adults.
4. **Be non-judgemental:** Explain that you would never blame them for anything that might happen online, and you will always give them calm, loving support.
5. **Supervise their online activity:** Keep the devices your child uses in communal areas of the house such as in the living room or kitchen where an adult is able to supervise. Children of this age should not access the internet unsupervised in private spaces, such as alone in a bedroom or bathroom.
6. **Talk about how their online actions affect others:** If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.
7. **Use 'SafeSearch':** Most web search engines will have a 'SafeSearch' function, which will allow you to limit the content your child can access whilst online. Look out for the 'Settings' button on your web browser homepage, which is often shaped like a small cog.
8. **Parental controls:** Use the parental controls available on your home broadband and all internet enabled devices in your home. You can find out more about how to use parental controls by visiting your broadband provider's website.



Homelearning advice

- **You're not expected to become teachers** and your children aren't expected to learn as they do in school. Simply **providing your children with some structure** at home will help them to adapt.
- **Share the load if there are 2 parents at home.** Split the day into 2-3 hour slots and take turns so you can do your own work
- **Take care of your own health and wellbeing.** This impacts on your entire household, so give it time to settle.
- **Create and stick to a routine** if you can but this doesn't need to be maths, English etc but could be eat breakfast, Jo Wicks, watch the assembly, go into the garden, bake, help with housework
- **Involve your children in setting the timetable** where possible; what will engage them—if its nice outside what would they like to do outside; if its crafts, what would they like to make
- If a task/activity is going well or they want more time, let it extend where possible don't finish up....they may want to make a den for the whole day—let them
- **Distinguish between weekdays and weekends,** to separate school life and home life
- **Start each morning with the zoom call with the teacher** so that they feel that it is a school day.
- **Use the opportunities to meet the teacher** throughout the day if you can.
- If you have a **garden, use it regularly** or try to go for a walk.
- Use other resources to support your child's learning e.g. CBBC bitesize programmes, BBC bitestize website, Oak National academy website

Do what you can, when you can....as long as your child is safe and happy that should be paramount!

Thank you for all you are doing!

Useful Links

Times Tables Rockstars

<https://play.ttrockstars.com/>

Maths games and activities

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

Literacy games and activities

<http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>

A search engine for link for a range of subjects

<https://www.topmarks.co.uk/>

KS1 Bitesize

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

KS2 Bitesize

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Reading comprehensions

<https://www.englishmaven.org/Pages/Reading%20Comprehension.htm>

EPIC books online

[Epic | The Leading Digital Library for Kids | Unlimited Access to 40,000 of the Best Children's Books & Learning Videos \(getepic.com\)](#)

Online children's story books

<http://www.magickeys.com/books/>

Free e-reading book

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Free children's stories online

<https://www.freechildrenstories.com/>

Phonics Play

<https://www.phonicsplay.co.uk/>

KS1 maths and literacy activities

<http://www.ictgames.com/>

Science links

<https://www.schoolscience.co.uk/teacher-zone/resources/online-resources/primary-science>

Mental health resources

<https://www.mentallyhealthyschools.org.uk/resources/?Audience=Children>

Cosmic Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

BATTLE OF THE BANDS

TOP 3 PLAYERS IN EACH CLASS

<u>Elmer</u> Amelia-Rose Evie G Olivia C	<u>Funnybones</u> Alexander Chika Inika	<u>Stickman</u> Finley Aria Safia	<u>Gruffalo</u> Chidera Ishaan Fawaz	<u>Dahl</u> Harrison Sami Matthew
<u>Wilson</u> Eva P Macen Grishiga	<u>Walliams</u> Ben Jonny Demi-Leigh	<u>Simon</u> Habib Selina Freddie	<u>Horowitz</u> Camren Ethan Mark	<u>Morpurgo</u> Joe Ben Gideon