



The Craylands School Newsletter

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Term 3 Week 3

Friday 22nd Jan '21

Dear Parents/Carers,

You've made it to the end of week 3 of remote learning—well done and again thank you for all you are doing.

Can my child come back yet?

This is a question I am asked every now and again; I wish I could say yes but there are still very strict guidelines we are following as to who can be in school currently. The guidance states that if there is someone at home who can look after the children (including key workers) then they should do so. I can tell you now that those in school are either classified as vulnerable according to the guidance or are in as key worker children as there is no one available to look after them at home. As soon as it is deemed safe enough to have more children back, we will do so in line with government guidance. Whether this will be after the February half term, I do not know. The Education Secretary has promised we will know 2 weeks before schools are due to come back; as soon as I know, I will of course keep you updated. In the meantime, keep up with the amazing support you are giving your child at home.

Virtual Boccia

Some of you may have seen my assembly this week in which I challenged the children to take part in Virtual Boccia. I have attached the first activity to the newsletter and it would be great to have some scores sent in either by email to Headteacher@craylands.kent.sch.uk or by the messenger tool on class dojo letting me know how many points your child scored. I look forward to receiving some scores.

FSM

The codes have all been issued now so please do check your inbox and claim your voucher. These will last for the next 4 weeks. We believe KCC may fund vouchers for the half term but this is yet to be confirmed and we will let you know if it is something that they decide to do.

Contact

For those of you whose children are not engaging in Class Dojo and/or via the daily zoom calls, please can you ensure that you answer your phones when we ring weekly. We simply want to check in on how your child is doing. Thank you.

Technology issues

A reminder we have DATA ONLY VODAFON SIM CARDS free of charge for anyone. For any pupil premium child, we can also support with wi-fi from the DfE so please do get in contact if you would like support with this.

Important dates

12/2	End of term 3
22/2	Start of term 4
1/4	End of term 4
19/4	Start of term 5
3/5	Bank Holiday
27/5	End of term 5
28/5	INSET day

Don't forget to pick up paper packs for home learning if you would like one.

Asymptomatic testing taking place at the Swanscombe centre - they seem to have lots of availability.

Book an appointment by typing this link in to your web browser:

<https://www.kent.gov.uk/social-care-and-health/health/protect-kent-and-medway/test-and-trace/symptom-free-testing>

As always, if there is anything further we can support you with please do let us know. Take care and stay safe.

Mr Hiscock (Headteacher)

Contact us

We are still working and will be contactable in the following ways....

School office (open as long as the school is open)
enquiries@craylands.kent.sch.uk or 01322 388230

Pupil premium support team (for any queries related to safeguarding, wellbeing etc)

kcox@craylands.kent.sch.uk

SENCO (for any queries related to special educational needs)
ystone@craylands.kent.sch.uk

Headteacher (if you need to make contact with a staff member, ask for advice with work,
ask for more information)
Headteacher@craylands.kent.sch.uk

Twitter—follow us for updates
@craylands

www.craylands.kent.sch.uk—will be updated regularly

Safeguarding contacts

If a child may be at risk of immediate harm, you should call the integrated front door on:

03000 411111 (office hours)

03000 419191 (out of hours)

Or call the police 999

NSPCC Helpline 0808 800 5000

Child line 0800 11 11

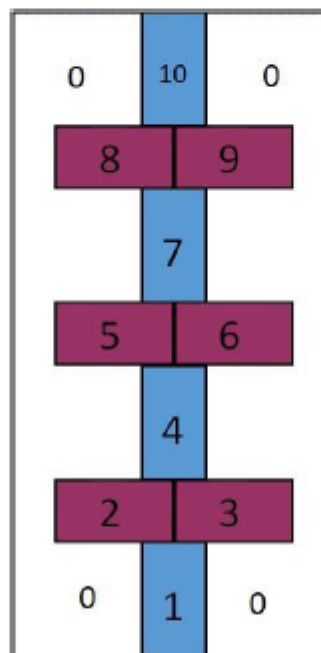


Activity 1 – Hopscotch

Set-up instructions

- This activity is designed to test pace control and accuracy.
- Set up a hopscotch grid (as displayed below) with A4 paper. The first number around 1m from your throwing position.
- Using 6 balls, the aim is to get your ball to stop on one of the numbered pieces of paper
- Your score will correspond to the number on the target
- You can have a Maximum of 1 ball per target.
- A second ball on a target will score 0, a ball not on a target will score 0.
- Maximum possible score for this game is – 45 points

Set-up Image



Class Dojo Points



To try to ensure some consistency on the number of Class Dojo points being issued, we will be following the guide below.

Reason a point is given	Number of points		
	The following given at the markers discretion		
If you've joined in in some way (participation)	1 point		
Work has been completed (shorter pieces)	Good effort	Good work	Excellent work
	1 point	2 points	3 points
Work has been completed and child has shown Craylearning (usually longer, more sustained pieces of work)	5 points		
Taking PRIDE in your work – neat presentation	3 points		
Reading at home	3 points		
You've shown you have been playing on TTRS (screen shot)	3 points		
Top 3 on TTRS	5 points		
Please note that some classes have an additional reward which has been set up for their class only.			

Online Safety

Thinkuknow: keeping your child safe online while they are off school

Thinkuknow is the national online safety education programme from CEOP, the online child protection command of the National Crime Agency.

Thinkuknow helps parents, carers, teachers and others keep children safe from sexual abuse, offering learning activities, advice and support for children and young people aged 4-18 and their families.

While school is closed, here's what you can do to keep your child stay safe while they are learning and having fun online.

8 steps to keep your child safe online this month

1. **Explore together:** Ask your child to show you their favourite websites and apps and what they do on them. Listen, show interest and encourage them to teach you the basics of the site or app.
2. **Chat little and often about online safety:** If you're introducing them to new learning websites and apps while school is closed, take the opportunity to talk to them about how to stay safe on these services and in general. Ask if anything ever worries them while they're online. Make sure they know that if they ever feel worried, they can get help by talking to you or another adult they trust.
3. **Help your child identify trusted adults who can help them if they are worried:** This includes you and other adults at home, as well as adults from wider family, school or other support services who they are able to contact at this time. Encourage them to draw a picture or write a list of their trusted adults.
4. **Be non-judgemental:** Explain that you would never blame them for anything that might happen online, and you will always give them calm, loving support.
5. **Supervise their online activity:** Keep the devices your child uses in communal areas of the house such as in the living room or kitchen where an adult is able to supervise. Children of this age should not access the internet unsupervised in private spaces, such as alone in a bedroom or bathroom.
6. **Talk about how their online actions affect others:** If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.
7. **Use 'SafeSearch':** Most web search engines will have a 'SafeSearch' function, which will allow you to limit the content your child can access whilst online. Look out for the 'Settings' button on your web browser homepage, which is often shaped like a small cog.
8. **Parental controls:** Use the parental controls available on your home broadband and all internet enabled devices in your home. You can find out more about how to use parental controls by visiting your broadband provider's website.



Homelearning advice

- **You're not expected to become teachers** and your children aren't expected to learn as they do in school. Simply **providing your children with some structure** at home will help them to adapt.
- **Share the load if there are 2 parents at home.** Split the day into 2-3 hour slots and take turns so you can do your own work
- **Take care of your own health and wellbeing.** This impacts on your entire household, so give it time to settle.
- **Create and stick to a routine** if you can but this doesn't need to be maths, English etc but could be eat breakfast, Jo Wicks, watch the assembly, go into the garden, bake, help with housework
- **Involve your children in setting the timetable** where possible; what will engage them—if its nice outside what would they like to do outside; if its crafts, what would they like to make
- If a task/activity is going well or they want more time, let it extend where possible don't finish up....they may want to make a den for the whole day—let them
- **Distinguish between weekdays and weekends**, to separate school life and home life
- **Start each morning with the zoom call with the teacher** so that they feel that it is a school day.
- **Use the opportunities to meet the teacher** throughout the day if you can.
- If you have a **garden, use it regularly** or try to go for a walk.
- Use other resources to support your child's learning e.g. CBBC bitesize programmes, BBC bitestize website, Oak National academy website

Do what you can, when you can....as long as your child is safe and happy that should be paramount!

Thank you for all you are doing!

Useful Links

Times Tables Rockstars

<https://play.ttrockstars.com/>

Maths games and activities

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

Literacy games and activities

<http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>

A search engine for link for a range of subjects

<https://www.topmarks.co.uk/>

KS1 Bitesize

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

KS2 Bitesize

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Reading comprehensions

<https://www.englishmaven.org/Pages/Reading%20Comprehension.htm>

Online children's story books

<http://www.magickeys.com/books/>

Free e-reading book

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Free children's stories online

<https://www.freechildrenstories.com/>

Phonics Play

<https://www.phonicsplay.co.uk/>

KS1 maths and literacy activities

<http://www.ictgames.com/>

Science links

<https://www.schoolscience.co.uk/teacher-zone/resources/online-resources/primary-science>

Mental health resources

<https://www.mentallyhealthyschools.org.uk/resources/?Audience=Children>

Cosmic Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

Meditation for young children

https://www.youtube.com/channel/UCsSS5kMpKCaJ_HhTM9-HKHg/featured

BATTLE OF THE BANDS

TOP 3 PLAYERS IN EACH CLASS

<u>Elmer</u> Evie G Amelia-Rose Olivia C	<u>Funnybones</u> Alexander Chika Inika	<u>Stickman</u> Finley Safia Harmony	<u>Gruffalo</u> Chidera Callum Ishaan	<u>Dahl</u> Harrison Matthew Amelie
<u>Wilson</u> Eva P Macen Grishiga	<u>Walliams</u> Ben Jonny Olivia	<u>Simon</u> Habib Ella Jack	<u>Horowitz</u> Camren Ethan Max FK	<u>Morpurgo</u> Ben Gideon Bethany