

# The Craylands School Newsletter

Craylands Lane, Swanscombe, Kent DA10 OLP Telephone: 01322 388230 Email: admin@ craylands.kent.sch.uk Term 4 Issue 6

Weds 1st April

#### Dear Parents/Carers

As it's the end of the term, I thought I'd send a final newsletter before the two weeks Easter holiday commences tomorrow.

## <u>Class Dojo</u>

Thank you so much to all of the parents/carers who have signed up to Class Dojo this week; we have over 150 parents/carers signing their children up which is amazing!

As you'll have found out, it provides the children with a way of keeping in contact, whilst also engaging them in learning at home. Each week, their teacher will upload tasks for them to complete and they can either write, draw, film themselves or upload a picture to show what learning they have done.

We've heard that it has helped with those children who are perhaps struggling to engage with learning at home.

The teachers have thoroughly enjoyed reading, looking at and watching all the work that has been uploaded so far. Please be aware that staff will not be accessing this during the Easter holiday.

If you haven't signed up yet, please try to do so over the Easter break so your child can get involved after the holiday.

### <u>Easter</u>

It seems strange wishing you an enjoyable Easter break knowing that you will be inside for most of it. But I'm sure you can find lots of way to entertain yourselves as a family over the few weeks. A while back, I sent out suggested activities for children to do from the DFE; I've reattached to this newsletter to give you some ideas of things your child could do over the Easter break to keep themselves occupied.

#### Free School Meals

We will be sending out information regarding the Government's voucher scheme if we have not yet done so soon.

Unfortunately, we will need to stop providing packed lunches for those families who have Universal Free School Meals (anyone in EYFS & KS1 who receive free meals but are not entitled to due to income reasons) after Easter; we should not have been providing this service as we have so will need to stop—apologies for any inconvenience this causes.

#### School opening

The school continues to be open for those children of vulnerable families and those children of key workers. We have will continue to remain open after the Easter break. Which starts tomorrow. I would really appreciate it if you could let me know in advance if your child will be coming into school after the Easter break and on what days please so I can ensure we have enough staff in school to support with this even if they have been coming in already.

The school also remains open for most of the Easter break for those key workers who need us; if you find you are in need of child care during this time but have yet to inform me, it is not too late -please do so by emailing headteacher@craylands.kent.sch.uk

Take care all....stay safe, stay indoors. Mr Hiscock

# CONTACT DETAILS

If you need to get in contact with us at all, please use the following contact details:

School office:
01322 388230
(PHONES WILL NOT BE
MANNED OVER EASTER)

Pupil premium support team:

kcox@craylands.kent.sch.uk

**SENCO** 

ystone@craylands.kent.sch.uk

Headteacher

Headteacher@craylands.kent.sch.uk (THIS IS THE BEST WAY TO MAKE CONTACT OVER EASTER)

School mobile—only in emergencies
0754591749

www.craylands.kent.sch.uk

Thank you to
those staff who
have been in
school this week
and who will be in
over Easter; your
support has meant
our vulnerable
children are able
to attend school
as are our key
worker children.





Whilst the children are at home, we would like to trial the use of Class Dojo as a way that the children can upload some of the work that they are doing and their teachers can communicate with them and keep in contact.

You do not have to use this, however it is another option to support your child in this difficult time.

The tasks that we upload will be in line with the home learning guides attached to this newsletter and they will either be uploaded daily or they will have a date on them as to when the children should complete them.

The tasks can be responded to by writing, video, drawing or photographs.

If you would like to have an account, please follow the instructions below:

- 1) Google class dojo
- 2) Sign up as a parent
- 3) Click don't have a code—you the need to enter in name, email and password
- 4) Connect to a class—click I don't have a code
- 5) Find your school—type in The Craylands School
- 6) Find your teacher's name (Stickman and Elmer you will need to enter Mr Hiscock; all others enter your child's teachers name)
- 7) Type in your child's first name, space, then initial of surname

Your child's teacher will then get a request; it will be authorised and we will send over a class code by Monday mid morning at the latest which your child will need to sign in with on the class do jo homepage.

If you would like us to remove your child's name (it is just their first name and letter of surname that has been used) then please let us know.

If you have any issues with this, please do make contact with me at headteacher@craylands.kent.sch.uk



We are still working and will be contactable in the following ways....

School office (open as long as the school is open)
01322 388230—select the school office as there is no one in the PPST office

Pupil premium support team (for any queries related to safeguarding, wellbeing etc)

kcox@craylands.kent.sch.uk

SENCO (for any queries related to special ystone@craylands.kent.sch.uk

educational needs)

Headteacher (if you need to make contact with a staff member, ask for advice with work, ask for more information)

Headteacher@craylands.kent.sch.uk

School mobile—only in emergencies if the school is closed. 0754591749

Twitter—follow us for updates @craylands

www.craylands.kent.sch.uk—will be updated regularly

# Safeguarding contacts

If a child may be at risk of immediate harm, you should call the integrated front door on:

03000 411111 (office hours)

03000 419191 (out of hours)

Or call the police 999

NSPCC Helpline 0808 800 5000

Child line 0800 11 11

Fin up to date safeguarding information at http://www.craylands.kent.sch.uk/safeguarding-2/

|   | YEAR 6  | $\checkmark$ | Date: |
|---|---|--------------|-------|
| 1.  | Keep a diary for a week   |              |       |
| 2   | Send an email   |              |       |
| 3   | Learn to knit   |              |       |
| 4.  | Write a speech  |              |       |
| 5.  | Interview someone   |              |       |
| 6.  | Learn how to access the news  |              |       |
| 7.  | Design a product or business idea and pitch it to<br>'investors'  |              |       |
| 8.  | Choose objects to put in a time capsule   |              |       |
| 9.  | Write and record/broadcast a radio play   |              |       |
| 10.   | Sleep under canvas  |              |       |
| 11.   | Make a dessert  |              |       |
| 12.   | Organise tea for parents and carers   |              |       |
| 13.   | See the sun set   |              |       |
| 14.   | See the sun rise  |              |       |
|   |   |              |       |
|   |   |              |       |
|   | YEAR 5  | <b>√</b>     | Date: |
| 1.  | YEAR 5 Take part in a debate  | <b>✓</b>     | Date: |
| 1.<br>2.  | · <del>-</del> · · ·  | ✓<br>□       | Date: |
|   | Take part in a debate   | ✓<br>□       | Date: |
| 2.  | Take part in a debate  Learn something new about your local area  | ✓<br>□<br>□  | Date: |
| <ol> <li>3.</li> </ol>  | Take part in a debate  Learn something new about your local area  Learn to moon walk  |              | Date: |
| <ol> <li>2.</li> <li>3.</li> <li>4.</li> </ol>  | Take part in a debate  Learn something new about your local area  Learn to moon walk  Make and launch an air powered rocket   |              | Date: |
| <ol> <li>2.</li> <li>3.</li> <li>4.</li> <li>7.</li> </ol>                                      | Take part in a debate  Learn something new about your local area  Learn to moon walk  Make and launch an air powered rocket  Do a blind folded taste test   |              | Date: |
| <ol> <li>2.</li> <li>3.</li> <li>4.</li> <li>7.</li> <li>8.</li> </ol>                          | Take part in a debate  Learn something new about your local area  Learn to moon walk  Make and launch an air powered rocket  Do a blind folded taste test  Write a story for the Reception class  |              | Date: |
| <ol> <li>2.</li> <li>3.</li> <li>4.</li> <li>7.</li> <li>8.</li> <li>9.</li> </ol>              | Take part in a debate  Learn something new about your local area  Learn to moon walk  Make and launch an air powered rocket  Do a blind folded taste test  Write a story for the Reception class  Make a large scale model  |              | Date: |
| <ol> <li>2.</li> <li>3.</li> <li>4.</li> <li>7.</li> <li>8.</li> <li>9.</li> <li>10</li> </ol>  | Take part in a debate  Learn something new about your local area  Learn to moon walk  Make and launch an air powered rocket  Do a blind folded taste test  Write a story for the Reception class  Make a large scale model  Write a play  |              | Date: |
| <ol> <li>2.</li> <li>3.</li> <li>4.</li> <li>8.</li> <li>9.</li> <li>10</li> <li>11.</li> </ol> | Take part in a debate  Learn something new about your local area  Learn to moon walk  Make and launch an air powered rocket  Do a blind folded taste test  Write a story for the Reception class  Make a large scale model  Write a play  Put on a performance                            |              | Date: |
| 2. 3. 4. 7. 8. 9. 10 11.  | Take part in a debate  Learn something new about your local area  Learn to moon walk  Make and launch an air powered rocket  Do a blind folded taste test  Write a story for the Reception class  Make a large scale model  Write a play  Put on a performance  Make papier mache planets |              | Date: |

| 1.  | Make chocolate   |              |       |
|---|--|--------------|-------|
| 2.  | Create a display for show and tell   |              |       |
| 3.  | Write and perform a poem   |              |       |
| 4.  | Perform in a play  |              |       |
| 5.  | Watch a play or a dance production online  |              |       |
| 6.  | Use a camera to document a performance   |              |       |
| 7.  | Choreograph a dance  |              |       |
| 8.  | Make a sculpture   |              |       |
| 9   | Make up your own game and teach it to someone  |              |       |
| 10.   | Learn to sew on a button   |              |       |
| 11.   | Take part in a treasure hunt round the house   |              |       |
| 4   | YEAR 3   | $\checkmark$ | Date: |
| 1.  | Compose a piece of music   |              |       |
| 2   | Eat something you've not tried before  |              |       |
| 3.  | Create a mosaic  |              |       |
| 4.  | Design and make a board game   |              |       |
|   | Create a soundtrack for a piece of film  |              |       |
| 5.  |  |              |       |
| <ul><li>5.</li><li>6.</li></ul>                                   | Make a pinhole camera  |              |       |
|   | Make a pinhole camera  Make a musical instrument   |              |       |
| 6.  | ·  |              |       |
| 6.<br>7.  | Make a musical instrument  |              |       |
| 6.<br>7.<br>8.  | Make a musical instrument  Light a candle  |              |       |
| <ul><li>6.</li><li>7.</li><li>8.</li><li>9.</li></ul>             | Make a musical instrument  Light a candle  Learn a new game  |              |       |
| <ul><li>6.</li><li>7.</li><li>8.</li><li>9.</li><li>10.</li></ul> | Make a musical instrument  Light a candle  Learn a new game  Make something out of wood                |              |       |
| 6.<br>7.<br>8.<br>9.<br>10.                                       | Make a musical instrument  Light a candle  Learn a new game  Make something out of wood  Cook outdoors |              |       |

|  | year 2  |          | Date: |
|--|---|----------|-------|
| 1.   | Play a board game   |          |       |
| 2.   | Learn a poem off by heart   |          |       |
| 3.   | Bake a cake   |          |       |
| 4.   | Write a weather report  |          |       |
| 5.   | Build a bridge and test its strength  |          |       |
| 6.   | Become a nature detective   |          |       |
| 7.   | Dress up as a superhero   |          |       |
| 8.   | Make a film   |          |       |
| 9.   | Start a vegetable patch   |          |       |
| 10.  | Get soaking wet in the rain in the garden   |          |       |
| 11.  | Go bird watching in the garden  |          |       |
| 12.  | Learn a French song   |          |       |
| 13.  | Start a collection and share it with your class   |          |       |
| .14  | Make a mask   |          |       |
|  |   |          |       |
|  |   |          |       |
|  | Year 1  | <b>√</b> | Date: |
| 1.   | Year 1 Record different sounds and ask others to guess what they are  | <b>✓</b> | Date: |
|  | Record different sounds and ask others to guess   | ✓<br>    | Date: |
| 1.   | Record different sounds and ask others to guess what they are   | ✓<br>    | Date: |
| 1.<br>2.   | Record different sounds and ask others to guess what they are  Make some biscuits   | ✓<br>    | Date: |
| 1.<br>2.<br>3.   | Record different sounds and ask others to guess what they are  Make some biscuits  Make and taste chapattis   |          | Date: |
| 1.<br>2.<br>3.<br>4.                                     | Record different sounds and ask others to guess what they are  Make some biscuits  Make and taste chapattis  Make a puppet  |          | Date: |
| 1.<br>2.<br>3.<br>4.<br>5.                               | Record different sounds and ask others to guess what they are Make some biscuits  Make and taste chapattis  Make a puppet  Put on a shadow puppet show  |          | Date: |
| 1.<br>2.<br>3.<br>4.<br>5.                               | Record different sounds and ask others to guess what they are Make some biscuits  Make and taste chapattis  Make a puppet  Put on a shadow puppet show  Create a piece of art for an exhibition   |          | Date: |
| 1.<br>2.<br>3.<br>4.<br>5.<br>6                          | Record different sounds and ask others to guess what they are Make some biscuits  Make and taste chapattis  Make a puppet  Put on a shadow puppet show  Create a piece of art for an exhibition  Look up at the stars on a clear night  |          | Date: |
| 1.<br>2.<br>3.<br>4.<br>5.<br>6<br>7.<br>8.              | Record different sounds and ask others to guess what they are  Make some biscuits  Make and taste chapattis  Make a puppet  Put on a shadow puppet show  Create a piece of art for an exhibition  Look up at the stars on a clear night  Perform a dance  |          | Date: |
| 1.<br>2.<br>3.<br>4.<br>5.<br>6<br>7.<br>8.<br>9.        | Record different sounds and ask others to guess what they are  Make some biscuits  Make and taste chapattis  Make a puppet  Put on a shadow puppet show  Create a piece of art for an exhibition  Look up at the stars on a clear night  Perform a dance  Go on a hunt for some insects or small creatures  |          | Date: |
| 1.<br>2.<br>3.<br>4.<br>5.<br>6<br>7.<br>8.<br>9.        | Record different sounds and ask others to guess what they are  Make some biscuits  Make and taste chapattis  Make a puppet  Put on a shadow puppet show  Create a piece of art for an exhibition  Look up at the stars on a clear night  Perform a dance  Go on a hunt for some insects or small creatures  Make a home for an insect or small creature                       |          | Date: |
| 1.<br>2.<br>3.<br>4.<br>5.<br>6<br>7.<br>8.<br>9.<br>10. | Record different sounds and ask others to guess what they are  Make some biscuits  Make and taste chapattis  Make a puppet  Put on a shadow puppet show  Create a piece of art for an exhibition  Look up at the stars on a clear night  Perform a dance  Go on a hunt for some insects or small creatures  Make a home for an insect or small creature  Create a comic strip |          | Date: |

|     | EYFS                                   | $\checkmark$ | Date: |
|-----|--|--------------|-------|
| 1   | Paint a self portrait                  |              |       |
| 2.  | Plant some bulbs and watch them grow   |              |       |
| 3.  | Make leaf rubbings                     |              |       |
| 4.  | Make a sandwich                        |              |       |
| 5.  | Taste a new fruit                      |              |       |
| 6   | Make a paper boat and see if it floats |              |       |
| 7.  | Perform a song                         |              |       |
| 8.  | Re-tell a story to an audience         |              |       |
| 9.  | Post a letter                          |              |       |
| 10. | Search for butterflies outdoors        |              |       |
| 11. | Take a photograph                      |              |       |
| 12. | Make a treasure map                    |              |       |
| 13. | Dress up like a pirate                 |              |       |
| 14. | Look up where you live on a map        |              |       |
| 15. | Have a teddy bears picnic              |              |       |