

EYFS Sept 2026 intake

Welcome to
The Craylands School



Headteacher: Mr Hiscock

Assistant Heads:

Kylie Cox (Parent and pupil support
team lead)

Yvonne Stone (SENCO)

Early Years lead: Mrs Gubby

KS2 lead: Mrs Bishop



Happy together, safe
together, learning
together...

...where all members of the Craylearning
community feel happy and safe to take
risks in their learning, learn from their
mistakes and develop the skills to prepare
them for their future, as lifelong learners.

- To provide a happy, safe and welcoming environment so pupils enjoy coming to school.
- To develop a growth mindset culture throughout the school, where everyone strives to improve themselves.
- To praise children for the effort that they put into their work developing their understanding of the impact effort has on attainment.
- To encourage children to take risks, be fearless of making mistakes and learn from the mistakes that they make.
- To develop a sense of resilience across the school, so that children are confident enough not to give up on their learning.

- To set high and challenging standards to enable each child to achieve their best in every area of the curriculum.
- To encourage children to be creative and resourceful.
- To make learning relevant, stimulating, engaging and enjoyable for each child through the provision of a broad, balanced and inclusive curriculum.
- To teach children to be tolerant and sensitive and respect themselves and the beliefs and opinions of others, through good behaviour.
- To develop a spiritual awareness and sense of awe and wonder about the world.
- To promote positive working relationships between parents, governors, staff, pupils and other agencies to enable everyone to work together for the benefit of each individual child.

Ofsted 2025

Latest inspection

Inadequate

Requires Improvement

Good

Outstanding

‘Pupils are proud of their school community and excited to share their learning. The school’s values thread through every aspect of school life. As ‘Cray Learners’, pupils develop the behaviours to be ‘learners for life’.

Parent View 2025

- Lovely community, supportive and safe environment
 - Amazing teachers, encouraging and positive attitude. Variety of after school clubs
- Great sense of community, push children to excel
 - Inclusive, diverse, celebrate lots of things, lots of club options, fun with the curriculum
- The school staff are approachable and work well with parents
 - The organisation and communication is great
- Lovely atmosphere, happy children, caring and supportive staff

At Craylands, we are all
Craylearners....

L isten to others.

E xtend their own learning.

A sk lots of questions.

R esearch answers using books,
and the internet.

N ever worry about getting
things wrong.

E njoy finding things out with
others.

R isk take.....has a go at things.

S uccceed using resources.



Each week, a child who
demonstrates
Craylearning will be given
a certificate.

Each term we issue
values certificates and
parents of chosen
children invited in to a
special assembly.

A Crayleaner R.O.A.R.S



- R espect
- O thers
- A ct
- R esponsibly
- S tay safe

These are the fundamental rules at Craylands that we ask all of our children to follow.

Pride at Craylands



We want to be part of Lenny the Lion's Pride.

- Recognition boards – recognise children for their behaviour and learning in class
- Pride certificates – issued for pride in presentation, pride in behaviour, pride in Craylearning
- Craylearning certificates issued to 1 child from each class per week
- ROARS certificates issued to 1 child from each class per week

Equality and mutual respect

At Craylands we have a number of policies regarding equality and mutual respect.

We will not tolerate bullying or harassment of any kind.

We promote a culture of mutual respect through....

- ROARS approach
- PRIDE approach
- Assemblies
- Awareness weeks/months e.g. anti-bullying week, black history month, safer internet day
- Religious festivals celebrated e.g. Diwali, Hannukah
- Multi-cultural weeks
- PSHE including anti-racism lessons and RE lessons
- School council and pupil voice



Well being at Craylands

- Daily check ins
- PSHE/circle time sessions
- Assemblies
- Zones of regulations lessons
- Well being committee
- School council – pupil voice
- Emotional and wellbeing support leads





I'm Westie the well being sloth.
I am friends with Lenny the
Lion.

I will be helping your children
out with their mental health,
emotional and physical
wellbeing.

On Wednesdays we focus on mental health,
emotional and physical well being in assembly time.

Curriculum at Craylands

Core subjects

Maths
Literacy
Guided reading
Spag



Discrete Subjects

Science
RE
Computing
PSHE
PE
Music

Themed curriculum

History
Geography
Art
DT

EYFS

Child initiated sessions
Small group sessions

Learning is planned around
children's interests



STAR (Skills that are real) Curriculum – covers history, geography, art and design technology

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Early Years	Who am I?	Sparkle and shine	Once upon a time...	Where do chips come from?	Why are bugs small?	On my way to school....
Year 1	Geography: Life in our local area, Where it is hot and cold History: Life in the past, Holidays in the past Art: Art where we live, artist from another country DT: Home structures, making sandwiches, moving pictures					
Year 2	Geography: Around the world History: Great Fire of London, Changes to nursing in the Victorian period Art: Collage, hot and cold colours, art around the world DT: moving vehicles, making a fruit salad, fabric puppets					
Year 3	Geography: Rivers, Mountains History: Stone age, Ancient Greeks Art: Claude Monet, Cave paintings, Pottery; past and present DT: Moving monsters, shelters, making bread					
Year 4	Geography: Planet Earth, Tectonic Plates History: Pompeii, Romans, Ancient Egypt Art: Still life, Roman mosaics, Printing hieroglyphs DT: Roman pouch, Making pizzas, Pressure pads					
Year 5	Geography: Europe, Coasts History: Anglo Saxons, Vikings, Battle of Hastings Art: Textiles, Seascapes, Perspective street scene DT: Nutrition, photo frames					
Year 6	Geography: South America, Local area History: Mayans, Exploration (Tudors and the Victorians) Local area Art: Beatriz Milhazes, Tudor portraits, self portraits DT: Seasonality, Cam toys, Control technology					

Forest School

- Each year group has 6 weeks of forest school – this is one lesson per week.
- They have the opportunity to develop their outdoor learning skills in our meadow area
- Led by a trained forest school lead who is a member of our staff



School trips

- Two school residentials – currently one in year 4 (adventure residential) and one in year 6 (Isle of Wight)
- Visits to local secondary schools e.g. Ebbsfleet
- Visits to museums e.g. Maidstone museum
- Wildlife parks
- Workshops in school e.g. Ancient Greek day
- Local visits e.g. Bluewater, Heritage Park
- Yr 6 will be singing at O2 this year as part of Young Voices
- Swimming in KS2

Homelearning

We focus on the following for home learning:

Phonics



Reading daily; children get a phonics based book and a reading for pleasure book in EYFS-Y2

Learning spelling patterns

Learning times tables – each child in years 1-6 have a times tables rockstars account

A homelearning project every other term

Extra-curricular activities

- Football club – run by outside company and school staff
 - KS1 games club
 - Board games club
 - Drama club
 - Art club
 - Choir – they sing at Bluewater
 - Xylophone club
 - Rounders club
 - Netball club
 - Tennis club
 - Gardening club
 - Yoga club
 - One year group each year learns an instrument – Y4 learn the violins
 - KS1/KS2 carol performances
 - KS2 production at end of the year
- Sporting opportunities
- Cross country
 - Football team
 - Futsal
 - Boccia
 - District sports - athletics

Parental engagement

We continue to work hard to engage our parents in school life :

- Reading mornings
- Phonics workshops for EYFS and Y1
- Phonics open mornings
- Anti bullying/behaviour workshops
- Multi-cultural events
- McMillan coffee mornings

Friends of Craylands

- Summer fair – inflatables
- Discos
- Quiz night
- Film nights

They have purchased.....

- Playground equipment
- Contributions towards coach prices for trips
- A brand new reading scheme
- App access to Times Table Rockstars
- Donations to each class for immersive activities

Extended Schools 'The Den'



The school runs its own breakfast club called 'The Den' from 7.30a.m. to beginning of school day.

The school currently runs an after school service until 5p.m. on site.

Key Dates

- It's important to [find out more about schools you are interested in](#) before you decide to name them on your application form. You can name up to 3 schools on your form.
- **Applications close on 15 January 2026** for children due to start primary and junior school in September 2026
- You can: [apply online](#)
apply by post
- You can apply for up to 3 schools, putting them in order of preference. It's in your best interests to list 3 schools. Naming only one school does not guarantee your child a place at that school or give your child priority for a place over another child, neither does naming a school more than once.
- If you provided an email address on your application they will email you on Wednesday 16 April 2026 after 4pm to tell you which school you have been offered.

Or log in from 5pm to see your offer online on Wednesday 16 April 2026.

Admissions – oversubscription criteria....

Children in Local Authority Care or Previously in Local Authority Care – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who ceased to be so because they became subject to an adoption, residence or special guardianship order under Part IV of the Act.

Current Family Association - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the ‘Nearness’ criterion’ (below).

Health and Special Access Reasons – Medical, health, social and special access reasons will be applied in accordance with the school’s legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents’/guardians’ physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

Nearness of children's homes to school - we use the distance between the child's permanent home address and the school, measured in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each applicant's address is to the school.

Thank you for visiting

Any Questions?

Enjoy your tour!