



The Craylands School Newsletter

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Term 3 Week 2

Fri 17 Jan '25

Dear Parents/Carers,

As many of you know, we have had Ofsted in school this week. I can not thank the children, the staff and yourselves enough for the support that has been shown for the school. The children have been amazing, showing that they are all Craylearners, speaking confidently about the school. Thank you to all of you who completed the parent view surveys also, with many positive comments from this. We are not yet in a position to share the outcome, but as soon as the report is released, we will share it with you.

Online safety

We strongly encourage you to check your child's phone or social media accounts regularly so that you can ensure that they are being used appropriately. We should remember, none of the children should be on any social media platforms as they are all under age. It is your responsibility to ensure if they are on them, that they are using them sensibly and safely.

Anti-Bullying/Anti-Racism

This week and next week, we will have spoken about anti-bullying and anti-racism in our assemblies. Both of these principles are vitally important in ensuring our children are 'happy together and safe together'.

On Monday, we went through some examples of what racism may look like in a primary school and in the outside world, so that children had a clearer understanding of what it looks like and how they can support in ensuring it is reported and they take action against it.

No child should ever be worried about coming into school and if we are made aware of something that is happening, we will do our best to support and help all parties involved.

If you want to have further conversations with your child about bullying or racism, please do consider looking at the following websites:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/children-race-racism-racial-bullying/>

<https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/racism-and-mental-health/>

<https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/bullying/>

<https://anti-bullyingalliance.org.uk/tools-information/advice-and-support/advice-parents-and-carers>

Well being Session

The next wellbeing session is due to be held on Wednesday 22nd Jan after school. These sessions are free for all children to attend and are a chance for your child to take part in a fun, creative activity that we hope that they will enjoy. Please book your child in (if you haven't already) at: <https://craylands.parentseveningsystem.co.uk/>

School meal payments

We hope to have an online payment system ready for after Easter (sorry for the delay but it has been out of our control). Please ensure you continue to make cash payments to the kitchen in the meantime.

Important dates

22/1	Well Being Wednesday session after school
24/1	Y6 singing at the O2 – Young Voices
27/1	Elmer reading morning 830-855
28/1	Funnybones reading morning 830-855
29/1	Gruffalo reading morning 830-855
30/1	Stickman reading morning 830-855
31/1	Dahl reading morning 830-855
3/2	Wilson reading morning 830-855
4/2	Walliams reading morning 830-855
5/2	Simon reading morning 830-855
6/2	Y5 reading morning 830-855
7/2	Y6 reading morning 830-855
11/2	KS1 online safety workshop details tbc
12/2	KS2 online safety workshop details tbc
14/2	End of term 3
24/2	Start of term 4

INSET DAYS

The final 2 INSET days for this year will be on the following days:

Friday 4th April

Tuesday 22nd July

Parents evening

We will rearrange these for Y1E, Y5F and Y3W as soon as possible. Details to follow early next week.

Wishing you all an enjoyable weekend—Mr Hiscock

EYFS NEWS



This week's traditional text was The Three Little Pigs. The children have had a great week exploring and using materials effectively to create houses. They have been developing their fine motor skills and learning how to join and fix materials. Traditional texts are a fantastic way to support children's confidence in retelling stories as they are often familiar; the children are really enjoying taking on character roles like the wolf in their play and using adventurous vocabulary. Next week's story is Goldilocks and the Three Bears.

Phonics - we are learning the Phase 3 sounds. Remember to help your child by practising the new sounds at home - 5 minutes a day really does make a difference on top of daily reading.

Number Focus - 1 more, 1 less and the composition of numbers.

Dates for your diary -

EYFS Reading afternoons will take place on Wednesday 29th January and Thursday 6th February at 2.45pm.



Lenny's Den News

This week has been filled with frog fun! Our topic box song was '5 little speckled frogs'. The children absolutely loved the frogs jumping into the bowl of water, during the song, and showed fantastic attention. We had a frog spawn (soaked tapioca) filled tuff tray which was a new sensory experience, the children enjoyed exploring the texture and they acted out the song themselves with the frogs on the log jumping into the frog spawn. Bucket time this week was our first one altogether, I was very impressed with how well all of the children engaged in the stages! Stage 1 was exciting toys, the frog with a popping out tongue was a definite hit. Stage 2 was 'frog pop', lemonade, vinegar, bicarbonate of soda and a frog on top! The children were so excited to see the frog pop up with a lemonade fountain! Stage 3 was 'frog' written on lily-pads, the children took turns jumping on each lily-pad saying the sounds and blending to read the word. The children have enjoyed making frogs using playdough and googly eyes. We have had lots of play opportunities to practice our sharing and interacting skills.

A guide to Whatsapp

What's the age rating for WhatsApp?

WhatsApp is rated 13+.

In 2024, WhatsApp lowered the age rating in Europe from 16 to 13. This change received criticism from Children's Rights Advocates, arguing that the changes expose children to potential online harms.

This change may mean that more primary school aged children are accessing WhatsApp than ever before. That's why we have put together this guide for parents, carers and teachers to understand the risks of WhatsApp and help to keep their children and young people safe.

Is WhatsApp Safe for children?

WhatsApp can be a great tool for staying in touch with family and friends. It offers children an easy way to communicate with loved ones, share memories, and even collaborate on school projects.

However, as with any online platform, there are risks to consider. Let's start by looking at the risks of WhatsApp, then explore some simple steps we can take to keep children safe on the platform.

What are the Risks of WhatsApp?

Exposure to Inappropriate Content

Because it's very easy to share content in WhatsApp through Group Chats, children may receive or come across inappropriate content.

Scams and Phishing Attempts

There have been multiple incidents of scams or phishing attempts on WhatsApp. This often takes the form of an offender posing as a friend or family member, requesting money or information.

Online Bullying

Group Chats on WhatsApp can bring about a herd mentality, something that starts as a joke can go too far and become bullying. Because of the 'always on' nature of technology, this means it can be difficult to get any time away from online conflicts or bullying.

Contact from Strangers

If a young person is added into a Group Chat, this group may include people who they don't know. Group Chats can increase the chance that a young person will be contacted by someone they don't know.

Sharing Location

WhatsApp gives you the option of sharing your location with other users. If this feature is enabled it could potentially allow other users the ability to track a child's location or find their home address.

Excessive Screen Time

Being part of a Group Chat can create a pressure to respond quickly. Children and young people may experience a fear of missing out, and the need to read and respond to messages at all hours of the day or night. This can lead to excessive screen time that negatively impacts sleep and overall well being.

Once this dialogue and trust has been established, it will make it easier for them to come to

How can I make WhatsApp Safe for children?

Here are some steps you can take to help keep children and young people safe on WhatsApp:

Encourage Critical Thinking

Have a conversation with your child about treating messages with caution, particularly if they are sent from an unknown number. When we receive a message from an unknown number, we should ask the following questions:

- Does this message sound like something a friend or family member would send?
- Is this message asking me to share information or click on a link?

Agree with your child that if they ever have a funny feeling about a message they receive, they will tell you about it straight away.

Check Privacy Settings

WhatsApp has a range of settings to help users stay safe, so why not set these up on your child's account?

A good place to start is to go to Settings -> Privacy -> Groups.

You can then select specific contacts that can add your child into groups. This can help prevent the challenge of being added into lots of different groups, sometimes with strangers.

Be a Digital Role Model

To manage screen time, you could also set some clear rules such as agreeing a specific amount of time your child can spend on WhatsApp each day or agreeing on periods during the day when no one will use their smartphones, for example this could be during meals, homework time, or before bed.

Mindful Messaging

When children send messages, especially in group chats, they might not fully grasp the impact their words can have on others. It's also very easy to get swept along and join in with unkind jokes or negative comments in group chats.

Group Chats are public spaces, anything we send into the group could be shared out of context.

Think Before You Send: Encourage the habit of taking a moment to think before sending a message. Particularly if we're feeling upset or angry, taking a moment to breathe can help us to make a better choice.

Talk About It

Open and regular conversations about your child's activity on WhatsApp are a great way to minimise potential harms and keep them safe when using the platform.

Talking with your child about what they are using WhatsApp for is valuable because it can create a safe space in which they feel comfortable in sharing any concerns they have.

Well being session

Wednesday 20th November

Children can stay until 4p.m.

What is each teacher doing?

EYFS	Making sensory bottles and yoga
Elmer	Using chalks to create space pictures
Funnybones	Using chalks to create space pictures
Stickman	New Year collage
Gruffalo	New Year collage
Dahl	Yoga/mindfulness colouring
Wilson	Step by step learning to draw
Walliams	Multi sports
Simon	Dance
Horowitz	Jurassic P-art
Fine	Art with pencils and pastels
Year 6	Weaving a Tudor Rose

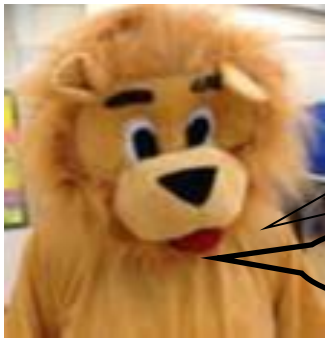
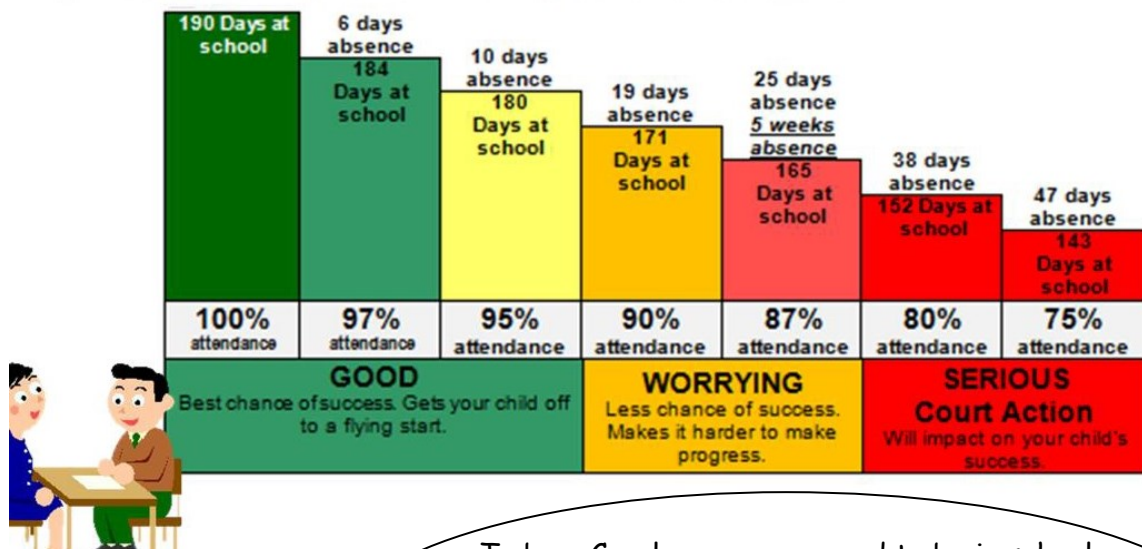
Dates for your diary

We would very much like to try to improve on how much notice we give you for events this year. Whilst this will not always be possible, I can share with you the following dates. Please be advised that some events may need to change depending on circumstances.

There will be other events which we will let you know as far in advance as possible when they have been finalised.

	<u>TERM 3 DATES</u>
22/1	WELL BEING SESSION—YEARS 1– 6 INVITED TO STAY IN SCHOOL UNTIL 4P.M. FOR A FUN SESSION—DETAILS TBC
24/1	Year 6 singing at the O2—Young Voices
27/1	Elmer reading morning 830 -855- Mobile 1
28/1	Funnybones reading morning 830—855—mobile 1
29/1	Gruffalo reading morning 830—855—mobile 1
30/1	Stickman reading morning 830—855—mobile 1
31/1	Dahl reading morning 830—855—mobile 1
3/2	Wilson reading morning 830—855—mobile 1
4/2	Walliams reading morning 830—855—mobile 1
5/2	Simon reading morning 830—855—mobile 1
6/2	Year 5 reading morning 830—855—mobile 1
7/2	Year 6 reading morning 830—855—mobile 1
11/2	KS1 online safety workshop
12/2	KS2 online safety workshop
14/2	End of term

Attendance



To be a Craylearner, you need to be in school every day!
 100% is what I really want to see!
 Less than 96% means you will struggle to be a Craylearner!

AT 8.48 WE CLOSE THE GATE - AFTER THAT YOU ARE LATE!

Class	Attendance this week	No of children off this week
Elmer	99.3%	1
Funnybones	96.9%	5
Gruffalo	95.3%	3
Stickman	95.3%	5
Dahl	92.3%	4
Wilson	95.3%	2
Simon	95.5%	5
Walliams	96.0%	3
Fine	96.6%	4
Horowitz	98.0%	3
Morpurgo	100%	0
Ralph	95.8%	4

WELL DONE TO..... Morpurgo Class for having PERFECT attendance this week!

Times Tables Rockstars



Last weeks results...	This week's battles.....
Stickman Vs Gruffalo 9100 960 Stickman wins! Dahl vs Wilson 2149 12633 Wilson wins! Walliams vs Simon 1543 7026 Simon wins! Horowitz vs Fine 9016 6754 Horowitz wins! Rauf vs Morpurgo 5887 4002 Rauf wins!	Year 2 boys vs Girls Year 3 boys vs Girls Year 4 boys vs Girls Year 5 boys vs Girls Year 6 boys vs Girls

		Funnybones Top 3 players on Numbots Caleb Sienna Emily	Elmer Top 3 players on Numbots David Hiya Frankie	Stickman Nahil Otilie Amir	Gruffalo Madison Jasper Morire	Dahl Khalid Sienna Rowan
Wilson Chloe Dylan Gabriel	Simon Riley Arlind Elianna	Walliams Adrian Dylan James	Horowitz Alexander Angela Kieren	Fine Evie Lauren Harry	Morpurgo George Helena Ishaan	Rauf Safia Selina Khalid



What have the Craylearners been learning about this week?

Ask your child to show you their learning from this week at home. Click on the links for extra home learning.

Year group	Maths	Spag
Elmer / Funnybones		Phonics For parents Letters and Sounds (littlewandlelettersandsounds.org.uk)
Gruffalo/ Stickman	Making same amounts of money Y2 Spring Block 1 TS5 Make the same amount	Phonics For parents Letters and Sounds (littlewandlelettersandsounds.org.uk)
Dahl/Wilson	4 times table Y3 Autumn Block 3 TS9 Multiply by 4	Possessive apostrophe How to use possessive apostrophes - BBC Bitesize
Walliams/Simon	Informal multiplication method vimeo.com/771674183	Vocabulary
Horowitz/Fine	Adding fractions within 1 vimeo.com/732511992	Subject verb agreement Matching the verb to the subject - BBC Bitesize
Morpurgo/Rauf	Algebra Year 6 Spring Block 2 TS8 Solve 2step equations	Semi colons How to use a semi-colon - BBC Bitesize



What is your child learning about in STAR this term?

Year 2	Changes to nursing in the Victorian period
Year 3	Stone Age & Mountains
Year 4	Tectonic plates & Romans
Year 5	Anglo Saxons, Vikings & Europe
Year 6	Exploration (Tudors and the Victorians)

Lenny's letter

Each week, this newsletter will celebrate all those at The Craylands School who received a Craylearner certificate, R.O.A.R. certificate, HERO bear and the winning team.

Our pupils really are champions at Craylands!



Hungry C Arthur Wilson Jelena
Rainbow Fish Henri Walliams Alexandra
Elmer Archie Simon Whole class
Funnybones Harry Horowitz Poppy
Gruffalo Morire Fine Simiphiwe
Stickman Jessica Morpurgo Alfie
Dahl Kennedy Rauf Monaco

The R.O.A.R. certificates were issued to.....

Hungry C	Iris	Wilson	Eddie
Rainbow Fish	Harlow	Walliams	Brody
Elmer	Hiya	Simon	Elsie
Funnybones	Charlie	Fine	Alfie
Gruffalo	Teddy	Horowitz	Henry
Stickman	Nahil	Morpurgo	Aria
Dahl	Fern	Rauf	Olivia



This week's HERO (Here Every day Ready On time) Attendance Bear is awarded to ...

Morpurgo Class



Achievements outside of school...