



# The Craylands School Newsletter

Craylands Lane, Swanscombe, Kent DA10 0LP  
Telephone: 01322 388230  
Email: [admin@craylands.kent.sch.uk](mailto:admin@craylands.kent.sch.uk)  
[Attendance@craylands.kent.sch.uk](mailto:Attendance@craylands.kent.sch.uk)

Term 3 Week 3

Fri 19 Jan '24

Dear Parents/Carers,

What a freezing week it has been this week! Hopefully it gets a little warmer over the weekend.

## Snacks

We have noticed an increase in children in KS2 eating something other than fruit or vegetables for their morning break snack. Please can you ensure that you are only sending in fresh fruit or vegetables for your children to eat at breaktime. Thank you.

## Anti-Bullying/Anti-Racism

Over the past couple of weeks, we have spoken about anti-bullying and anti-racism in our assemblies. Both of these principles are vitally important in ensuring our children are 'happy together and safe together'.

We have relaunched the anti-bullying box in the main entrance which is being checked regularly by the head children of the school, with slips being given to class teachers or the PPST to support. We have noticed a number of children who are giggling around the box when putting slips in, so we have had to remind some of the seriousness of accusing someone of bullying and it not being a way to get others into trouble for no reason.

On Monday, we went through some examples of what racism may look like in a primary school and in the outside world, so that children had a clearer understanding of what it looks like and how they can support in ensuring it is reported and they take action against it. As a staff, we have some professional development coming up which will support with identifying, reporting and supporting when there have been any racist incidents in the school.

No child should ever be worried about coming into school and if we are made aware of something that is happening, we will do our best to support and help all parties involved.

If you want to have further conversations with your child about bullying or racism, please do consider looking at the following websites:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/children-race-racism-racial-bullying/>

<https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/racism-and-mental-health/>

<https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/bullying/>

<https://anti-bullyingalliance.org.uk/tools-information/advice-and-support/advice-parents-and-carers>

## Craylearning Value

The Craylearning value we are focusing on this term is 'asking questions'. By asking questions, we are enabling our children to find out more information and ultimately learning more. We have discussed open and closed questions with the children this week, helping them to understand that an open question allows us to find out more and dig a little deeper. At the end of the term, each teacher will identify children in their class who have been 'asking questions' and they will be invited to attend our Craylearning values assembly.

## Important dates

30/1	Year 1 and 3 reading morning
31/1	Year 4 and 5 reading morning
1/2	Year 6 and 2 reading morning
9/2	End of term 3
2/2	Chinese New Year lunch forms due back
19/2	Term 4 starts
19/2	Chinese New Year lunch
27/2	Extra Year 1 reading morning
12/3	Y1+Y3 reading morning
13/3	Y4+Y5 reading morning
14/3	Y2+Y6 reading morning
28/3	Parents/Carers evening
29/3	Easter Holidays begin
15/4	Term 5 starts
28/4 - 1/5	Year 4 residential
7/5	Y4+Y5 reading morning
8/5	Year 3 and 6 reading morning
9/5	Year 1 and 2 reading morning
w/c 13/5	Y6 SATS—ALL Y6 MUST BE IN SCHOOL
24/5	Term 5 ends
3/6	Term 6 starts
22/7	INSET DAY
23/7	INSET DAY

Kent SEND  
newsletter

<https://mailchi.mp/kent.gov.uk/sendnewsletterdecember2023-392948>

Wishing you an enjoyable weekend—Mr Hiscock

# Dates for your diary

<b>Date</b>	<b>Event</b>
30/1/24	Year 1 and 3 reading morning
31/1/24	Year 4 and 5 reading morning
1/2/24	Year 6 and 2 reading morning
2/2/24	Chinese New Year lunch—forms to be returned if your child usually has a packed lunch and would like to participate
19/2/24	Chinese New Year lunch
27/2/24	Extra Year 1 reading morning
12/3/24	Year 1 and 3 reading morning
13/3/24	Year 4 and 5 reading morning
14/3/24	Year 2 and 6 reading morning
28/3/24	Parents/Carers evening
25/4/24	Extra year 1 reading morning
28/4 – 1/5	Year 4 residential
7/5/24	Year 4 and 5 reading morning
8/5/24	Year 3 and 6 reading morning
9/5/24	Year 1 and 2 reading morning
13/5 – 16/5	Year 6 SATS week
11/6/24	Year 4 and 5 reading morning
12/6/24	Year 3 and 6 reading morning
13/6/24	Year 1 and 2 reading morning
26/6/24	1.45 p.m. Year 6 production
27/6/24	6.30 p.m. Year 6 production
w/c 1/7	Multicultural week
5/7/24	Sports day
8/7/24 – 12/7/24	Year 6 residential
12/7/24	End of year reports sent out
15/7/24	Jump up afternoon
16/7/24	Jump up afternoon
17/7/24	Reserve sports day
19/7/24	Last day Year 6 leavers assembly 1.45p.m.
22/7	INSET DAY
23/7	INSET DAY

# EYFS NEWS



We have had another busy week in EYFS; the children have interviewed Goldilocks and decided to let her off with a warning and explained to her some good rules about how to stay safe and to respect property! They also thought it would be a good idea for the bears to install a ring door-bell which I thought was fantastic. Discussions like these enable the children to engage in shared thinking and be democratic in decision making. The children have also been learning about mass and capacity in lots of fun ways, including making porridge of course.

Little Wandle daily phonics continues. The children do find Phase 3 digraphs harder to retain so please support your child by practising these at home.

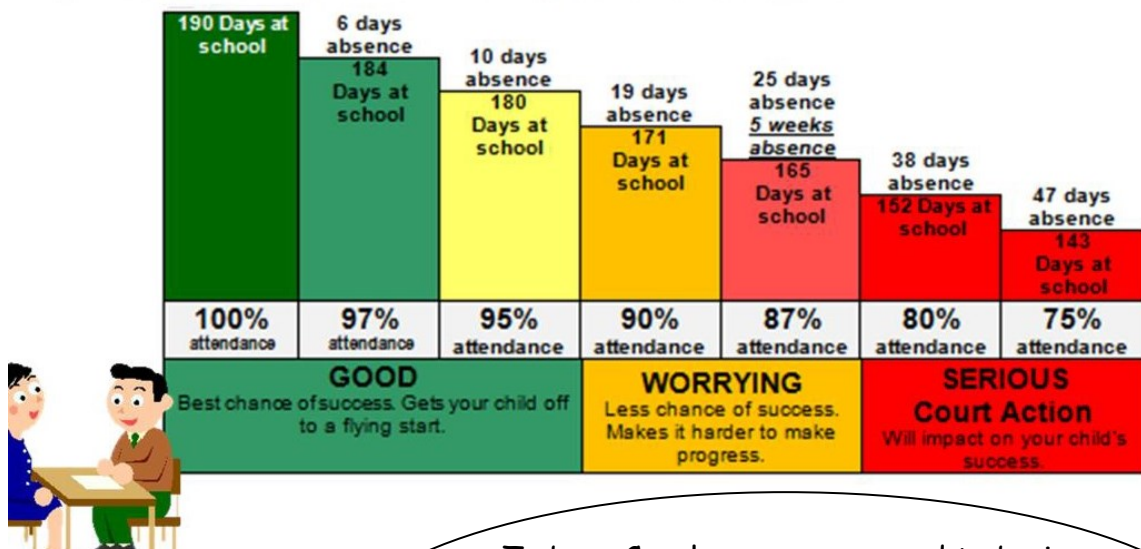
Lastly, a request for a top up of junk modelling resources please - small clean boxes and containers would be much appreciated.

Many thanks for your continued support.



## **Achievements outside of school...**

# Attendance



To be a Craylearner, you need to be in school every day!  
100% is what I really want to see!  
Less than 96% means you will struggle to

Class	Attendance this week	No of children off this week
Elmer	94.6%	5
Funnybones	91.3%	5
Gruffalo	94.0%	4
Stickman	93.3%	6
Dahl	99.3%	1
Wilson	88.6%	8
Simon	97.4%	4
Walliams	93.4%	7
Fine	98.6%	2
Horowitz	94.8%	3
Morpurgo	96.6%	3
Rauf	91.3%	4

WELL DONE TO.....

**Dahl Class** for having the highest attendance this week

# Times Tables Rockstars

Last weeks results...	This week's battles.....
<p>Gruffalo vs Dahl 6845    5723 Gruffalo wins!</p> <p>Sickman vs Wilson 677    1458 Wilson wins!</p> <p>Simon vs Fine 10,821    25,847 Fine wins!</p> <p>Walliams vs Horowitz 14,145    18,281 Horowitz wins!</p> <p>Morpurgo vs Rauf 3613    8411 Rauf wins!</p>	<p>Girls vs boys in each class</p>

## TOP 3 PLAYERS IN EACH YEAR

<p><b>Hungry Caterpillars</b> Top 3 players on Numbots Minutes played Hiya Ronnie Kirsty</p>	<p><b>Rainbow Fish</b> Top 3 players on Numbots Minutes played Sara Unity Ayaan</p>	<p><b>Funnybones</b> Top 3 players on Numbots Minutes played Nahil Annabelle Ali</p>	<p><b>Elmer</b> Top 3 players on Numbots Minutes played Idris Madison Jasper</p>	<p><b>Stickman</b> Teddy P Bentley Jai</p>	<p><b>Gruffalo</b> Dylan Chloe Riaan</p>	<p><b>Dahl</b> Dylan Arlind Tiwa</p>
<p>Wilson Adrian Hari Bertie</p>	<p>Walliams Alexander Evie G Lola</p>	<p>Simon Angela Evie G Inika</p>	<p>Fine Joseph Callum Felipe</p>	<p>Horowitz Alexander Safia Will</p>	<p>Morpurgo Ditvi Amelie Hayden</p>	<p>Rauf Reggie Heritage Thomas</p>



What have the Craylearners been learning about this week?

Ask your child to show you their learning from this week at home. Click on the links for extra home learning.

Year group	Maths	Spag
Elmer / Funnybones		Practise phonics <a href="http://phonicsplay.co.uk">Buried Treasure (phonicsplay.co.uk)</a>
Gruffalo/ Stickman	Money <a href="#">Y2 Spring Block 1 TS3 Count money pounds and pence on Vimeo</a>	Practise phonics <a href="http://phonicsplay.co.uk">Buried Treasure (phonicsplay.co.uk)</a>
Dahl/Wilson	Multiply 2 digits by 1 digit <a href="#">Y3 Spring Block 1 TS4 Multiply a 2-digit number by a 1-digit number - no exchange on Vimeo</a>	Contractions <a href="#">How to use apostrophes in contractions - BBC Bitesize</a>
Walliams/Simon	Multiply by 2 and 3 digits <a href="#">Y4 Spring Block 1 TS9 Multiply a 2digit number by a 1digit number on Vimeo</a>	Homophones <a href="#">What are homophones? - BBC Bitesize</a>
Horowitz/Fine	Adding fractions <a href="#">Y5 Autumn Block 4 TS11 Add fractions with total greater than 1 on Vimeo</a>	Past progressive <a href="#">Past Progressive Game   Baamboozle - Baamboozle   The Most Fun Classroom</a>
Morpurgo/Rauf	Algebra <a href="#">Year 6 Spring Block 2 TS5 Formulae on Vimeo</a>	Apostrophes <a href="#">How to use possessive apostrophes - BBC Bitesize</a>



What is your child learning about in STAR this term?

Year 1	What is it like where we live in the past?
Year 2	How did the Victorians change nursing?
Year 3	What was life like in the Stone Age?
Year 4	Why did the Romans invade Britain?
Year 5	What is happening to the coasts of the UK?
Year 6-	During which Queen's reign was the most progress made - Elizabeth I or Victoria?

# Lenny's letter

Each week, this newsletter will celebrate all those at The Craylands School who received a Craylearner certificate, R.O.A.R. certificate, HERO bear and the winning team.

Our pupils really are champions at Craylands!



Hungry C    *Charlie*    Wilson    *Iyla*  
Rainbow Fish    *Sienna K*    Walliams    *Lola*  
Elmer    *Morire*    Simon    *Amelia*  
Funnybones    *Ottilie*    Horowitz    *Aiza*  
Gruffalo    *Eddie*    Fine    *Harmony*  
Stickman    *Riley*    Morpurgo    *Arion*  
Dahl    *Vakariss*    Rauf    *Euan*

## The R.O.A.R. certificates were issued to.....

Hungry C    *Emily*    Wilson    *Harriet*  
Rainbow Fish    *Albie*    Walliams    *Lily*  
Elmer    *Ennis*    Simon    *Aman*  
Funnybones    *Jayden*    Fine    *Felipe*  
Gruffalo    *Roselyn*    Horowitz    *Aishu*  
Stickman    *A'Driel*    Morpurgo    *Emilie*  
Dahl    *Avaya, Isla, Lillyrose, Mia-Rose*    Rauf    *Thomas D*



This week's HERO (Here Every day Ready On time) Attendance Bear is awarded to ...



**Dahl Class**