



# The Craylands School

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Headteacher: Mr K Hiscock

27<sup>th</sup> November 2020

Dear Parents/Carers,

## **RE: Anti-Bullying survey results**

Many thanks for those who completed the annual survey regarding your views on bullying at The Craylands School.

The survey results, based on 49 responses, show that there have been some incidences of bullying at the school but that the school has dealt with incidences that have been reported; there is some concern that some of the bullying has continued and this is something that we will be addressing as a staff.

We have used the survey to put together an action plan for the year ahead so that we can address any concerns that the survey had brought to light; the main objectives can be seen below:

- Encourage parents/carers to continue to speak to staff if they have dealt with the bullying but it still continues.
- Look at how we can increase the confidence of the children to deal with bullying
- Keep a closer eye on things that may be happening within the classroom, whilst being more vigilant on the playground

Many thanks for completing the survey. We shall certainly look at the suggestions that many of you have made and implement those we may not already be doing.

Yours sincerely

*K. Hiscock*

Mr Hiscock  
Headteacher

Has your child been bullied within the last 12 months?

A lot	A moderate amount	A little	None at all	Don't know
2%	2%	18%	67%	10%

2) When did the bullying last happen:

Please tick		Please tick	
4%	In the last week	7%	In the last month
15%	In the last term	19%	In the last 12 months
56%	Not sure		

3) What type of bullying was it?

Please tick		
38%	Physical	For example, hitting, kicking etc
25%	Verbal	For example, name calling, making verbal threats, cyberbullying
25%	Indirect	Spreading rumours, excluding your child, posting images online
13%	Online	

4) Would you describe the bullying in one of these ways?

Please tick		Please tick	
9%	Cyber bullying	5%	Sexist bullying
5%	Racist bullying	0%	Bullying because of a special need/disability
0%	Homophobic bullying	86%	None of these

5) Where does the bullying usually occur?

Please tick		Please tick	
40%	In the classroom	87%	In the playground
13%	In the corridors	7%	In the dining hall
20%	Outside of school		

6) Did you report the bullying to a member of staff?

Yes	67%	No	33%
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7) What happened after the bullying was reported?

8% (1 response)	The school took no action to stop the bullying
25%	The school took action but the bullying continued
67%	The school took action and the bullying stopped

2) How confident is your child in dealing with bullying?

Please tick		
3%	Extremely confident	They would know who to speak to in order to seek help and would do so.
19%	Very Confident	They know who to speak to in order to seek help and would usually do so.
42%	Somewhat confident	They do not really know what to do to find help if being bullied.
6%	Not at all confident.	They wouldn't seek any help if they were being bullied.
10%	Don't know	

Any further suggestions you have on how the school can tackle bullying in all its shapes and forms?

- Be more vigilant – a lot is taking place in the classroom
- None
- I think the school handle bullying well – but I would like to see more focus on mental health to make my child more confident- should he get bullied in the future he would have more courage to stand up for himself.
- My child has never had any issues with bullying....in the playground once a child called her an idiot because she dropped a ball while playing and the staff were straight onto it and dealt with it immediately; my daughter told me after school about that one incident which I wouldn't deem as anything to even consider, but pleased it wasn't allowed to become an incident. The school regularly do assembly and lesson about being responsible and respecting others and ensure that the children do not act rudely or judgemental to others.
- No knowledge of bullying
- Take children's complaints seriously. My child feels they are 'telling the teacher' and 'the children are put on red' but this doesn't stop them being pushed, hair being pulled etc.
- Continue to do what you are doing in terms of highlighting and educating on the subject.
- No