

Remote
learning
provision
guidance



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Maths and literacy activities uploaded onto Class Dojo for children to complete.

Paper packs and/or work books for maths (KS2) sent out.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example we may not be able to teach art and DT in the same way due to restrictions on resources you may have at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Approx an hour of numeracy including time on Times Tables Rockstars.</p> <p>Approx an hour and half of literacy including reading time, spelling, handwriting.</p> <p>Approx an hour foundation subject work – this can include movement breaks during the day, PE sessions.</p> <p>Approx 30 minutes of additional time including assemblies and registration time.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

We are using Class Dojo to provide online remote learning:

<https://www.classdojo.com/en-gb/?redirect=true>

Guide to access it:

- On home screen (not your parent account) sign in as 'student'
- Click the ABC triangle..enter class code
- Enter the 6 digit code sent out this morning
- Choose your child's name

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have secured 24 laptops from the DfE and have offered these out to our pupil premium families who do not engage in Zoom meetings and Class Dojo. If other parents/carers are in need of technology, they should make contact with the Headteacher at headteacher@craylands.kent.sch.uk
- We have asked parents/carers who do not have enough data on their mobile phone devices to contact the Headteacher so that an application for free data can be made; the school has applied for 50 Vodafone data SIM cards only and has attempted to secure a 4g router for a family with no Wifi.
- Parents/carers can make a request for paper packs and collect these on a weekly basis.
- Parents/carers can return their child's paper pack on a weekly basis when new work is collected; this is how the work will be submitted.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons via Zoom)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children should join the daily Zoom meetings
- They should do their best to complete the maths, literacy and foundation tasks set daily.
- They should continue to read regularly and use online platforms such as times tables rockstars.
- Parents/carers should support however they are able to, recognizing that they themselves have busy lives during the working day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will monitor the amount of work being uploaded by those on Class Dojo daily and send messages where there is a concern.
- Staff send the SLT a list of children who do not attend the daily zoom calls – a phone call is made to any child who has missed 2 days in a row.
- For those families who have stated they will not join the zoom calls, a call is made at least once a week to check in to see how they are doing.
- If we have any concerns regarding work, we will make contact through email, phone or letters.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Comments will be provided on relevant Class Dojo uploads to celebrate and congratulate the work completed
- Structured comments may be given where there are misconceptions.
- Verbal feedback will be given via zoom sessions.
- Paper packs will be looked at and further work given to support any areas of misconception.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- 1:1 Zoom sessions will be held for those SEN children at home with a tailored curriculum set in place
- Differentiated work packs will be sent home in paper form to support those who struggle online
- Brailled work will be sent home for VI children in the school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The work set will be mainly online based e.g. through the use of White Rose Hub for maths and Oak National Academy for topic work. There will be less opportunity for Zoom sessions to take place and the work will be based on Class Dojo. For those who request it, paper based activities will be sent home to support.