

## Year 5 Horowitz Class.

Dear Year 5,

Here is your home learning in English for this week.

I'd like you to be doing yellow spellings but there are other options. You know what words are suitable for you.

### Spellings

Words ending with "ent"

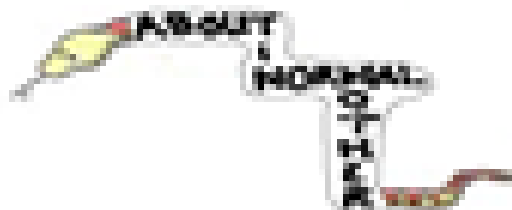
Red	Green	Yellow
sent	absent	accent
dent	accent	coherent
rent	gradient	abolishment
accent	accident	efficient
cement	president	inconsistent
client	inconsistent	fluorescent
accident	translucent	translucent
gradient	efficient	reminiscent
<b>equipment</b>	<b>equipment</b>	<b>equipment</b>
<b>parliament</b>	<b>parliament</b>	<b>parliament</b>

Look	Cover	Write	Check

### Task for all groups: Spelling Snakes

See if you can connect all of your spelling words to make one large spelling snake, if not, maybe a few small snakes.

Draw the snake's head and tail.



*Here are 4 tasks I would like you to complete. I recommend you do one a day; however, please do the work as you see fit.*

*There is a lot more to poetry than reciting words on paper. This week we are focusing on free verse poetry and figurative language, especially personification.*

**Task 1 - Understanding free verse poetry**

<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8sf8mn>

**Write down at least three things you've learned about free verse this website.**

**Task 2 – To identify and understand personification**

In this lesson, we are specifically looking at personification. Here is a catchy song that explains it better.

<https://www.youtube.com/watch?v=VqBZMR83wCg>

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zw9p8mn>

**Please look at the PowerPoint on our school website and class dojo to help you understand what personification is.**

**Personification scramble**

*The sentences below have been jumbled up.*

*Match the 2 halves of the sentence together to create a set of personification sentences.*

Lightning danced	as the key was turned.
The wind howled	at an amazing speed.
The car complained	calling her name.
Elea heard the last piece of pizza	in the night.
My alarm clock yells	as we walked on them.

She is so beautiful -	at me every morning.
The stairs groaned	around the fence.
My flowers	the camera loves her.
The wildfire ran through the forest	were begging for water..
The ivy wove its fingers	across the sky.

*Here are the answers. How many did you unjumble?*

Lightning danced	across the sky.
The wind howled	in the night.
The car complained	as the key was turned.
Elea heard the last piece of pizza	calling her name.
My alarm clock yells	at me every morning.
She is so beautiful -	the camera loves her.
The stairs groaned	as we walked on them.
My flowers	were begging for water.
The wildfire ran through the forest	at an amazing speed.
The ivy wove its fingers	around the fence.

**Challenge: Write a short description paragraph of a haunted house, using personification at least 3 times during the description. Here is a quick starter.**

**For example, 'The twisted ivy climbed up the crumbling walls, reaching for an escape'.**



**Task 3 – To plan a free verse poem**

**Choose a theme, story or emotion that you want to write about and gather some ideas. For example animals in the Rainforest.**

**Use your knowledge of poetic devices to write phrases which grip the reader's imagination and create a wonderful picture in their head.**

**Please click on the links (CHILD FRIENDLY SEARCH ENGINES) below to access some visual images of the rainforest to inspire your planning. Remember that there are no rules but you need to use figurative language. Please use your senses. Think of poetic devices we have been learning about, especially personification.**

**<https://unsplash.com/s/photos/rainforest>**

**<https://swiggle.org.uk/>**

**<https://duckduckgo.com/?va=z&t=hk>**

**[https://ccsearch.creativecommons.org/search?license=&license\\_type=&categories=&extension=&aspect\\_ratio=&size=&source=&q=rainforest&searchBy=&mature=](https://ccsearch.creativecommons.org/search?license=&license_type=&categories=&extension=&aspect_ratio=&size=&source=&q=rainforest&searchBy=&mature=)**

**On the next page, you will find a planning template or you could use the one that is already provided on the overview sheet.**

twinkl www.twinkl.co.uk

<b>Verbs</b>						
<b>Movement</b>		<b>Voice</b>	<b>Objects</b>	<b>Emotion</b>	<b>Senses</b>	<b>Thought</b>
bounce	stroll	giggle	bend	admire	caress	comprehend
carry	stumble	hum	break	bawl	eat	conceive
collapse	tap	laugh	burn	blubber	feel	contemplate
crawl	throw	rap	control	cry	hear	daydream
dance	trudge	scream	fold	despair	lick	dream
dash	turn	shout	melt	frown	listen	evaluate
drive	walk	sigh	mend	grin	observe	lament
hit	wander	sing	mould	laugh	smell	meditate
hop	wave	sob	open	love	sniff	ponder
hurry	wind	talk	repair	sigh	taste	reflect
jump	zoom	whisper	smash	smile	touch	speculate
leap		yawn	snap	smirk		think
pull			stretch	tremble		visualise
push			throw	weep		wonder
roll			twist	wince		
rotate				worry		
run						
shake						
skip						
sneak						
spin						
split						

**More useful verbs...**

change	collect	design	focus	find
identify	locate	plan	prevent	report
suggest	search	select	terminate	visit

*Poetry Language Planner*

<u><b>Nouns</b></u>	<u><b>Verbs</b></u>	<u><b>Alliterations</b></u>
<u><b>Adjectives</b></u>	<u><b>Adverbs</b></u>	<u><b>Onomatopoeias</b></u>
<u><b>Personifications</b></u>	<u><b>Metaphors</b></u>	<u><b>Similes</b></u>

#### Task 4 – To write a free verse poem

Here is an example of a free verse poem.

Trees, vines  
dangling, twisting  
changing,  
hiding, revealing,  
Mist.  
Soft, like a mother's kiss  
cool, like the night breeze  
Both making you slip into  
slumber with ease.  
Beauty  
inside, outside  
speaking, swinging  
Dancing

#### The Waterfall

I love the flowing waterfall,  
With graceful sounds it roars,  
And flows down the cliff.

Surrounded by ferns and palm trees,  
Is its gushing water,  
I love the flowing waterfall.

Such a beautiful waterfall,  
Its mighty sound echoes and giggles through the  
mountains,  
With graceful sounds it roars.

I love the sound of the waterfall,  
As its roar echoes through the mountains,  
And flows down the cliff.

**Task 5 - To recite your poem in front of your family audience and to evaluate it**

***Bronze: To learn a poem off by heart/Eye contact with audience***

***Silver: To vary your volume/To vary your pace***

***Gold: To include facial expressions and gestures/To vary your tone***

***Please take a picture or video and send it on the class dojo.***

***What did your family think about your performance? What did you think about your performance? What would you do better next time?***