



Home survival weekly plan Term 6 week 6.

Dear parents,

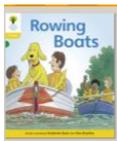
We have seen so many children enjoying their learning this week, thank you for all the effort you are putting in. I can't believe that this week are going to be in July already and only 3 and a half weeks left of the summer term. Time has really flown. We have also had some lovely weather this week, I hope you have been enjoying it as much as you can and I hope it will continue. Keep up the wonderful work and have a lovely week.

Many thanks,

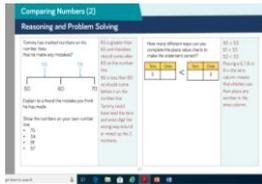
Mrs Nash, Mrs Healey and Mrs Turpie.

	Monday 6th	Tuesday 7th	Wednesday 8th	Thursday 10th	Friday 11th
Handwriting	Letter wh Remember to practice your letters cursive and to keep them on the line	Letter ch Remember to practice your letters cursive and to keep them on the line.	Letters of Remember to practice your letters cursive and to keep them on the line.	Letters if Remember to practice your letters cursive and to keep them on the line.	Letters wh, ch, of, if. Remember to practice your letters cursive and to keep them on the line.

<p>Recap. Recap a-e, i-e, o-e, u-e and e-e.</p> <p>Sound for today are 'sure it's pure'</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. ( ).</p> <p>Remember to use your words in a sentence.</p> <p>If time-. Try the slide show on green speedy words. <a href="https://www.oxfordowl.co.uk/api/interactives/29099.htm">https://www.oxfordowl.co.uk/api/interactives/29099.htm</a> ↓</p>	<p>Recap ir, ou, oy, ea, oi.</p> <p>Sound for today tion 'pay attention it's a celebration'</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. ( ).</p> <p>Remember to use your words in a sentence.</p> <p>If time, try this game on phonics bloom website. <a href="https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2">https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2</a></p>	<p>Recap oo, oo, ar, or.</p> <p>Sound for today cious 'scrumptious delicious'</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. ( ).</p> <p>Remember to use your words in a sentence.</p> <p>If time - Try the slide show on green speedy words. <a href="https://www.oxfordowl.co.uk/api/interactives/29095.htm">https://www.oxfordowl.co.uk/api/interactives/29095.htm</a> ↓</p>	<p>Go over all the sounds we have learnt this term and recap the ones you found tricky.</p> <p>Make cards of the ones you found hard and go through them regularly to help you remember them.</p> <p>Oxford Owl has some lovely resources to help remember the sounds we have learnt (Phase 2)</p> <p><a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p>	<p>Go over all the sounds we have learnt this term and recap the ones you found tricky.</p> <p>Make cards of the ones you found hard and go through them regularly to help you remember them.</p> <p>Oxford Owl has some lovely resources to help remember the sounds we have learnt (Phase 2)</p> <p><a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p>
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Reading	<p>Oxford Owls Reading tree ebooks 5-6</p> <p><a href="https://www.oxfordowl.co.uk/api/interactives/23319.html">https://www.oxfordowl.co.uk/api/interactives/23319.html</a></p> 	<p>Oxford Owls Reading tree ebooks 5-6</p> <p><a href="https://www.oxfordowl.co.uk/api/digitalbooks/1347.html">https://www.oxfordowl.co.uk/api/digitalbooks/1347.html</a></p> 	<p>Oxford Owls Reading tree ebooks 5-6</p> <p><a href="https://www.oxfordowl.co.uk/api/digitalbooks/1352.html">https://www.oxfordowl.co.uk/api/digitalbooks/1352.html</a></p> 	<p>Oxford Owls Reading tree ebooks 5-6</p> <p><a href="https://www.oxfordowl.co.uk/api/digitalbooks/1403.html">https://www.oxfordowl.co.uk/api/digitalbooks/1403.html</a></p> 	<p>Oxford Owls Reading tree ebooks 5-6</p> <p><a href="https://www.oxfordowl.co.uk/api/digitalbooks/1369.html">https://www.oxfordowl.co.uk/api/digitalbooks/1369.html</a></p> 	
SPAG	<p>Monday 13.7</p> <p>Our story this week is the Rainbow Fish</p> <p>Rainbow fish is unique because of his shiny, colourful scales. He likes his scales because they make him feel special. Have a think about what makes you unique and special, and then make an 'all about me' page.</p>		<p>Tuesday 14.7</p> <p>At the start of the story, the rainbow fish wasn't very kind to others. The sea creatures taught him how to be a good friend. Can you write a step by step guide to being a good friend?</p>	<p>Wednesday 15.7</p> <p>Being kind to others is one of the things that makes you a good friend. Can you think of a time one of your friends has been really kind to you? Can you write down your memory of that time?</p>	<p>Thursday 16.7</p> <p>There are lots of ways you can be kind to others. Can you write down some acts of kindness (for example helping make your lunch, holding a door open for someone or sharing one of your toys). Can you write some acts of kindness on individual pieces of paper and put them in a jar. You could pick one each day and try to complete it.</p>	<p>Friday 17.7</p> <p>Can you write a book review for the story of the Rainbow Fish? What did you like about the story? Did you have a favourite part?</p>

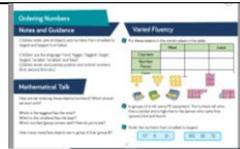
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Mental maths</p>	<p><b>Post-it note Missing Number Game</b>          Missing number post-it note game. One child stands at the front and a post-it note with a number on is stuck on their back. Other children count in 1s, 2s, 5s, or 10s, missing out that number. Child has to say which number is on his/her back</p>	<p><b>Counting in 1s, 2s, etc</b>          Start at any given number and count up or down from it in 1s/2s/10s/5s</p>	<p><b>Number ordering</b>          Using a washing line, order multiples.           Write the multiples of 2, 5 or 10</p>	<p><b>Number Bonds Pair Hunt</b>          Children given a number - either a numeral or a number of spots - and have to find the partner to make 20</p>	<p><b>Daily 10 - Topmarks</b>          Number bonds to 20. How quickly can you do them?</p>
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LO- Reasoning and problem solving when comparing numbers.

Recap the more than, less than and equals to sign.

Show children Tommy has marked numbers on his number line and talk about any mistakes he has made. Give children their own number line and ask them to



LO Ordering numbers.

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Play topmarks game ordering to 100.

Ordering sets of numbers from smallest to largest and largest

Write groups of numbers down on the whiteboard (to 50) - ask children what is the biggest/smallest number.



LO ordering numbers reasoning and problem solving

Have large objects in a line to talk about position. E.g the doll is 3<sup>rd</sup> from the front, the teddy is 4<sup>th</sup> in the line.

Have on the board - the numbers in each list are in size order discuss the missing numbers and children to write down on a white board what the numbers may be. Discuss the

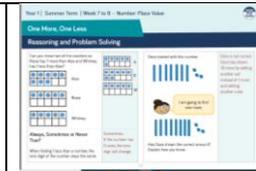


LO- One more, One less

Say a number and children to say/write down the number that is one more or one less than that number.

Choose most appropriate activity for each child

Turn over a number card and children write down one less and one more than that number



LO- One more, one less reasoning problem solving

Starter discuss this problem together and work out.

Complete the second problem together.

Year one Twinkl one more an done less maths mastery challenge cards

	<p>show numbers 75, 34, 91 and 57. If more appropriate put on numbers up to 20.</p> <p>Complete second activity how many different ways can you complete the place value charts to make the statement correct?</p> <p>(Tasks taken from White Rose Year 1 Summer Term Week 7-8 - number place value).</p>	<p>Ask the children to write them again in order from smallest to largest or largest to smallest as instructed.</p> <p>Children to complete task most suitable</p> <p>Twinkl ordering numbers to 30</p> <p>Have number cards to 100 - children pick out 5 and write numbers in order from smallest to largest</p>	<p>numbers the children choose and why they choose them?</p> <p>Have ..... &lt; 32 ..... &gt; 60 ..... &gt; 45 ..... &lt; 26</p> <p>Children to write down what the missing numbers could be and discuss together.</p>	<p>Children complete missing numbers in a one hundred square.</p>	
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Craylands virtual sports week. This event will be over this week and pupils will be able to earn points for each event and creation.

- 1) To earn 5 points- discuss with an adult why exercise is so important for us. Design your own workout warm up routine for someone to complete.
- 2) To earn another 5 points

- 1) To earn 5 points talk to an adult about what happens to our bodies when we exercise.
- 2) To earn an extra 5 points complete both Long jump Jumping race from one length of the garden/ park/ playground to another

- 1) Talk about what makes a healthy, balanced diet with an adult. Compete this to earn 5 points. If time create a recipe for a healthy meal.
- 2) Sports day activity. Complete both of these to

- 1) Why do you think it is important to warm up before you exercise. Carry out a warm up activity or two.
- 2) Sports day activities. Complete both of these to earn 5 points. Target throw Shuttle run

- 1) Other than exercising how else can you stay healthy? If time create a poster to show this.
- 2)
- 3) Sports Day activity mini marathon around the field/ playground/ park or your garden

	<i>complete both... Egg and spoon race Speed bounce</i>		<i>earn 5 points.  The plank Bottle flip</i>		