



Home survival weekly plan Term 6 week 6.

Dear parents,

We have seen so many children enjoying their learning this week, thank you for all the effort you are putting in. I can't believe that this week are going to be in July already and only 3 and a half weeks left of the summer term. Time has really flown. We have also had some lovely weather this week, I hope you have been enjoying it as much as you can and I hope it will continue. Keep up the wonderful work and have a lovely week.

Many thanks,

Mrs Nash, Mrs Healey and Mrs Turpie.

	Monday 6th	Tuesday 7th	Wednesday 8th	Thursday 10th	Friday 11th
Handwriting	Letter wa Remember to practice your letters cursive and to keep them on the line	Letter wo Remember to practice your letters cursive and to keep them on the line.	Letters ol Remember to practice your letters cursive and to keep them on the line.	Letters ot Remember to practice your letters cursive and to keep them on the line.	Letters wa, wo, ol, ot Remember to practice your letters cursive and to keep them on the line.

	<p>Recap. aw, are, ur, er.</p> <p>Sound for today ai 'snail in the rain'</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. (snail, paid, tail, train, paint, rain).</p> <p>Remember to use your words in a sentence.</p> <p>If time-. Try the slide show on green speedy words. https://www.oxfordowl.co.uk/api/interactives/29098.htm ↓</p>	<p>Recap oo, oo, ar, or.</p> <p>Sound for today oa 'goat in a boat'</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. (goat, boat, road, throat, toast, coat).</p> <p>Remember to use your words in a sentence.</p> <p>If time, try this game on phonics bloom website. https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2</p>	<p>Recap ir, ou, oy, ea, oi.</p> <p>Sound for today ew 'chew the stew'</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. (chew, new, blew, flew, drew, grew).</p> <p>Remember to use your words in a sentence.</p> <p>If time - Try the slide show on green speedy words. https://www.oxfordowl.co.uk/api/interactives/29097.htm ↓</p>	<p>Recap a-e, i-e, o-e, u-e and e-e.</p> <p>Sound for today ire 'fire, fire'</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. (fore, hire, wire, bonfire, inspire, conspire).</p> <p>If time- try this game on phonics bloom website. https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3 Try ai words.</p>	<p>Recap ai, oa, ew, ire</p> <p>Sound for today ear 'hear with your ear'</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. (hear, dear, fear, near, year, ear).</p> <p>If time watch this video. https://www.bbc.co.uk/bitesize/topics/xxq9bdm/articles/xx728xs</p>
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Reading	<p>Oxford Owls Reading tree ebooks 5-6</p> <p>https://www.oxfordowl.co.uk/api/interactives/29271.html</p> 	<p>Oxford Owls Reading tree ebooks 5-6</p> <p>https://www.oxfordowl.co.uk/api/interactives/29249.htm</p> <p>↓</p> 	<p>Oxford Owls Reading tree ebooks 5-6</p> <p>https://www.oxfordowl.co.uk/api/interactives/29280.htm</p> <p>↓</p> 	<p>Oxford Owls Reading tree ebooks 5-6</p> <p>https://www.oxfordowl.co.uk/api/digital books/1249.html</p> 	<p>Oxford Owls Reading tree ebooks 5-6</p> <p>https://www.oxfordowl.co.uk/api/interactives/29303.html</p> 
SPAG	<p>Monday 6.7 https://www.youtube.com/watch?v=Ewsgwj-wM4w Barry the fish with fingers has many skills that he shares in the story. Can you make a list of all the amazing things he can do? We are also looking at plurals this week adding s and es. Mrs Nash will put the power point on dojo. Look around the house to see what you find plurals of, do you add s or es when you write the word. Can you find es plurals in a book?</p>	<p>Tuesday 7.7 Barry and his friends decide to have a party to celebrate the fact that Puffy was safe. Can you write an invitation for Barry's party that he can give to the other sea creatures?</p>	<p>Thursday 9.7 What food could Barry and his friends have at their party? Can you come up with some fish friendly recipes for Barry to make for his guests? Maybe you could make something for the party?</p>	<p>Thursday 9.7 What food could Barry and his friends have at their party? Can you come up with some fish friendly recipes for Barry to make for his guests? Maybe you could make something for the party?</p>	<p>Friday 10.7 In the story, Barry saves Puffy from getting hurt. This made him the hero of the story. Can you write a news report detailing how Barry rescued Puffy? What could the headline be? What picture could you have? What facts do you know? Can you get a quote from someone who saw what happen</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Mental maths</p>	<p>Washing Line Puppet Theft! Have number line on washing line. Give each child a number card from 1 to 20. Children close their eyes while puppet turns around 3 cards. Children open eyes and hold up their card if they think it's missing, and where it goes on the line. Repeat.</p>	<p>20 Questions for Merlin - guess the number Merlin has a number in his mouth. Children have to ask questions to determine which number it is. Up to 30/100. Prompt questions - eg an odd/even number, in the 10s/2s/5s, ends in eg 5, less than 20....</p>	<p>Fast Fingers - Show a Sum Quick fingers - show me 8. Is there another way you can show me 8?</p>	<p>Topmarks daily 10. https://www.topmarks.co.uk/maths-games/daily10 Level 1 Missing number sentences with addition or subtraction, using numbers up to 20</p>	<p>Try to play 4 in a row with a partner, answering maths questions to get a counter. https://cdn.oxfordowl.co.uk/2016/05/05/20/22/49/638/20098_content/index.html</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Maths</p>	<p>Counting to 100. Grouping into 10's and using a 100 square</p> <p>Work through the classroom secrets PowerPoint together to 100 on the dojo. Children to record the answers as you go through it.</p>	<p>using concrete apparatus to partition numbers. Use a place value grid.</p> <p>Children to use the online hundred square on the dojo to practice counting to 100.</p> <p>Say a two digit number. Ask your child to say how many tens and ones in that number. If needed they can draw out the tens and ones. See the example on the dojo.</p>	<p>Reasoning and problem solving using tens and ones</p> <p>Work through the fluency place value to 100 classroom secrets activity on the dojo.</p>	<p>Recap \leq and use this to compare numbers to 100</p> <p>Remind children what the more than, less than and equals sign.</p> <p>Watch the video on the dojo.</p> <p>Write down two digit numbers for your child. Can they compare them using the correct sign?</p>	<p>reasoning and problem solving comparing numbers to 100.</p> <p>Work through the classroom secrets reasoning and problem solving activity on the dojo.</p>
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<i>Mindfulness</i>	<p>Monday 6.7 https://www.youtube.com/watch?v=PWujGPb6mgo Listen to the story of the colour monster. Stop when he feels confused. Can you give reasons why is the colour monster confused? Are there times when you are confused, how do you feel?</p> <p>Make a colour monster wheel. Where would put the arrow. How do you feel?</p>	<p>Tuesday 7.7 Listen to the rest of the story. In this story, yellow refers to happiness, red is for anger and blue is linked to sadness. Do you agree with those colour choices? Have a look at your wheel, where is the arrow?</p>	<p>Wednesday 8.7 The next colours are black and green. If someone feels scared, what advice would you give to your friend to make you feel better? When do you feel calm?</p> <p>Have a look at your wheel, where is the arrow?</p>	<p>Thursday 9.7 When the colour monster is feeling pink, what adventure do you think he might have now?</p> <p>Have a look at your wheel, where is the arrow?</p>	<p>Friday 10.7 Listen to different types of music and draw pictures to show how the music makes you feel.</p> <p>Have a look at your wheel, where is the arrow?</p>
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