



Home survival weekly plans - Morpurgo

Hey guys

I hope you are all well. I can't believe this is our last full week! Let's make it count and have a great week.

There are some sports activities being set this week, we will be doing them in school and I hope the children at home will join in too – let's try our best and get lots of points for year 6.

Have a brilliant week ☺

Mrs Francis



Ideas for activities at home week commencing 13th July 2020

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|---|---|---|--|--|
| Handwriting | A line of hindrance Then write a sentence using it | A line of – identity Then write a sentence using it | A line of – immediate Then write a sentence using it | A line of – immediately Then write a sentence using it | A line of – individual Then write a sentence using it |
| Reading | Read to the end of p148 – to pair of binoculars Do you agree that Kensuke is stoical? Yes, no or both. Use evidence from the text to support your answer. | Read to the end of p152 – to 'on and on.' Why doesn't Kensuke light the fire when he can see the boat on the horizon? How do you think the author feels about hunting animals? Why do you think this? | Read to the end of p 155 – to 'slightly on edge' What impressions do you get of Kensuke's character? Use evidence from the text to back up your answer | Read to the end of the book! Why does Kensuke say he must stay on the island? | |
| Writing | Mon – Thursday will focus on Kensuke's Kingdom Day 1 - To write a description | | | | Write a letter to your pen pal at |

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|-----------------------|---|--|-----------------------|-----------------------|--|
| | <ul style="list-style-type: none"> In the chapter we just read, Morpurgo goes into a lot of detail describing the storm. We are going to write our own description of an island storm. Re-read page 145-146 and the storm on page 89 - underline any descriptive words used to describe the storm. Can you find any figurative language? Draw the table on PowerPoint– watch the video and add descriptive words to your table. Use the word bank to help you. https://www.youtube.com/watch?v=QoSgfKW10mo <p>Day 2 –To write a description In the chapter we just read, Morpurgo goes into a lot of detail describing the storm. We are going to write our own description of an island storm. Look back at your descriptive words from yesterday – what do they mean? Why are they powerful? Write your own description of a storm – see an example on the PowerPoint.</p> <p>Day 3& 4 – Task Michael wants to persuade Kensuke to come with him. Write a speech full of persuasive language giving reasons and evidence to try and persuade Kensuke to agree or disagree.</p> <p>Day 3 – L.O. To be able to give reasons for or against a choice. Should Kensuke leave with Michael?</p> <ol style="list-style-type: none"> Think of reasons for and against Kensuke leaving the island with Michael. In your book, draw a picture of Kensuke (or use the template) on one side list reasons that he should go and on the other list reasons why he shouldn't. Decide if you think Kensuke should leave the island. Use the template on the PowerPoint to plan your persuasive letter. <p>Day 4 – use your plan to write your persuasive letter to Kensuke Use the template and word banks on the PowerPoint to help you.</p> | school – if you could send/drop at school that would be amazing or upload it onto Dojo | | | |
| Times tables practise | Times table rockstars | Times table rockstars | Times table rockstars | Times table rockstars | Times table rockstars |
| Maths | <p><u>Maths Recap</u></p> <p>Use the PowerPoint uploaded onto Dojo to revise some key topics in maths. Choose either cool, mild or hot. The answers are on the PowerPoint for most of them so you can check your work.</p> <p>Monday – Fractions, decimals and percentages Tuesday – Percentages of amounts Wednesday – Long multiplication Thursday – Long division</p> <p>Play daily 10 if you need extra work</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p> | | | | <p>Play daily 10</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>Choose a level and the fractions topic. Play for 20 minutes</p> |
| KS2 | Themed week – see separate plan on website | | | | |
| Transition work | <ul style="list-style-type: none"> Week 5 - Struggling with school work Watch the film clip and write some tips https://www.bbc.co.uk/bitesize/articles/z76sqq3 <p>Complete a few pages of your transition book and stick them into your scrap book. Add any doodles, memories, photos into your scrap book</p> | | | | |
| PE | In school we are going to try to do the ‘couch to 5K’ I’ll share the link and perhaps you can try and complete it at home ☺ https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/ | | | | |

