



# Home survival weekly plans - Morpurgo

Hey guys

I hope you are all well. It's been great seeing all your hard work last week, keep it up this week. I know Mrs Wilkinson is loving keeping in contact with those of you at home.

Have a great week ☺

Mrs Francis



Ideas for activities at home week commencing 6<sup>th</sup> July 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting	A line of forty Then write a sentence using it	A line of – frequently Then write a sentence using it	A line of – government Then write a sentence using it	A line of – guarantee Then write a sentence using it	A line of – harass Then write a sentence using it
Reading	Read to page 123 of Kensuke's kingdom  How does the author show that Kensuke does not speak English fluently?	Read to the end of chapter 8  Why does Kensuke not want anyone to come to the island?	Read to page 135  Find two phrases that suggest that Kensuke was hurt by Michael's actions.  How does Kensuke link his life story to Michael's situation?	Read to the end of chapter 9	
Writing	<p>Mon – Thursday will focus on Kensuke's Kingdom</p> <p><b>Day 1 &amp; 2 - Imagine you are Michael and write a diary entry about your fishing trip with Kensuke.</b></p> <p><b>Day 1 - L.O.</b> To recap what has happened in a chapter</p> <ul style="list-style-type: none"> <li>• What has happened in chapter 8?</li> <li>• What have we found out?</li> <li>• What happened to Kensuke?</li> <li>• How do you think Michael is feeling in the book at this moment?</li> <li>• Do you think his opinion of Kensuke has changed? Why?</li> <li>• Does what he found out explain why Kensuke is the way he is?</li> </ul>				Write a letter to your pen pal at school – if you could send/drop at school that would be amazing or upload it onto Dojo

	<ul style="list-style-type: none"> <li>• Make a story board in chronological order to show what has happened in the chapter.</li> </ul> <p>You could either:</p> <ul style="list-style-type: none"> <li>• Draw a picture of each scene and around it annotate with how Michael is feeling and anything important that we find out.</li> <li>• Box it up</li> </ul> <p>(see PowerPoint on Dojo for help)</p> <p><b>Day 2</b> – L.O. To write a diary entry</p> <ul style="list-style-type: none"> <li>• Today you are going to imagine you are Michael and write a diary entry about your fishing trip with Kensuke yesterday and what you have learned about Kensuke.</li> <li>• Recap what happened in the chapter</li> <li>• Go through the features of a diary on the PowerPoint</li> <li>• Use your plan from yesterday</li> <li>• Remember to include how you are feeling</li> </ul> <p><b>Day 3</b> – L.O to understand how a character is feeling</p> <p>Read Michael’s note to his parents (page 128).</p> <p>How do you think he is feeling? Think about what has happened in the book so far, how might his feelings have changed?</p> <p>Draw a table (see PowerPoint) and complete it with any positive or negative feelings that Michael may have experienced.</p> <p><b>Day 4</b> - L.O. To write a message in a bottle Imagine you are stranded on a desert island. Write your own message to go in a bottle. Choose your words carefully! Think about:</p> <ul style="list-style-type: none"> <li>• How did you get there?</li> <li>• How long have you been there?</li> <li>• What have you done while there?</li> <li>• How have you survived?</li> <li>• Where do you think you are?</li> <li>• Do you want to get rescued?</li> <li>• How will you signal for help?</li> <li>• Will you include who you are with?</li> </ul>	
Spag	<p>SPAG</p> <p>Watch the video and complete the game/activity for each day.</p> <p>1- Fronted adverbials <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</a></p> <p>2- Possessive apostrophes <a href="https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs">https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs</a></p> <p>3- Modal verbs <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk</a></p> <p>4- Shun sounds</p>	

	<a href="https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4qhv">https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4qhv</a> 5- Sh makes ch sound <a href="https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4qhv">https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4qhv</a>				
Times tables practise	Times table rockstars	Times table rockstars	Times table rockstars	Times table rockstars	Times table challenge – write as many of the x tables out that you can in 10 minutes – start with 2s. Extra challenge – do division instead of x table
Maths	<a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> Fractions recap – watch the videos and have a go at the questions on the video. Day 1 – simplifying fractions – Summer term – week3 – Lesson 1 Day 2 – Add and subtract fractions – Summer term – week 3 – Lesson 3 Summer term week 4 Day 3 – multiply fractions by integers - Summer term week 4 – Lesson 1 Day 4 – Divide fractions by integers - Summer term week 4 – Lesson 3 If time have a go at some of these fraction games <a href="https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals">https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals</a>				Play daily 10 <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> Choose a level and the fractions topic. Play for 20 minutes
KS2	Themed week – see separate plan on website				
Transition work	<ul style="list-style-type: none"> <li>• Watch the video link <b>Developing friendships</b></li> <li>• <a href="https://www.bbc.co.uk/bitesize/articles/z6mj47h">https://www.bbc.co.uk/bitesize/articles/z6mj47h</a> Note down any tips you have picked up.</li> <li>• <b>Complete a few pages of your transition book and stick them into your scrap book. Add any doodles, memories, photos into your scrap book</b></li> </ul>				
PE	In school we are going to try to do the ‘couch to 5K’ I’ll share the link and perhaps you can try and complete it at home 😊 <a href="https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/">https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/</a>				