



Home survival weekly plans Year 3

Ideas for activities at home week commencing 6th July 2020

Hi all!

You've all done fantastically well with your learning so far and we are both so impressed – make sure you keep that concentration up; we only have 2 full weeks left to go!

This week is Space Week throughout Key Stage 2 – which we have also decided to theme this week's English around.

Enjoy your week and hopefully some sunshine too!

Take care, keep smiling and keep active.

Mrs Ward and Mr Dymott ☺

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes
Writing	<p>This week our focus is on persuasive text in the form of advertising leaflets and brochures. Imagine you have been given the opportunity to design the first ever tourist attraction on the moon! It could be a theme park, space zoo, moon beach resort – or anything that your imagination can create! Throughout the week you need to come up with a name and a design for your attraction, decide on the key attractions for visitors, decide upon prices, design tickets and a map and finally create a leaflet or brochure advertising your attraction to visitors.</p>				
Times tables practise	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars
Maths	<p>This week in maths we are going continuing on with the next fractions unit. Remember it is important for your understanding that these are completed in order. NCETM daily video lessons - These short videos are intended to provide primary school pupils with interactive lessons while they are at home. Most lessons are between 15 to 20 minutes long, each ending with suggested follow-up tasks. Any questions or misconceptions just ask.</p> <p>Monday – Lesson 1. Divide and describe the same whole when divided into differing numbers of equal parts https://www.youtube.com/watch?v=Qwgl-3IF1oA&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=1</p> <p>Tuesday – Lesson 2. Understand fraction notation to represent a relationship between part and whole https://www.youtube.com/watch?v=ZB92y1eEzBo&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=2</p> <p>Wednesday – Lesson 3. Begin to use and understand the terms 'numerator' and 'denominator' https://www.youtube.com/watch?v=PEwQfqnuoU&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP</p>				

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Thursday – Lesson 4. Name unit fractions and match them with the fraction notation and a representation





<https://www.youtube.com/watch?v=lo8Wcb0WUAU&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=4>

Friday – Lesson 5. Embed previous fraction work using a linear model

<https://www.youtube.com/watch?v=jgDd9V0YI-0&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=5>

SPaG

This week our SPaG focus returns to prefixes.
Use Friday's session to go over the area and the prefixes that you struggled with the most.

Monday	Tuesday				
<p>4a. Look at the words below.</p> <p style="text-align: center;"> equal unequal </p> <p>Use each word to write two sentences.</p> <p>★</p> <p>5a. True or false?</p> <div style="display: flex; align-items: center;">  <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content;"> <p>The word 'unloved' cannot be used to describe something good.</p> </div> </div> <p>Convince me.</p> <p>★</p> <p>6a. The sentence below can be completed with both of these words and the prefix 'un'.</p> <p style="text-align: center;"> wound tied </p> <p>Helen _____ the ball of string with great care.</p> <p>Do you agree? Explain your answer.</p>	<p>4a. Ella thinks there are two prefixes in the sentence below.</p> <p>A famous actor met with fans in a busy superstore as he signed copies of his new autobiography.</p> <p>Do you agree with Ella? Explain why.</p> <p>★</p> <p>5a. Use each prefix once to complete the sentences below.</p> <p style="text-align: center;"> auto super anti </p> <p>A. I have noticed that _____ correct has spell words incorrectly many times.</p> <p>B. The children use _____ bacterial handwash at lunch time.</p> <p>C. "Imagine a jet that could travel at _____ sonic speeds!" said Captain Tron.</p> <p>★</p> <p>6a. Read the sentence below.</p> <p>A group of youths were warned that <u>antisocial</u> behaviour is unacceptable.</p> <p>Does the sentence still make sense if you change the underlined prefix to <i>auto</i>? Explain how you know.</p> <p>★</p>				
Wednesday	Thursday				
<p>4a. Add 'sub' or 'inter' to the root word below and use it in a sentence with the words from the word bank.</p> <p style="text-align: center;"> connect </p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="padding: 5px;">train</td> <td style="padding: 5px;">cities</td> </tr> <tr> <td style="padding: 5px;">new</td> <td style="padding: 5px;">stations</td> </tr> </table> <p>★</p> <p>5a. Craig has written two sentences below.</p> <p>A. The submarine plunged to the watery depths.</p> <p>B. The coral reefs contain fish and other marine life.</p> <p>Using the two sentences given, explain how the prefix has altered the meaning of the root word.</p> <p>★</p> <p>6a. Dylan and Rebecca are talking about the root word 'level'.</p> <div style="display: flex; align-items: center;">  <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content;"> <p>You can add the prefix 'sub-' to this root word.</p> </div> </div> <p style="margin-left: 20px;">Dylan</p> <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content;"> <p>You can add the prefixes 'sub-' and 'inter-' to this root word.</p> </div>  </div> <p style="margin-left: 20px;">Rebecca</p> <p>Who is correct? Explain your answer.</p> <p>★</p>	train	cities	new	stations	<p>4a. If autograph means 'self written', what could the definition of the word below be?</p> <p style="text-align: center;"> autodial </p> <p>Explain how you know.</p> <p>★</p> <p>5a. The prefix 'inter' means between or among.</p> <div style="display: flex; align-items: center;">  <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content;"> <p>The word 'intercity' means staying in one city.</p> </div> </div> <p style="margin-left: 20px;">Zena</p> <p>Do you agree with Zena? Explain your answer.</p> <p>★</p> <p>6a. Write a word with the prefix 'sub-' to match each definition.</p> <p>A. A heading beneath another main heading.</p> <p>B. A level under other levels.</p> <p>C. A ship that can travel under the sea.</p> <p>★</p>
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