



Home survival weekly plans Year 3

Ideas for activities at home week commencing 13th July 2020

Hi all!

We've made it to the final full week of term! Well done for all of your hard work at home over the past 2 and 1/2 terms. It's been really tough at times for all of us – but you've all done your bit to keep yourselves and your families safe and for that you should be incredibly proud.

We loved seeing your superb ideas for attractions on the moon last week; your imaginations clearly went wild – which was great to see. ☺

This week is Sports Week across the school– it will give you fantastic opportunities to try new skills and to keep yourself fit and active.

Take care

Mrs Ward and Mr Dymott ☺

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes
Writing	<p>This week our focus is on biography writing. Remember a biography tells the events of someone's life – from their childhood to their life now. Examples of biographies can be found here - https://www.literacywagoll.com/biographies.html</p> <p>As it is Sports Week select your favourite sports star or someone that you would like to find out more about and begin by researching their life. Ensure to make notes on areas including their childhood, how they got into their sport, their first team, club or coach, what are their greatest achievements. Write up and present your biography, including pictures, either in your neatest handwriting or typed.</p>				
Times tables practise	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars
Maths	<p>This week in maths we are going continuing on with the fractions lesson sequence which we begun last week. Remember it is important for your understanding that these are completed in order. NCETM daily video lessons - These short videos are intended to provide primary school pupils with interactive lessons while they are at home. Most lessons are between 15 to 20 minutes long, each ending with suggested follow-up tasks. Any questions or misconceptions just ask.</p> <p style="text-align: center;">Monday – Lesson 6. Assign unit fraction names and notation to 3D representations https://www.youtube.com/watch?v=xUTd_ZDMquc&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPB&index=6</p> <p style="text-align: center;">Tuesday – Lesson 7. Assign unit fraction names and notation to equal parts of quantities https://www.youtube.com/watch?v=pXKksaqQogo&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=7</p>				

	<p>Wednesday – Lesson 8. Recognise and reasoning about unit fractions in a variety of contexts https://www.youtube.com/watch?v=VLzLb5duA5s&list=PLQgF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=8</p> <p>Thursday – Lesson 9. Understand that equal parts can look different - area context https://www.youtube.com/watch?v=R1ZfvQ3XZyg&list=PLQgF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=9</p> <p>Friday – Lesson 10. Understand that equal parts can look different - volume and area contexts. https://www.youtube.com/watch?v=xZ03QoCjfnU&list=PLQgF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=10</p>
SPaG	This week our SPaG focus is paragraphs; which has been a key focus of this year. The questions for each day are in the table below and will be put onto Class Dojo as well.

Monday

4a. Replace the underlined sentence with an alternative sentence that would also make sense.

Being healthy is important and exercise is a good way to stay healthy. Exercise should make you more short of breath than normal and your heart rate should increase. You should eat lots of fruit and vegetables. It is important to build up to a regular pattern of exercise.



4b. Replace the underlined sentence with an alternative sentence that would also make sense.

Martha was very creative and had a great interest in arts and crafts. She had recently tried needlework for the first time. She was making a cushion using different sized needles and a range of coloured threads. She joined a craft group and spent most Tuesday evenings there.



5a. Gracie has written some sentences.

We chose a partner to sit with on the coach. When we arrived, the class was split up into three groups. Yesterday was our school trip to the zoo. Each group started with a different animal. We got back to school later than expected. We met up for lunch and again at home time.

Are the sentences written in a logical order? Explain your answer fully.



5b. Tom has written some sentences.

They had a time limit in which they had to score points by aiming at the different targets. The children were playing team games. If they missed, they were sent to a desert island. The rules were not too difficult to follow.

Are the sentences written in a logical order? Explain your answer fully.



6a. Rewrite the passage below with the sentences in a different order so that it makes sense.

Go upstairs to your bedroom. Don't forget to turn the light off when you have finished. Tidy your books, pick up any toys, then put your clothes away. Draw the curtains and put your pyjamas on. Come downstairs for some supper, and maybe you can watch a short programme on television before bed.

6b. Rewrite the passage below with the sentences in a different order so that it makes sense.

When you don't know someone, it can be difficult to know what to say. Writing can be a good way to start. Ask them about where they live and how big their family is. Write about yourself and your family, and tell them what you like doing. Writing letters to people in different languages can be lots of fun.

Tuesday

Amy's head sagged onto the old desk. A moth flew through the open window of the shed, looking for light. The desk lamp glowed orange in the night.

It had been a long day and Amy was exhausted. She'd done enough work for one night so she decided to turn off the radio and head to bed to get a good night's sleep.

The radio set was given to Amy by her father. She hoped it would be powerful enough, but it was always silent. Until now. The radio crackled and popped.

"We... learning... words... see... your planet... Can... you hear?"

Amy's sleepy eyes flew open. Who was that? It sounded like... aliens. Did they really exist? She pressed the button to talk back to them. Her hands were trembling.

4a. Rudy has written the sentence below.

She couldn't wait to curl up under her soft, warm blanket.

He wants to put it at the end of the second paragraph.

Is he correct? Explain how you know.



3

5a. Here is a new sentence to add to the text:

"We...like... talk... you... and we come... peace."

Which paragraph would it fit into best?

Convince me.



3

6a. Write one more sentence that could be added to the final paragraph.

Then write a sentence that could start the next paragraph.

Wednesday

Hearing the fierce roar behind them, Oscar and Jess sprinted faster across the forest floor. They hadn't seen what had made this sound and they didn't want to find out.

A camping trip to celebrate the end of their exams had turned into a nightmare. For days, Jess had felt that something wasn't right. Oscar hadn't believed her until he'd heard the terrifying growling for himself when he was trying to start the fire. They'd ditched the campsite straight away and it felt like they had been running for hours.

With a stitch in her side, Jess couldn't run any further. She shot off the main path and threw herself behind a tree. Oscar soon followed and they stood holding each other, gasping for air.

A few moments later, Jess peered around the tree, looking and listening for any sign of the beast. "I think the coast is clear," she said with great relief.

They sank to the ground to catch their breath and began to plan their journey home.

The sharp snap of a branch silenced them immediately.

4a. Bella has written the paragraph below.

Jess and Oscar jumped up. On the ground in front of them, a huge, black shadow appeared, slowly growing bigger and bigger. The beast had arrived.

Where in the text could this be added? Convince me!



B

5a. Write a paragraph which could be placed before paragraph 1.



A

6a. Archie says,



The theme of paragraph 1 is the forest.

Is he correct? Explain why.

A

Thursday

Bob Marley

Robert Nesta Marley was a Jamaican singer and songwriter. He is famous for his reggae music and for sharing this style of music all around the world.

Bob Marley married Rita Anderson in Kingston, Jamaica. He had 11 children altogether. His sons David 'Ziggy' Marley and Damian Marley are both well known singers too. Many of his other children also work in the music industry.

Bob was a member of the Rastafari religion. Its two main commandments are to love God and to love your neighbour. His beliefs were very important to him and his music.

Did you know?

Two days before the 'Smile Jamaica' concert in 1976, Bob, his wife and his manager were shot inside Marley's house. They all survived and Bob performed in the concert. When asked why he didn't cancel his set, he said, "The people who are trying to make this world worse aren't taking a day off. How can I?"

Bob Marley has sold more than 75 million records around the world. His greatest hits album *Legend* is the best selling reggae album of all time.

4a. Write sub-headings that the writer could have used for paragraphs 2 and 3.



A

5a. Elodie says,



The sentence, 'He believed in one God known as Jah which is short for Jehovah.' should go in paragraph 2.

Is she correct? Explain why.



B

6a. Alfie has written the paragraph below.

Music

Bob led a reggae band called 'Bob Marley and the Wailers'. It grew from an earlier group known as 'The Wailers'. The band created lots of popular songs together including 'Three Little Birds', 'One Love' and 'No Woman, No Cry'.

Where in the text could it go? Explain your reasoning.



Friday

J. K. Rowling

Joanne Rowling is a famous writer who is most well known for writing the Harry Potter series of books. It is the best-selling book series in history after selling over 500 million copies around the world.

Joanne was born on 31st July 1965 in Yate, England. She has a younger sister called Dianne. Joanne loved to write fantasy stories as a child and read them to her sister.

In 1990, when she was stuck on a train, she came up with the idea for a story about a boy at a school of wizardry. She started writing as soon as she got home.

Joanne finished writing 'Harry Potter and the Philosopher's Stone' in 1995. She hired an agent who sent the book to 12 publishers. None of them were interested. Bloomsbury agreed to publish the book when the chairman's daughter Alice fell in love with it after reading the first chapter. Joanne wrote 6 more books for the series.

Between 2012 and 2018, she wrote 5 novels for adults in the name of Robert Galbraith. In 2015, Joanne announced that she had written the play 'Harry Potter and the Cursed Child' with the playwrights Jack Thorne and John Tiffany, about Harry Potter's son Albus.

4a. Use the organisation of the paragraphs in the biography to put these events in order from earliest to latest.

The first Harry Potter book was published.

She thought of the idea for Harry Potter on a train.

Joanne wrote a play with 2 playwrights.

Joanne was born in Yate, England.



A

5a. Majid has written the paragraph below.

Joanne's mum died in December 1990 when the first Harry Potter book was being written. Joanne had never told her mum about her story idea. She started to write more about Harry's feelings of loss in the book after losing her mum.

Where in the text could it go? Explain your reasoning.



B

6a. Katie takes paragraph 3 out of the biography.

Does the text still make sense? Convince me.

