

**Year 5 Horowitz Class.**

Dear Year 5,

Here is your home learning in English for this week. If you prefer this format to the previous one let me know. Or likewise, if you prefer the format I did before half term let me know.

I'd like you to be doing yellow spellings but there are other options. You know what words are suitable for you.

**Spellings**

<b>Red</b>	<b>Green</b>	<b>Yellow</b>
cried	implied	overqualified
spied	qualified	fortified
hurried	carried	implied
varied	classified	married
worried	simplified	notified
notified	mummified	quantified
implied	certified	preoccupied
married	occupied	reclassified
notified	implied	oversimplified
carried	horrified	diversified

<b>Look</b>	<b>Cover</b>	<b>Write</b>	<b>Check</b>

***Here are 4 tasks I would like you to complete. I recommend you do one a day; however, please do the work as you see fit.***

## Task 1

### Determiners

A determiner is a word that goes before a **noun** and identifies the noun in further detail.

There are different types of determiners:

articles	a boy, an orange, the cat
demonstratives	this apple, that car, these shops, those girls
possessives	his hat, her homework, my book, their house
quantifiers	some rice, each word, every box
numbers	one chair, two men, three dogs
question words	which bag, what letter, whose computer

***Please take time to watch the video to help you understand determiners better.***

<https://www.youtube.com/watch?v=wdv59REiNZQ>

Here is a short exercise to practise before you attempt your SPaG task.

[https://elt.oup.com/student/solutions/int/grammar/grammar\\_10\\_022e?cc=gb&sellLanguage=en](https://elt.oup.com/student/solutions/int/grammar/grammar_10_022e?cc=gb&sellLanguage=en)

**Help Determiner Dog to sniff out all the determiners in each sentence. When you have found a determiner, circle or underline it.**

Check your answers on the next page. **NO CHEATING, PLEASE!** is a very good method of learning, when you can self mark your work. **It will be excellent if we can all green pen mark our work and go through the errors, just like we do at Brookland in our English lessons.**

- 1. Those earrings are beautiful!***
- 2. "Whose bone is that?" he thought.***
- 3. Our house was built in the 1900s.***
- 4. Many people have pets.***
- 5. The boy replied, "That book on the shelf."***
- 6. There were a few biscuits left in the tin.***
- 7. Determiner Dog sat in a garden waiting for the postman to arrive.***
- 8. A cat slowly walked along the fence.***
- 9. 'Get out of my garden!' thought Determiner Dog.***
- 10. Another cat appeared on the fence. Determiner Dog barked at the two cats to scare them away.***

# Determiners 1 Answers

1. **Those** earrings are beautiful!
2. "**Whose** bone is that?" he thought.
3. **Our** house was built in **the** 1900s.
4. **Many** people have pets.
5. **The** boy replied, "**That** book on **the** shelf."
6. There were **a few** biscuits left in **the** tin.
7. Determiner Dog sat in **a** garden waiting for **the** postman to arrive.
8. **A** cat slowly walked along **the** fence.
9. 'Get out of **my** garden!' thought Determiner Dog.
10. **Another** cat appeared on **the** fence. Determiner Dog barked at **the two** cats to scare them away.

***Your writing tasks are based on writing a newspaper article this week. Please watch the video first and scroll down to look at the activities below the video.***

<https://www.bbc.co.uk/bitesize/articles/zkn3bdm>

## **Task 1 / Activity 1**

Follow the instructions on the website. Move the labels around to identify the key features of a newspaper article. This is a very short activity and that is why it has been combined with your SPaG task.

Play a quiz afterwards. **Your GPC:**

**The main features of a newspaper article are:**

- |    |    |
|----|----|
| 1) | 4) |
| 2) | 5) |
| 3) | 6) |

**Tas**

## **k 2 /Activity 2 Planning your newspaper article**

You're going to write your own newspaper article inspired by the events in *George's Marvellous Medicine* by **Roald Dahl**.

Watch the clip of Dick and Dom reading and enjoying the story.

<https://www.bbc.co.uk/bitesize/articles/zkn3bdm>

Now, imagine you saw George through his window, chanting and dancing around his bubbling pot. Weird and wonderful smells were drifting out of his window. You are going to describe this strange sighting in your newspaper report.

Before you start writing, make sure you can answer the 5 Ws. Use your imagination to fill in any gaps.

**Who** was there?

**What** happened?

**Where** did it happen?

**Why** did it happen?

**When** did it happen?

Here is a short soundtrack from the book.

<https://soundcloud.com/penguin-books/roald-dahl-georges>

Story headline \_\_\_\_\_

<b>Introduction</b> <b>This will be your subtitle.</b>	
Who was involved?	
What happened?	
Where did the events happen?	
When did it happen?	
<b>Break up the events in chronological order.</b> <b>This will be the body of your article.</b>	
<b>Paragraph 1</b>	
<b>Paragraph 2</b>	
<b>Paragraph 3</b>	
<b>Interviews/ Eyewitnesses</b>	
<b>Who will you interview?</b> A neighbour? George's parents?	
<b>What did they have to say?</b> Will you use direct speech?	
<b>Conclusion/Reorientation</b>	
<b>What are the characters doing now? What might happen in the future?</b>	

### **Activity 3 and 4**

#### **To write your newspaper article.**

Now, write your newspaper report. You could use this template to write on, or draw out your own front page.

Follow your plan and use the key features identified.

Make sure to include facts, opinions and exciting language to keep your readers interested.

[https://bam.files.bbci.co.uk/bam/live/content/zdp2mfr/pdf#sa-link\\_location=blocks&intlink\\_from\\_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzkn3bdm&intlink\\_ts=1588075712993-sa](https://bam.files.bbci.co.uk/bam/live/content/zdp2mfr/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzkn3bdm&intlink_ts=1588075712993-sa)

Here is the link for a writing template or you can draw your own template.

#### **Top tip!**

Use alliteration to make your title really catchy.

On the next two pages, you can find example of a newspaper article based on the story of The Little Red Riding Hood.

# Analysing the Features of a Newspaper Report

As you read through the report, you might like to draw pupils' attention to the key features of a newspaper report or to some other important features in the text.

Includes facts <sup>1</sup>	Direct Speech <sup>2</sup>	Reported Speech <sup>3</sup>	Is written in the third person <sup>4</sup>	Is written in the past tense <sup>5</sup>	Formal, reporting language <sup>6</sup>
-----------------------------	----------------------------	------------------------------	---	---	---

 **The Once Upon A Times** 

---

Price: 1 magic bean Sunday, 22nd Feb

## WICKED WOLF GETS HIS JUST DESSERTS

Yesterday afternoon<sup>1</sup>, a young girl and her grandmother miraculously survived<sup>5</sup> a run-in with a ravenous wolf. Little Red Riding Hood<sup>4</sup> was visiting<sup>3</sup> her<sup>4</sup> grandmother's cottage in the forest when both were swallowed<sup>5</sup> alive by the creature. However, luck was on their side,<sup>6</sup> as a local woodcutter was<sup>5</sup> on hand to cut them<sup>4</sup> free.

At approximately<sup>6</sup> 1:15 p.m. on 21st February,<sup>7</sup> witnesses claimed that they saw Miss Riding Hood,<sup>3</sup> a young girl aged 10,<sup>7</sup> skip into the forest carrying a basket of cupcakes.<sup>8</sup> The path from the village through the forest is a well-trodden route, used by everyone from school children to village elders.<sup>1</sup> Local resident Goldilocks (12) of Parridge Drive said, "I've used that path hundreds of times and it's always seemed perfectly safe."<sup>2</sup> Mr Hansel (35), who runs the village orphanage, commented, "Of course, I warn the children not to approach any gingerbread houses. But avoid the woods entirely? Nonsense."<sup>2</sup>



Mr B.B. Wolf would not 'paws' to comment.

Miss Riding Hood<sup>4</sup> claims that<sup>3</sup> she<sup>4</sup> was<sup>5</sup> nearly at her<sup>4</sup> granny's cottage when she<sup>4</sup> was<sup>5</sup> approached by a wolf posing as a polite gentleman.<sup>1</sup> She reports that<sup>3</sup> the wolf acted<sup>5</sup> kindly at first, and even pointed<sup>5</sup> out a shortcut to her<sup>4</sup> granny's cottage. However, all was not as it seemed.<sup>6</sup> Miss Riding Hood

Includes the name of the newspaper.

**Includes date of newspaper**

Includes a headline which grabs readers' attention using alliteration, rhyme or a play on words

Includes an introduction which includes the 4 Ws

All of the main events are in chronological order

Relative clauses offer extra information

## Analysing the Features of a Newspaper Report

Includes facts<sup>1</sup>

Direct Speech<sup>2</sup>

Reported Speech<sup>3</sup>

Is written in the third person<sup>4</sup>

Is written in the past tense<sup>5</sup>

Formal, reporting language<sup>6</sup>

explained that from the moment she arrived at her granny's cottage, she could sense that something was not quite right.<sup>3</sup>

Once inside, Riding Hood found her granny in her nightgown, tucked up in bed, apparently ill.<sup>1</sup> However, after a short bout of questioning<sup>4</sup>, Red<sup>4</sup> soon realised<sup>5</sup> that the person to whom she<sup>4</sup> was speaking<sup>6</sup> was not her<sup>4</sup> granny at all, but the wolf in disguise.

Miss Riding Hood<sup>6</sup> alleges that<sup>3</sup> both she<sup>4</sup> and her<sup>4</sup> granny were gobbled<sup>6</sup> whole by the cunning beast. "I found Granny alive, but very uncomfortable, inside the wolf's stomach," she told<sup>2</sup> The Once Upon a Times.

After ten traumatic minutes<sup>6</sup> inside the wolf, the pair were freed by an axe-wielding woodcutter.<sup>1</sup>

"As soon as I saw the wolf on the bed, I knew that something was wrong," stated the heroic woodcutter. "You didn't have to be a genius to work out where Granny and Red had ended up. He'd had the old lady for starters and her granddaughter for the main course."<sup>2</sup>

Miss Riding Hood and her grandmother are now staying with Miss Riding Hood's mother in the village<sup>1</sup>, where they are said to be recovering well.<sup>6</sup> Meanwhile, Mayor Gretel has announced plans for an investigation into the cunning, wolfish activity in Fairytale Forest.<sup>1</sup> If she fails to act, could our beloved forest be lost forever?

*Pinocchio Junior Correspondent*

Includes a final paragraph which explains the most up-to-date information using the present tense

A rhetorical question is used at the end of the report to question what might happen next

Includes the journalist's name

