



Home survival weekly plan Term 6 week 4.

Dear parents,

We have seen so many children enjoying their learning this week, thank you for all the effort you are putting in. I can't believe that this week are going to be in July already and only 3 and a half weeks left of the summer term. Time has really flown. We have also had some lovely weather this week, I hope you have been enjoying it as much as you can and I hope it will continue. Keep up the wonderful work and have a lovely week.





Many thanks,

Mrs Nash, Mrs Healey and Mrs Turpie.

| | Monday 29th | Tuesday 30th | Wednesday 1st | Thursday 2nd | Friday 3rd |
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| Handwriting | Letter one Remember to practice your letters cursive and to keep them on the line | Letter ome Remember to practice your letters cursive and to keep them on the line. | Letters,oa Remember to practice your letters cursive and to keep them on the line. | Letters og Remember to practice your letters cursive and to keep them on the line. Has your g got a tail under the line? | Letters one, ome, og and oa Remember to practice your letters cursive and to keep them on the line. |

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| Phonics | <p>Recap. ay, ee, igh, ow.</p> <p>Sound for today aw 'yawn at dawn'</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. (saw, law, dawn, crawl, paw, yawn).</p> <p>Remember to use your words in a sentence.</p> <p>If time- oxford owl green speed words. https://www.oxfordowl.co.uk/api/interactives/29099.html</p> | <p>Recap oo, oo, ar, or.</p> <p>Sound for today are 'care and share'</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. (share, dare, scare, square, bare).</p> <p>Remember to use your words in a sentence.</p> <p>If time try this game on phonics bloom website. https://www.phonicsbloom.com/uk/game/odd-sound-out?phase=2</p> | <p>Recap ir, ou, oy, ea, oi.</p> <p>Sound for today ur 'nurse with a purse'</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. (burn, turn, spurt, nurse, purse, hurt).</p> <p>Remember to use your words in a sentence.</p> <p>If time - https://www.phonicsplay.co.uk/resources/phase/4/dragons-den</p> | <p>Recap a-e, i-e, o-e, u-e and e-e.</p> <p>Sound for today er 'better letter'</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. (never, better, weather, after, proper, corner).</p> <p>If time- oxford owl green speed words. https://www.oxfordowl.co.uk/api/interactives/29099.html</p> | <p>Recap aw, are, ur, er.</p> <p>Sound for today ow</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. (how, down, brown, cow, town, now).</p> <p>If time play this game. https://www.phonicsbloom.com/uk/game/alien-escape?phase=3</p> |
| Reading | <p>Oxford Owls Reading tree ebooks 5-6</p> <p>https://www.oxfordowl.co.uk/api/digital_books/1261.html</p>  | <p>Oxford Owls Reading tree ebooks 5-6</p> <p>https://www.oxfordowl.co.uk/api/interactives/23319.html</p>  | <p>Oxford Owls Reading tree ebooks 5-6</p> <p>https://www.oxfordowl.co.uk/api/digital_books/1378.html</p>  | <p>Oxford Owls Reading tree ebooks 5-6</p> <p>https://www.oxfordowl.co.uk/api/digital_books/1289.html</p>  | <p>Oxford Owls Reading tree ebooks 5-6</p> <p>https://www.oxfordowl.co.uk/api/digital_books/1316.html</p>  |

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| SPAG | <p>This weeks story is <i>Commotion in the Ocean</i> (see dojo for link). Throughout the story, new sea creatures are introduced using short rhyming poems. Can you create your own poem for a sea creature of your choice? Can you use rhyming words? See the powerpoint on the dojo.</p> | <p>There are different types of sea creatures in the story. Which of the sea creatures is your favourite and why? Can you extend your sentence using and and because.</p> | <p>There are facts about each of the sea creatures hidden within the poems. Can you choose a sea creature from the story to research and make a fact family about.</p> | <p>If you could have one of the sea creatures special features or skills for a day, what would you choose and why? (For example would you what 8 arms or to be able to swim underwater for a very long time).</p> | <p>See if you can invent your own sea creature and then draw a picture of it. What features would it have? Would it have any special skills?</p> |
| Mental maths | <p>https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html</p> <p>Up to 20p and then 50p. Children to write down the coin they would need to make that amount.</p> <p>Coin revision mental starter</p> | <p>Daily 10 - level 2 doubles up to 20</p> | <p>https://www.topmarks.co.uk/time/teaching-clock</p> <p>Make an o'clock or half past time and the children to say what it is.</p> <p>Time revision.</p> | <p>Counting in 2's 5's and 10's. Write all the numbers up to 12 lots of onto separate pieces of paper. Collect them in order shouting out the numbers as you go i.e for 2 times tables shout 1 lot of 2 is 2, 2 lots of 2 is 4 etc. Challenge - How quickly can you do it?</p> | <p>Daily 10 -level 2 multiplication, x2,x5 and x10</p> |
| Maths | <p>Practice counting in steps of 2s, 5s and 10s.</p> <p>Use splat square (on class dojo) and children splat the numbers you say when counting in 2s, 5s and 10s. Start a 2/ 5/ 10s sequence e.g. 4, 6, 8, 15, 20, 25, Children to say what comes next.</p> | <p>Practice counting in steps of 2s, 5s and 10s.</p> <p>Counting in 2s activity (see dojo)</p> | <p>Practice counting in steps of 2s, 5s and 10s.</p> <p>Counting in 5s activity (see class dojo)</p> | <p>Practice counting in steps of 2s, 5s and 10s.</p> <p>Counting in 10s activity (see class dojo)</p> | <p>Practice counting in steps of 2s, 5s and 10s.</p> <p>Summer maths activity mat on class dojo</p> |

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| Mindfulness | <p>Look at the pointillism presentation on twinkl or the BBC bitesize https://www.bbc.co.uk/bitesize/clips/zg6dsg8 then complete the sunshine dot from summer project https://www.twinkl.co.uk/resource/ks1-summer-art-skills-activity-pack-t2-a-246</p>  | <p>Remember learning about an artist called Seurat. Today we are learning a little more about him. Create a fact file about his life and why he was famous. This can be a poster, an information text or even a mind map. https://www.twinkl.co.uk/resource/t2-a-144-georges-seurat-powerpoint https://kids.kiddle.co/Georges_Seurat</p> | <p>Using the resources from the summer art project on twinkl create a garden of flowers. What new skills have you learnt?</p>  | <p>Using the resources from the summer art project on twinkl learn to use a fork to paint. What did you enjoy about this project? Could you draw anything else using this method?</p>  | <p>Today we are trying another way to create a piece of art. Try and do this under the sea watercolour painting. Think about the creatures you may see under the sea? You could do a different setting? What colours could you use?</p>  |
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