



Home survival weekly plan Term 6 week 2.

Dear parents,

We hope that you are all doing well and have had a good week. We hope that those children who returned to school this week, have enjoyed their time learning and seeing some of their friends. Thank you so much to all of you at home who are continuing to support your children so well. Please find the work for next week that we are setting for both school and home. We hope that you all have a lovely weekend.

Many thanks,

Mrs Nash, Mrs Healey and Mrs Turpie.

| | Monday 8th | Tuesday 9th | Wednesday 10th | Thursday 11th | Friday 12th |
|-------------|---|---|---|--|--|
| Handwriting | Letter x Remember to practice your letters cursive and to keep them on the line | Letter x, z Remember to practice your letters cursive and to keep them on the line. | Letters x, z, id Remember to practice your letters cursive and to keep them on the line. | Letters x, z, id, ig, Remember to practice your letters cursive and to keep them on the line. | Letters x, z, id, ig, nd Remember to practice your letters cursive and to keep them on the line. |
| Phonics | Recap ay, ee, igh and ow. Sound for today oo poo at the zoo Say the sound together and write it down. Say each of the words below and write it down. Say | Recap ay, ee, igh, ow, and oo Sound for today oo Look at a book Say the sound together and write it down. Say each of the words below and fred talk the sounds you | Recap ay, ee, igh, ow, oo and oo. Sound for today ar Start the car Sound for today oo Look at a book Say the sound together and write it down. Say each of the words below and fred talk the | Recap ay, ee, igh, ow, oo, oo and ar. Sound for today or Shut the door Say the sound together and write it down. Say each of the words below and fred | Recap ay, ee, igh, ow, oo, oo, ar and or. Sound for today air That not fair Say the sound together and write it down. Say each of the words below and |

| | | | | |
|--|---|---|---|---|
| <p>each of the words below and fred talk the sounds you can hear in the word and write the word down.. (too, poo, zoom, food, roof, mood, gloom, bloom, smooth, tooth). Challenge- write a sentence including one of these words using the correct punctuation.</p> <p>If time-oo word hangman.</p> | <p>can hear in the word and write the word down. (book, look, cook, foot, hook, crook, stood, hooded).</p> <p>Challenge- write a sentence including one of these words using the correct punctuation .</p> <p>If time-phonics play oo buried treasure</p> <p>http://new.phonicsplay.co.uk/resources/phase/2/buried-treasure</p> <p>Say a word children stand up if it has the long oo sound and sit down if it has the short oo sound.</p> | <p>sounds you can hear in the word and write the word down. (car, bar, tar, cart, star, farm, barn, park, start, sharp, harm, starfish).</p> <p>Challenge- write a sentence including one of these words using the correct punctuation.</p> <p>If time-ar word bingo (either play in class or with at least one other person at home)</p> <p>Write down six of the ar words. Adult to say an ar word and child to cross it out if they have it written done. Winner is the person who has them all crossed first.</p> | <p>talk the sounds you can hear in the word and write the word down. (for, sort, torch, torn, horn, sport, storm, stork).</p> <p>Challenge- write a sentence including one of these words using the correct punctuation .</p> <p>If time-phase 3 or http://new.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto</p> | <p>fred talk the sounds you can hear in the word and write the word down. (air, fair, chair, hair, pair, stairs, repair, hairbrush)</p> <p>Challenge- write a sentence including one of these words using the correct punctuation.</p> <p>If time-phase 3 air http://new.phonicsplay.co.uk/resources/phase/3/dragons-den</p> |
|--|---|---|---|---|

| | | | | | |
|---------|--|--|---|---|---|
| | | | | | |
| Reading | <p>Website to use for reading this week- Oxford Owl for school and home. Select home, on the green bar select books, ebook library and ebooks 5-6. Click on show all ebooks.</p> <p>Read together ebook Read Write</p> | <p>Website to use for reading this week- Oxford Owl for school and home. Select home, on the green bar select books, ebook library and ebooks 5-6. Click on show all ebooks.</p> <p>Read together ebook Read Write Inc Yellow What can baby do?</p> <p>Read the story together and look at the questions to read and answer.</p> | <p>Website- Oxford Owl for school and home. Select home, on the green bar select books, ebook library and ebooks 5-6.</p> <p>Read together ebook Read Write Inc Phonics Yellow book Non Fiction Set 5 Book 1 ar</p> <p>Start by doing speed sounds, story green words, story red words and then read story. Finish by looking at questions to talk about.</p> | <p>Website- Oxford Owl for school and home. Select home, on the green bar select books, ebook library and ebooks 5-6.</p> <p>Read together ebook Read Write Inc Yellow A hungry fox.</p> <p>Read the story together and look at the questions to read and answer.</p> | <p>Website- Oxford Owl for school and home. Select home, on the green bar select books, ebook library and ebooks 5-6.</p> <p>Read together ebook Book band level blue Goal</p> <p>Read the story together and look at the questions to read and answer.</p> |

| | | | | | |
|-------------|---|---|---|--|---|
| | <p>Inc Phonics Yellow Book Non Fiction Set 5 Book 2 A sweetc orn salad</p> <p>Start by doing speed sounds, story green words, story red words and then read story. Finish by looking at questio ns to talk about.</p> | | | | |
| <p>Spag</p> | <p>The story this week is Tiddler https://www.youtube.com/watch?v=pBRT5vsfE3U Tiddler makes up stories about why he is late for school. Can you make up your own story for why he is late? Focus on capital letters and full stops. Capital letters for</p> | <p>Tiddler was busy dreaming up an excuse as to why he was late and ended up getting caught in a fisherman's net and going on a real adventure. His class were worried about where he was and thought he might be lost. Can you make a missing poster for Tiddler? Focus on adjectives to describe Tiddler. https://www.twinkl.co.uk/resource/t-l-</p> | <p>Think about the moment when Tiddler was caught in the net. How do you think he was feeling and why? You could think of some questions to ask Tiddler. Can you think of some of the answers? Write down your questions. Focus on question marks at the end of the sentence. https://www.twinkl.co.uk/resource/t-l-53629-year-1-using-question-marks-warm-up-powerpoint</p> | <p>Tiddler ended up going on a real-life adventure the day he was caught in the net. Can you write a diary entry pretending to be Tiddler, detailing what happened that day. Remember to use I and put your verbs in the past. Focus on capital letter for I and adding 'ed' on to the verbs</p> | <p>If you could dream up your own adventure where would you go and why? Focus on capital letters and full stops. Can you use 'and' 'because' in your sentences?</p> |

| | | | | | |
|--|---|--|---|---|--|
| | days of the week and names. | 4871-verbs-powerpoint Veronica Verb can help you remember what a verb is | This will help you know what a question is. | | |
| Mental maths | Practice counting in steps of 2s to 30. Recap what a double is (what you add the same number to itself) Practice doubles to 5. | Quickfire doubles questions to 5 and extend by working out doubles to 10. https://www.ictgames.com/mobilePage/archyDoubles/index.html | Practise counting in steps of 2s to 30. Practise doubles to 10. https://www.topmarks.co.uk/maths-games/hit-the-button | Quick fire missing numbers addition questions. E.g. $5 + \dots = 9$ $6 + \dots = 11$ $10 + \dots = 14$ $\dots + 8 = 9$ $\dots + 2 = 13$ etc Children to write down the missing numbers. | Quick fire missing numbers subtraction questions E.g. $10 - \dots = 5$ $12 - \dots = 8$ $14 - \dots = 10$ $16 - \dots = 13$ $\dots - 4 = 15$ etc Chn to write down the missing numbers |
| Maths This week finding fractions of shapes/objects and moving onto next week finding fractions of number | Premium resources white rose maths Summer Term Block 2 Fractions lesson 1 Finding half (1) powerpoint Worksheet Find half If time-go outside | Children to recap what half is. Is it a half activity- https://www.twinkl.co.uk/resource/t-n-252473-is-it-half-activity-sheet | Premium resources white rose maths Summer Term Block 2 Fractions lesson 3 Finding a quarter (1) powerpoint Worksheet Find a quarter If time-go outside and draw a shape with chalk/with water using a paint brush and colour in a quarter. | From twinkl https://www.twinkl.co.uk/resource/roi-n-5170-halves-and-quarters-powerpoint Activity read the fraction and colour- https://www.twinkl.co.uk/resource/t-n-2891-year-1-read-and-colour-a-fraction | Classroom secrets Year 1 summer term activity Fractions consolidation Summer Term Reasoning and Problem solving |

| | | | | | |
|---|--|---|--|---|---|
| | <p>and draw a shape with chalk/ with water using a paint brush and colour in half.</p> | | | | |
| <p>Mindfulness</p> <p>At school to do in any order depending on when you have outside time.</p> | <p>Cloud watching activity</p> <p>Share the poem together-</p> <p>https://fizzlyfunnyfuzzy.com/poem/cloud_watching</p> <p>Look up are there any clouds today? Can you describe their movements? Fast, slow, steady, erratic. Clouds can create pictures and stories in the sky. Can you see any shapes or</p> | <p>Mindfulness breathing</p> <p>1. Square Breath Breathe in to a count of four, and hold the breath for a count of four. Then breathe out to a count of four, and wait for a count of four before breathing again. Draw a square in the air while you are breathing.</p> <p>2. Sphere Breath</p> <p>Put your fingertips together and form a sphere with your two hands. As you inhale, inflate the sphere. As you exhale, flatten your hands together. Imagine your belly filling with air as your hands expand to form a sphere.</p> <p>3. Darth Vader Breath</p> <p>Breathe in deeply through your nose. Keeping your mouth closed, exhale while you make a "Darth Vader"-type noise in the back of your throat.</p> <p>4. Shoulder Roll Breath</p> | <p>Animal dance (if at school do this spaced apart)</p> <p>Choose a line and line up in a row. Silently dance in line and make silly faces. How funny can you look without making a noise? Now everyone freeze. The leader turns into an animal and dances like that animal. Everyone else copies the leader as best they can. The leader changes into a new animal and everyone copies. Swop over with different leaders. Dance until all the animals need a rest and</p> | <p>Cooking up connections</p> <p>Sit mindfully with your spine straight and body relaxed. Close your eyes and take three soft, slow, mindful breaths. Think about how you are always connected to other people, plants and animals and lets explore those connections. Imagine eating pancakes or waffles. To make these you need eggs from chickens, milk from cows and flour from grains.</p> | <p>Lets get active</p> <p>Game- Top Gear</p> <p>Children to become vehicles following the leader's instructions.</p> <p>1st gear- walking slowly, using arms to steer</p> <p>2nd gear- marching with bigger strides, arms as before</p> <p>3rd gear- jogging slowly, with arms as before</p> <p>4th gear- galloping as arms as before</p> <p>Top gear sprinting, arms as before</p> |

| | | | | | |
|--|---|--|--|---|---|
| | <p><i>images in the clouds? Draw pictures of the clouds that you can see?</i></p> | <p>Take a deep breath in through your nose and roll your shoulders up to your ears as you inhale. Breathe out through your mouth and roll your shoulders down as you exhale. Repeat slowly in a continuous movement of shoulder rolls, timed with the breath.</p> <p>5. Mountain Breath</p> <p>This breath can be done sitting or standing. As you inhale through your nose, raise your arms as high as you can and bring your palms together high over the top of your head. Imagine you are as tall as a mountain. As you exhale through your mouth, bring your palms together in front of your chest.</p> <p>If time- get active</p> <p>Go noodles Trolls cant stop the feeling</p> <p>Go noodles Do the Yeti</p> | <p><i>sleep like one of your animals.</i></p> <p><i>Activity if time- Draw the animals that you pretended to do.</i></p> <p><i>Challenge- can you make up your own animal?</i></p> | <p><i>You need farmers to milk the cows, gather the eggs and grow the grains in the ground. You need drivers to take the milk, eggs and flour to the supermarket. You need people who work at the supermarket to sell the food and your family to help you buy it. And you need someone to cook it. Before you open your eyes take a moment to thank all those people, plants and animals for your tasty food.</i></p> <p><i>Its easy to see how we are all connected when we eat nourishing food.</i></p> <p><i>Draw a picture of all the foods that you enjoy</i></p> | <p><i>CRASH- Children freeze in hands in front of you. Reverse- Children to walk backwards</i></p> <p><i>Game- Cap'ain on Deck The children to become pirates on a pirate ship Chn to jog about as the captain shouts out instructions Scrub the decks- pirates crouch down and scrub the deck with their hands Climb the rigging- run on the spot miming climbing The ropes Walk the plank- pirates walk three steps along the plank and then jump</i></p> |
|--|---|--|--|---|---|

| | | | | | |
|--|--|--|--|---|--|
| | | | | <p>eating and think about all the people we need to say thank you to for ensuring that food is on your table.</p> | <p>into the sea. Cap'tain on deck-stop and shout Aye aye captain in your best pirate voice</p> <p>If time the bean game,</p> |
|--|--|--|--|---|--|