



Home survival weekly plans - Morpurgo

Hey Akshara, Alfie, Annabelle, Isabelle, Izzy and Jay

I hope you are all well and managed to pick up your packs from school.

My aim is to set you the same work that we are doing at school as much as I can. You all should now have the book 'Kensuke's Kingdom' by Michael Morpurgo, this is the book we will be using for guided reading and literacy. Every day, I will tell you what page you need to read to; you will have a reading comprehension task and then a writing task linked to what you have read. In class we will be doing destination reader, obviously you can't do this at home but try and use our strategies as you read (I will post a copy of the strategies on Class Dojo so you can remind yourself). For literacy, I will set the task on here, but will put any PowerPoints we use in class on Dojo so you are able to access them if you want to. Friday will be letter writing day – I will give you more information about this on Class Dojo ☺

Maths will carry on with how I set it last week, continuing with Ratio this week – I will put a link to White Rose Maths and you can watch the video relating to the topic we are looking at in class. I have included the work sheets in your pack, so just make sure you do the work sheet that matches the video you watch. You can find the answers online next to the video.

I won't set any topic activities for the afternoon as we now have the KS2 themed weeks so you can choose activities from that to do. What I will do though, is set you transition activities still as we will be doing them in class and I think it is important for you to do. You also have a blank work book and transition document – this is for you to work through as you like and make your own Craylands scrap book – be as creative as you like.

Mrs Wilkinson will be on Class Dojo during the day to look at your work, I will check it after school and I will respond to the private messages so you might not get a reply till the end of the day.

I hope this is okay and I hope you are all well.

Take care and stay safe

Mrs Francis



Ideas for activities at home week commencing 8th June 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting	A line of develop Then write a sentence using it	A line of – dictionary Then write a sentence using it	A line of – disastrous Then write a sentence using it	A line of – embarrass Then write a sentence using it	A line of – environment Then write a sentence using it
Reading	Read chapter 1 of Kensuke’s kingdom What word on page 2 means he did not tell the truth? Ext: Why was there a ‘terrible silence at the breakfast table’ on page 5?	Read chapter 2 of Kensuke’s kingdom Do you think Michael is happy? Give evidence from the text to support your answer.	Read chapter 3 of Kensuke’s kingdom Describe what happened to the family when they reached the Bay of Biscay?	Listen to these songs – one on Thursday and one on Friday. For each song complete a table with the name of the song in the first column, what you think the song is about in the middle column and what you are wondering or curious about in the last column. Hall of Fame – The Script https://www.youtube.com/watch?v=UvR0QKzLyNY Keep Holding on – Avril Lavigne https://www.youtube.com/watch?v=Gcrx2AboFM	
Writing	<p>Mon – Thursday will focus on Kensuke’s Kingdom</p> <p>Day 1 & 2 – Balanced argument - Michael’s father decides that the family will sail around the world together. Do you think that it would be a good idea for your family to do something like this?</p> <p>Day 1 – plan – see planning sheets below – I will also add the PowerPoint to Dojo on Sunday.</p> <p>Day 2 – write your balanced argument</p> <p>Day 3 – To identify unfamiliar words and describe their meaning. – see below or on Dojo</p> <p>Day 4 – Blooms task - choose one or two of the Blooms tasks below to complete</p>				<p>Write a letter to your pen pal at school – I will message you on Dojo to tell you who your pen pal is – if you could send/drop at school that would be amazing.</p>
Spag	<p>Conjunctions List as many co-ordinating and subordinating conjunctions that you can. Use 5 of them in sentences</p>	<p>Verbs See below</p>	<p>Apostrophes See below</p>	<p>Spelling – ‘cious’ ‘tious’</p> <p>Watch the video on the link below and complete the game</p>	<p>Spelling ‘Cial’ ‘Tial’ Which are spelt correctly? Correct the ones that are incorrect Parcial Artifitial Essential Special Presidential Benefitial Substantial</p>
Times tables practise	Times table rockstars	Times table rockstars	Times table rockstars	Times table rockstars	Times table challenge – write as many of the x tables out that you can in 10 minutes – start with 2s. Extra challenge – do division instead of x table

Maths	Ratio White Rose Hub – week 1 – Lesson 3 – introducing the ratio symbol	Ratio White Rose Hub – week 1 – Lesson 4 – calculating ratio	Play daily 10 https://www.topmarks.co.uk/maths-games/daily10 Choose a level and topic you wish to practise. Play for 20 minutes	Ratio White Rose Hub – week 1 – Lesson 5 – ratio and proportion problems	Play daily 10 https://www.topmarks.co.uk/maths-games/daily10 Choose a level and topic you wish to practise. Play for 20 minutes
KS2	Themed week – see separate plan on website				
Transition work	<ul style="list-style-type: none"> Watch the video link Braydon vs Mr Burton: the truth about starting secondary school and write down some tips from the video https://www.bbc.co.uk/bitesize/articles/zd3jrj6 If possible, collect the transition booklet I have prepared from school and complete a few pages a week – we will be doing the same in school. 				
PE	In school we are going to try to do the 'couch to 5K' I'll share the link and perhaps you can try and complete it at home ☺ https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/				

Literacy

Day 1 - planning balanced argument

Complete the chart with your reasons FOR and AGAINST.

FOR	AGAINST
<i>It's a really exciting adventure and would be great fun.</i>	<i>It is scary, sailing into the unknown</i>
<i>One long holiday and no school.</i>	<i>Too much Mum and Dad.</i>

Use the writing frame below to plan a balanced argument on sailing around the world - this just a template, edit it where you want.

I am not sure that sailing around the world with my family would be a good thing because...

On the other hand...

However...

One good thing about it would be...

Nevertheless...

Another point of view is...

In conclusion...

Day 3 - To identify unfamiliar words and describe their meaning.

In Chapter 1 of Kensuke's Kingdom the author, Michael Morpurgo, uses some challenging words.

1. Using a dictionary look up the meaning of the following words and write them in a table like the one below.

2. Then write a sentence using the word to show that you understand how to use it.

WORD	MEANING	SENTENCE
revelling		
exhilarating		
gibbered		
savaged		
redundant		
lunacy		
liability		

Day 4 - Blooms

- **Remember** - Describe what happened to the family when they reached the Bay of Biscay?
- **Remember/understand** - Describe Michael's time so far on the Peggy Sue and how he is feeling.
- **Apply** - Read the descriptions of the photos Mum had developed on November 16th. Choose 2 to illustrate and write the descriptions underneath.
- **Apply** - Imagine you are Michael. Write a diary entry to describe how you feel after you find out about your father's plan to sail around the world. Include amazing adjectives.
- **Apply** - predict what you will think is going to happen in the story.
- **Analysis** - Choose 5 of Michael's openers, in his ship logs in chapter 3, that you think could be improved. Write down your suggestions
- **Create** - Michael is going to have all his lesson at sea from now on. Read about the school work his mother has planned for him. Design your perfect lesson to be learned at sea! What would you find out about?
- **Create** - Sketch an image of what you imagine the Peggy Sue to look like.
- **Evaluate** - Michael was very excited to visit Africa. How would you feel if you visited Africa? What would you like to see?
- **Evaluate** - Would you like to live on a boat? How do you think your life would be different? Write a paragraph explain your thoughts.

Maths Ratio - week 1

<https://whiterosemaths.com/homelearning/year-6/>

Scroll down to the bottom of the page, click on week 1 - it should be ratio then you can choose the correct lesson. Watch the video suggested in the grid above and then have a go at the questions on the sheet - the answers are there for you to check. Remember, you have the work sheets in your pack.

SPAG - Tuesday

Verbs

- **Task 1**
- Think of some really exciting verbs to complete these sentences.
- Our cat with the mouse for a while, then he suddenly on it.
- Archie onto the dance floor and at the nearest pretty girl.
- "Someone has the Kooh-i-Noor Diamond!" Joe.
- Tarzan was so hungry he a whole wild pig by himself.
- What a boy you are! Your dad will definitely you when we get home.

In these sentences replace the worn-out, over-used, dull, boring verbs with ones that are more exciting and evocative. (evocative means conjures up a picture).

1. Amy ran towards the finish line and burst through the tape.
2. Juliet said, "Romeo, Romeo, wherefore art thou Romeo?"
3. Ben went under the patio to look for the lost puppy.
4. Broccoli is something I really don't like.
5. The librarian put the books on the shelf in alphabetical order.

Spag – Wednesday

Have the apostrophes been used for **omission** or **possession**? Write **o** or **p** for each sentence.

1. The girl's bag is heavy.
2. I wouldn't go in there if I were you.
3. She wanted to see Billy's new book.
4. The frogs were croaking in Ben's face.
5. I'm going to get you!
6. I couldn't find the peg.
7. She'd like to meet you.

8. Can I see Sarah's homework please?
9. I can't do it!
10. Sally's hair is the prettiest.

1. Rewrite the following sentences in the possessive form.

EXAMPLE: the lunch that belongs to Joey → Joey's lunch.

- a. The phone that belongs to Anita → _____.
- b. The tools that belong to my dad → _____.
- c. The tail that belongs to the cat → _____.
- d. The house that David owns → _____.
- e. The guitar that belongs to Jim → _____.

SPAG – Thursday

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zp7dk7h>