



Home survival weekly plans - Morpurgo

Hey guys

Well done for your fantastic effort and participation last week. I hope you all enjoyed your themed week; I certainly had lots of fun.

I hope you all had a lovely weekend and are ready for another week ☺

Remember you are all amazing and I'm so proud of you.

Mrs Francis



Ideas for activities at home week commencing 29th June 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting	A line of excellent Then write a sentence using it	A line of – existence Then write a sentence using it	A line of – explanation Then write a sentence using it	A line of – familiar Then write a sentence using it	A line of – foreign Then write a sentence using it
Reading	Read to page 92 of Kensuke's Kingdom Why did Michael choose this spot? Do you think this was the best place to build the beacon? Use evidence from the text to back up your answer.	Read to end of chapter 6 Find three adjectives to describe how Michael is feeling at the point in the story. Why do you think the man had warned Michael not to swim in the sea? What do you predict will happen next?	Read to page 104 of Kensuke's Kingdom Find two words or phrases that prove the cave is not basic. How has the relationship between Michael and Kensuke changed in this chapter? Use evidence from the text	Read to the end of chapter 7	
Writing	<p>Mon – Thursday will focus on Kensuke's Kingdom</p> <p>Week 2 Day 1 – L.O. To describe a character</p> <ul style="list-style-type: none"> • Spend some time looking through the text – can you find any information about Michael? • Draw a picture of Michael 				Write a letter to your pen pal at school – I will message you on Dojo to tell you who your pen

	<ul style="list-style-type: none"> • Inside the picture, write words to describe Michael – his appearance, personality, any likes/dislikes • Around the outside write words to describe what other people think of Michael. • Write a character description of Michael (see example on PowerPoint – you could write the character description as if you are his parents). • Challenge – use figurative language <p>Day 2 – L.O. To write a missing person poster Michael’s Mum and Dad must have been really worried when Michael went missing. Imagine you are either his Mum or Dad and try to design a missing person poster to find him again. (see PowerPoint for ideas) Here are some pointers to help you get started:</p> <ul style="list-style-type: none"> • Think about what information needs to be included in a missing person’s poster... • How would you describe Michael? • What evidence can you find in the text to support your ideas? <p>Day 3 – L.O. To rewrite the text from a different perspective Activities: Think about how an orang-utan might perceive a human. Are there are always different types of perspectives? https://www.youtube.com/watch?v=HgZT5Xr3vkM - video of orang-utans</p> <ul style="list-style-type: none"> - Read the passage from p.88. Discuss language and description used to help the reader picture the scene. (see PowerPoint) - Draw a picture of the scene from perspective of orang-utan – annotate with language and descriptive words from the perspective of the orang-utan. <p>Day 4 - To rewrite the text from a different perspective. Recap how an orang-utan might perceive a human and report back to class.</p> <ul style="list-style-type: none"> - Read the passage from p.88 again and recap the language and description used to help the reader picture the scene. - Use similar techniques and your words from yesterday to rewrite the text from the perspective of an orang-utan. 				<p>pal is – if you could send/drop at school that would be amazing.</p>
Spag	<p>Question marks, exclamation marks and full stops</p> <p>See PowerPoint on Dojo</p>	<p>Expanded noun phrases</p> <p>https://www.youtube.com/watch?v=UFJPIFNUEVY</p> <p>Write 3 sentences including expanded noun phrases to describe the island Michael is on in Kensuke’s kingdom.</p>	<p>Prepositions</p> <p>https://www.youtube.com/watch?v=DYd7dg2I-9k</p> <p>See PowerPoint on Dojo for tasks</p>	<p>Words ending in –ible and –ibly</p> <p>Will you use –ible or –ibly to finish these words off?</p> <p>terr sens incred</p>	<p>Adding suffixes beginning with vowel letters to words ending in –fer</p> <p>Which of these suffixes have been added correctly?</p> <p>See activity on Dojo</p>
Times tables practise	Times table rockstars	Times table rockstars	Times table rockstars	Times table rockstars	<p>Times table challenge – write as many of the x tables out that you can in 10 minutes – start with 2s. Extra challenge – do division instead of x table</p>

Maths	Angles White Rose Hub – summer term week 1 – lesson 1 – vertically opposite angles	Angles White Rose Hub – Summer term – week 1 – lesson 2 – Angles in a triangle	Angles White Rose Hub – Summer term – week 1 – lesson 3 – Special cases	Angles White Rose Hub – Summer term – week 1 – lesson 4 – Missing angles	Play daily 10 https://www.topmarks.co.uk/maths-games/daily10 Choose a level and topic you wish to practise. Play for 20 minutes
KS2	Themed week – see separate plan on website				
Transition work	<ul style="list-style-type: none"> • Watch the video link What to do if you're being bullied https://www.bbc.co.uk/bitesize/articles/z7sb6v4 Note down any tips you have picked up. • Complete a few pages of your transition book and stick them into your scrap book. Add any doodles, memories, photos into your scrap book 				
PE	In school we are going to try to do the 'couch to 5K' I'll share the link and perhaps you can try and complete it at home 😊 https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/				

Maths Ratio - summer term - week 1 - angles

<https://whiterosemaths.com/homelearning/year-6/>

Scroll down to the bottom of the page, click on summer term week 1 - it should be angles then you can choose the correct lesson. Watch the video suggested in the grid above and then have a go at the questions on the sheet - the answers are there for you to check.