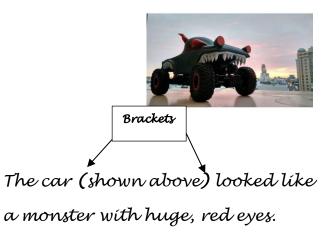
<u>Term 6 - Week 5 - 29.06.20</u>

## Brackets and Hyphens:

## <u>Practice:</u>

**Brackets** are **punctuation marks** which enclose information to show that it is separate from everything around it.



A hyphen is used when we join two

words to make a compound adjective.



The monster - like creature had

sharp teeth and glowing, red eyes.

## <u>Practice:</u>

- 1. Rewrite these sentences without brackets. Make each sentence into two sentences. The first one has been done for you.
- a) The puppies (rolling around the floor as usual) were playing when Mr Smith came in. The puppies were playing when Mr Smith came in. They were rolling around the floor as usual.

- b) Brackets (often used in a similar way to a pair of commas) are useful punctuation marks.
- c) Tower Bridge (which opens up to let ships along the river) is quite an old bridge.
- d)Police officers (sometimes called "bobbies" or "peelers") get their nicknames from Sir Robert Peel.
- e) The shoes (made from the best leather) were very expensive.

## 2. Copy these sentences putting in the missing brackets.

- a) The picture shown on page 7 is of an aeroplane landing.
- b) Commas like brackets are often used in pairs.
- c) You will find ants practically everywhere except on the summits of very high mountains.
- d) When a líquíd evaporates changes into a gas it draws off heat.
- e) If you eat a balanced diet you will get all the vitamins you need with the possible exception of vitamin D.