



Home survival weekly plans Year 3

Ideas for activities at home week commencing 8th June 2020

Hi all!

It was great to read so many of your own Pigeon Impossible inspired stories last week, you had so many fantastic ideas and between you included some superb vocabulary choices. It was also really lovely to see so many responses to the wellbeing challenges set last week – we're pleased to see you concentrating on your mental and physical wellbeing!

Well done to all of you for continuing to remain motivated with your home learning, we know that it's tough but are proud of how hard you are all working. Keep it up.

Mrs Ward and Mr Dymott ☺

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes
Writing	<p>This week's English focus is on newspaper report writing. Remember we have already learnt about the conventions of newspaper writing this year; including structuring headlines, the 5 Ws (who, what, where, when and why), writing in columns and using quotes.</p> <p>Imagine - an animal has escaped from the circus and is roaming the streets of the local town. Your job is to become a newspaper reporter and write a newspaper report on this, the details of this are up to you to decide.</p>				
	<p>Begin to draft out your ideas for the article under the following points and questions.</p> <p>Possible headlines.</p> <p>Who is your article about?</p> <p>What is the report about?</p> <p>When did the incident happen?</p> <p>Where did it occur?</p>	<p>Make decisions about the following questions to include in your article.</p> <p>What are the opinions of the locals?</p> <p>What is the reaction from the circus?</p> <p>What the police are going to do about it.</p>	<p>Plan and draft your article. Use the following headings/sections to help you.</p> <p>Introduction – briefly sum up what happened. Try to grab the readers' attention.</p> <p>Main story – tell the reader exactly what happened. Include facts, quotes and eyewitness accounts.</p> <p>Conclusion – what can we expect to happen next?</p>	<p>Write / type up your article in neat.</p> <p>Remember that you need to write in columns with a clear bold headline at the top of the page. Also ensure that you include a caption alongside and pictures.</p> <p>I will upload a template to Class Dojo that you may wish to use if writing by hand.</p>	

SPaG	This week our focus is on the homophones - heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign.				
	<p>Use a dictionary to find the definition of the following homophones</p> <p>heel heal he'll plain plane</p>	<p>Use a dictionary to find the definition of the following homophones</p> <p>groan grown rain rein reign</p>	<p>Draw a picture to represent each of the homophones to help you remember their meaning and ensure you use the correct one each time.</p>	<p>Write a sentence for each of the homophones – can you challenge yourself to include more than one in a sentence.</p> <p>heel heal he'll plain plane</p>	<p>Write a sentence for each of the homophones – can you challenge yourself to include more than one in a sentence.</p> <p>groan grown rain rein reign</p>
Times tables practise	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars
Maths	As some of you have completed different pages in your textbooks, this week I would like you to complete 2 pages each day of your choice – based on topics that you think you most need to practise.				
	Complete 2 pages from your Abacus textbook	Complete 2 pages from your Abacus textbook	Complete 2 pages from your Abacus textbook	Complete 2 pages from your Abacus textbook	Complete 2 pages from your Abacus textbook