



Home survival weekly plans Year 3

Ideas for activities at home week commencing 22nd June 2020

Hi all!

It's been nice to hear from so many of you over the past week and I'm glad so many of you enjoyed the STEM activities suggested as well as the maths and English that has been set.

This week in maths we are going to move on to fractions, which we have not covered so far this year. Therefore each day has a website link to an online lesson relating to an element of fractions, each ending with suggested follow up tasks for you to complete before the next day. It is crucial for your understanding that these are completed in order.

Keep up the hard work.

Mrs Ward and Mr Dymott ☺

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes
Writing	This week we are going to focus on instructions – including the importance of completing them in the correct order, making sure they have enough detail in them and ensuring they contain the correct imperative verbs.				
	Put the following imperative verbs into instructive sentences – put take place mix pull whisk	Choose one (or more if you wish) of the animals on the website below and carefully follow the instructions to make an origami version of it. https://www.origami-fun.com/origami-animals.html Evaluate the instructions – what would have made them easier to follow?	Have a look at the different card games on the website. Choose one and read the instructions carefully. Your task is to teach your chosen game to someone in your house (or even the whole family) with only you reading the rules. https://www.todayparent.com/family/activities/10-kid-friendly-card-games/#gallery/kid-friendly-card-games/slide-10 (If you don't have	Design and create your own board game – complete with a full set of rules that explain exactly how the game should be played. Get someone else in your house to read the rules, without you explaining anything to them. Do they completely understand or do you need to add more to your instructions? Play the game you have created. How could you develop it further? How would this change the rules?	

			a pack of playing cards at home then choose a different game that you have at home that someone else doesn't know how to play)		
SPaG	We are continuing to look at the Year 3/4 statutory spelling list - identify another 10 words that you are currently not confident to spell correctly.				
	Identify and test yourself on 10 words for the Year 3/4 statutory spelling test that you cannot accurately spell.	Use look, say, cover, write, check to practise each of these spellings.	Write each word out 6 times using your neatest handwriting.	Put each of the 10 words into a different sentence.	Test yourself on the 10 spellings you selected at the beginning of the week.
Times tables practise	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars
Maths	<p>NCETM daily video lessons - These short videos are intended to provide primary school pupils with interactive lessons while they are at home. Most lessons are between 15 to 20 minutes long, each ending with suggested follow-up tasks. Any questions or misconceptions just ask.</p> <p>Monday – Lesson 1. Explore the whole & part relationship in familiar contexts, using area, linear & quantity models</p> <p>https://www.youtube.com/watch?v=mYtMn2KzMTw&list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&index=2&t=0s</p> <p>Tuesday – Lesson 2. Explore the whole & part relationship and generalise that a part is always smaller than the whole</p> <p>https://www.youtube.com/watch?v=TrpfoF4-zwU&list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&index=2</p> <p>Wednesday – Lesson 3. Explore the concept of 'equal' and 'unequal' parts</p> <p>https://www.youtube.com/watch?v=UhoETIipUjY&list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&index=3</p> <p>Thursday – Lesson 4. Embed the concept of equal parts and unequal parts</p> <p>https://www.youtube.com/watch?v=bgHy4Gjcg8E&list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&index=4</p> <p>Friday – Lesson 5. Develop understanding that equal sized parts do not have to look the same</p> <p>https://www.youtube.com/watch?v=5wDHSONk2B0&list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&index=5</p>				