



Home survival weekly plans Year 3

Ideas for activities at home week commencing 15th June 2020

Hi all!

We hope you are keeping well. It was great to read some of your newspaper reports last week and good to see that you retained your knowledge on their structure from our previous learning this year.

Well done for selecting and focussing on the areas you felt needed the most development in your maths.

Just a reminder that all learning should be neatly presented and completed to the best of your ability.

Keep up the hard work.

Mrs Ward and Mr Dymott ☺

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes
Writing	<p>This week our English is going to be centred on a short video clip called – ‘Release your imagination’.</p> <p>Watch the clip carefully and consider where it takes your imagination. This week we would like you to plan, draft, and edit a piece of writing of your choice, inspired by this clip. It could be a story, poem, recount, play, even a newspaper article or it could be another form of writing of your choice – it is completely up to you.</p> <p>Your final piece should be presented to your highest standard – this could either be typed or written up in your neatest handwriting, with correct spelling and punctuation throughout.</p> <p style="text-align: center;">https://www.literacysshed.com/imagination.html</p>				
SPaG	Looking at the Year 3/4 statutory spelling list identify 10 words that you are currently unable to spell correctly. (A list was put into your initial home learning packs that were sent home – I will upload another copy to Class Dojo.)				
	Identify and test yourself on 10 words for the Year 3/4 statutory spelling test that you cannot accurately spell.	Use look, say, cover, write, check to practise each of these spellings.	Write each word out 6 times using your neatest handwriting.	Put each of the 10 words into a different sentence.	Test yourself on the 10 spellings you selected at the beginning of the week.
Times tables practise	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars
Maths	This week’s maths problems have a multiplication and division focus. Look carefully at what the question is asking you to do or what the statement says. Provide evidence for your				

<p>thinking on each one – remember one example does not necessarily provide enough evidence.</p>				
<p>“The missing number for the number sentence below must be greater than 50.” $? \div 5 = 15$</p> <p>Do you agree or disagree? Prove it!</p>	<p>“If I know $6 \times 4 = 24$ then I also know that $60 \times 4 = 240$.”</p> <p>Do you agree or disagree? Prove it!</p>	<p>“I have 3 different coats and 5 different scarves. This means I could wear 15 different outfits.”</p> <p>Do you agree or disagree? Prove it by showing all possible solutions!</p>	<p>“I can make three different rectangular arrays with 18 counters.”</p> <p>Do you agree or disagree? Prove it!</p>	<p>“A multiple of 4 is always half a multiple of 8.”</p> <p>Do you agree or disagree? Prove it!</p>