



Home survival weekly plan

EYFS Ideas for activities at home week commencing 8th June 2020

Have a great week everyone ☺

	Monday	Tuesday	Wednesday	Thursday	Friday
	Introducing capital letters this week. Explain that most capital letters look different to their lowercase letter. They do not have leads or flicks because we do not join them. ALSO they are clearly taller than lower case letters.				
Handwriting	Name writing Aa Bb	Name writing Cc Dd	Name writing Ee Ff	Name writing Gg Hh	Name writing Ii Jj
Phonics (once a day)	<p>Practise set 1 and set 2 sounds every day and make simple words with them.</p> <ul style="list-style-type: none"> • Make sure your child can write each sound independently. • Practise saying a simple word and telling your child to write it down independently. • Move on to 'hold a sentence' activities as before. <i>E.g I can see the frog. The dog is sad. We went to the shop. A bug sat on a leg. A hat on a duck. (make up silly sentences ☺)</i> 				
Maths	<p>EYFS Early Learning Goal - Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p> <ul style="list-style-type: none"> • Practise number recognition 1-10 and 11-20 every day. • Practise writing numerals every day. • Practise counting on and back from any given number, e.g. hold 5 fingers up and continue counting 6,7,8. Adult says 13 and the child continues 14, 15, 16 etc. • Play board games ...snakes and ladders; bus stop game; hopscotch. • Create your own addition calculations using a dicethrow a dice, write the number down, throw again to know how much to add ...encourage your child to write the number sentence or draw pictorially the addition. • Subtraction race. Start with 10 objects each, take turns to throw a dice and take away that number of objects from your pile...who will get to zero first. 				
Literacy	<p>Early Learning Goal - Children use their phonic knowledge to write words in ways which match their spoken sounds.</p> <p>PEOPLE WHO HELP US - Find out about a different occupation each day. Fire fighter; Nurse; Police officer; Electrician; Teacher OR ANOTHER. Talk about what they do and how they help....do they wear a special uniform.....where do they work. Write 1-3 simple sentences about them. Add a picture. Dress up and role play ☺</p>				
Active (one a day)	<p>Early Learning Goal - Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.</p>				

	<p>If possible access: https://www.youtube.com/user/CosmicKidsYoga https://www.youtube.com/user/GoNoodleGames https://www.youtube.com/user/5adayTV</p>
Scientific	<p>Early Learning Goal - Children know about similarities and differences in relation to places, objects, materials and living things. <i>They talk about the features of their own immediate environment</i> and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p style="text-align: center;">PLACES</p> <p>What is your garden like? Or what is your local park like? Talk about ALL of the features....what is in your garden? Grass, soil, trees, concrete, fence, etc. What is natural and what is man-made - discuss.</p> <p>Maybe you could take a photo...could a grown up take a photo from an upstairs viewpoint. Maybe you could draw a picture/map, thinking about where things are located. Maybe you could make a 3D map using loose objects placed on the floor. You choose how to represent your space.</p>
Creative	<p>Early Learning Goal - Children represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p style="text-align: center;">Link this to creating a representation of your immediate environment (garden).</p>
Reading	Reading for 10 minutes daily.
Story time	Share at least one story with your child daily.
Additional/ extension ideas	<p>Make helicopter stories; role-play; counting in 2's and 10's; practise capital letters; write a diary of your day; write a weather report.</p> <p>CLOUD WATCHING - lie on your back in the garden and have fun watching....I wonder what you will see :)</p>