



Home survival weekly plan

EYFS Ideas for activities at home week commencing 29th June 2020

Hello to everyone at home. We hope you all have a wonderful week and look forward to seeing your posts on Class Dojo. 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting Practice precursive 5 x for each	Name writing ay	Name writing ee	Name writing igh	Name writing ow	Name writing oo
Phonics (once a day)	<p>Practise set 1 and set 2 sounds every day. Make sure to watch the phonics videos on Class Dojo for the set 2 sounds if you haven't already!</p> <p>Think of 3-5 words containing the handwriting sound for each day and get your child to write them down. Encourage sounding out by discussing how many sounds are in the word. Remind them that some sounds are special friends (when there is more than one letter in the sound) and so there may be more letters in the word than sounds, i.e. p-l-ay has 3 sounds but 4 letters.</p> <p>Then get your child to choose one of the words to include in their sentence. Come up with a simple sentence together and then get them to write their sentence. Discuss how many words are in the sentence before they start and encourage your child to use a capital letter at the beginning of their sentence, finger spaces and a full stop at the end.</p>				
Maths	<p>EYFS Early Learning Goal - Shape, space and measure Children use everyday language to talk about size, weight, capacity, position, distance, time and <i>money</i> to compare quantities and objects and to solve problems.</p> <p style="text-align: center;">Money</p> <ul style="list-style-type: none"> Set up a shop with items from around your house. Items could have price tags to help with number recognition. Make sure to start with prices only up to 20p. Take turns with your child at being the shopkeeper. Tell each other the price of the items and practise counting out the correct number of pennies to pay the shop keeper. Once they have the hang of it you could start buying more than one item and adding the amounts together. Again, try to keep the overall price below 20p. You could also discuss which item costs the most money so is the most expensive and which money costs the least and so is the cheapest. Introduce you child to the different coins that we use, 1p, 2p, 5p and 10p to start with. Play a game of making an amount using different coins, i.e. find all the different ways to make 5p, 8p, 10p etc. If you have access let your child play this game: https://www.topmarks.co.uk/money/toy-shop-money 				

<p>Literacy & Creative</p>	<p>Early Learning Goal - Children use their phonic knowledge to write words in ways which match their spoken sounds.</p> <p>Early Learning Goal - They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p> <p style="text-align: center;">This week's focus text - Amazing Grace</p> <p style="text-align: center;">Here is the link the story being read: https://www.youtube.com/watch?v=HDwGwWRCTc</p> <p>Once you had listened to the story, think about some of your favourite stories. Are they from books, movies, from the past or are they made up? Then think about your favourite characters. Each day choose a story to act out with your family or with your toys. Choose which character you would like to play and discuss why you chose that character. REMEMBER the character you choose can be different to you, you are acting just like in helicopter stories. Remind your child that they can choose any character that they want.</p> <p>THEN make a book of your favourite characters. Each day add to the book the character that you chose. Write their name, draw a picture of them and write a sentence about what they are like or why you chose them.</p> <p>Make sure to encourage your child to sound out the words independently. You do not need to correct their spelling. However, if it is a word that they can sound out with the phonics sounds that they know or if it is one of the high frequency words on the list on Class Dojo then you may want to discuss the spelling with them.</p>
<p>Active (one a day)</p>	<p>Early Learning Goal - Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.</p> <p style="text-align: center;">If possible access: https://www.youtube.com/user/CosmicKidsYoga https://www.youtube.com/user/GoNoodleGames</p> <p style="text-align: center;">If you have playdough, try out dough disco following videos such as: https://www.youtube.com/watch?v=3K-CQrjIOuY&t=302s https://www.youtube.com/watch?v=σ9D5lfgZF3σ&t=87s</p>
<p>Scientific</p>	<p>Early Learning Goal - They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p style="text-align: center;">PEOPLE</p> <p>Think about Grace in the story. Think about the reasons why people said she couldn't be Peter Pan. Remember that anyone can be anything that they want to be!</p> <p>Think about your family and friends. Discuss what makes you different from the other people you are thinking about, it could be gender, age, skin colour, eye colour, hair colour, religion, height etc. Then discuss things that make you the same, they could be as above or that you live at the same house, go to the same school, have the same last name, have the same favourite food/toy etc. You could draw a picture to show this.</p> <p>THEN discuss what it would be like if everyone was the same. Discuss the importance of everyone being different and that our differences make us special and unique! Also discuss the importance of treating everyone the same despite their differences.</p>

Reading	<p>Reading for 10 minutes daily.</p> <p>READ/LEARN THE RECEPTION HIGH FREQUENCY WORDS POSTED ON CLASSDOJO</p> <p>(also find attached)</p>
Story time	<p>Share at least one story with your child daily.</p>
Additional/ extension ideas	<p>Learn the months of the year using these songs: https://www.youtube.com/watch?v=-d3jkkP1xc8 https://www.youtube.com/watch?v=5enDRrWyXaw</p> <p>On Wednesday discuss that it is a new month. Tell your child that it was June and use one of the songs to work out which month comes next. Discuss significant dates and which month they are in, i.e. birthdays, Christmas, Easter etc.</p>