



# Home survival weekly plan

EYFS Ideas for activities at home week commencing 22nd June 2020

Hello to everyone continuing with home learning. I hope you have a great week and find some of these activity ideas useful. We look forward to seeing your posts on Class Dojo 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
	Continue with practising capital letters. Explain that most capital letters look different to their lowercase letter. They do not have lead ins or flicks because we do not join them. ALSO they are clearly taller than lower case letters.				
Handwriting	Name writing Uu Vv	Name writing Ww	Name writing Xx	Name writing Yy	Name writing Zz
Phonics (once a day)	<p><b>Practise set 1 and set 2 sounds every day and make simple words with them.</b></p> <ul style="list-style-type: none"> <li>• Make sure your child can write each sound independently.</li> <li>• Practise saying a simple word and telling your child to write it down independently. Also practise with alien/nonsense words. These are words that are not real so can use any phonics sound that your child knows. i.e. mev, keb, yix, jop, foon, deeb etc. If you have sound cards you could make alien words by picking random sounds and putting them together. They need to have a vowel or set 2 sound in the middle.</li> <li>• Move on to 'hold a sentence' activities as before. <i>E.g I can see the frog. The dog is sad. We went to the shop. A bug sat on a leg. A hat on a duck. (make up silly sentences 😊)</i></li> </ul>				
Maths	<p><b>EYFS Early Learning Goal - Shape, space and measure</b> <i>Children use everyday language to talk about position and distance to compare quantities and objects and to solve problems.</i></p> <p><b>Daily Activities</b></p> <ul style="list-style-type: none"> <li>• Practise number recognition 1-10 and 11-20 every day.</li> <li>• Practise writing numerals every day.</li> <li>• Practise counting on and back from any given number, e.g. hold 5 fingers up and continue counting 6,7,8. Adult says 13 and the child continues 14, 15, 16 etc.</li> </ul> <p><b>Positional language and ideas</b> – see attached PDF's White Rose Maths guidance.</p>				
Literacy	<p><b>Early Learning Goal - Children use their phonic knowledge to write words in ways which match their spoken sounds.</b></p> <p><b>This week's focus text - We're Going on a Bear Hunt</b> The children are very familiar with this text and it lends itself brilliantly to describing environments and using positional language. Here is a video of the book if you do not have it <a href="https://www.youtube.com/watch?v=OgyI6ykDwds">https://www.youtube.com/watch?v=OgyI6ykDwds</a></p> <p><b>Things you could do</b></p> <ul style="list-style-type: none"> <li>• Make a story map for this text.....try to label it or write a caption/sentence for one or more parts of the story.</li> <li>• Re-create the story.....maybe you could go on a 'Crocodile Hunt' 'Fairy Hunt' 'Unicorn Hunt' ... use your</li> </ul>				

	<p>imagination, change the ending. Change the journey.....go through slime, pebbles, jungle, over a mountain etc. There are endless variations, support your child with ideas.</p> <ul style="list-style-type: none"> <li>• Act out the story, go on a journey in your garden, make obstacles as you go.</li> <li>• Write down a set of directions to find the bear; fairy; crocodile.....</li> </ul> <p>Example</p> <ol style="list-style-type: none"> <li>1. Go past the shed.</li> <li>2. Jump over the hoop.</li> <li>3. Go behind the swing</li> </ol>
Active (one a day)	<p><b>Early Learning Goal</b> - Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.</p> <p>If possible access:</p> <p><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  <a href="https://www.youtube.com/user/GoNoodleGames">https://www.youtube.com/user/GoNoodleGames</a>  <a href="https://www.youtube.com/user/5adayTV">https://www.youtube.com/user/5adayTV</a></p> <p>If you have playdough, try out dough disco following videos such as:</p> <p><a href="https://www.youtube.com/watch?v=3K-CQrjIOuY&amp;t=302s">https://www.youtube.com/watch?v=3K-CQrjIOuY&amp;t=302s</a>  <a href="https://www.youtube.com/watch?v=s9D5lFqZF3o&amp;t=87s">https://www.youtube.com/watch?v=s9D5lFqZF3o&amp;t=87s</a></p>
Scientific	<p><b>Early Learning Goal</b> - Children know about similarities and differences in relation to places, objects, materials and living things. <i>They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</i></p> <p><b>PLACES</b></p> <p>Link to 'We're going on a Bear Hunt'. Talk about the different places on the journey, including where the bear lived.</p>
Creative	<p><b>Early Learning Goal</b> - Children represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Create sounds to go with the Bear Hunt story ..use anything at home to make swishy swashy sounds and so on.</p>
Reading	<p>Reading for 10 minutes daily.</p> <p><b>READ/LEARN THE RECEPTION HIGH FREQUENCY WORDS POSTED ON CLASSDOJO</b> (also find attached)</p>
Story time	<p>Share at least one story with your child daily.</p>
Additional/ extension ideas	<p>Make helicopter stories; role-play; counting in 2's and 10's; practise capital letters; write a diary of your day; write a weather report; sing nursery rhymes; learn some new songs.</p> <p><b>IF YOU DO NOT KNOW IT, LEARN YOUR HOME ADDRESS ☺</b></p>