



Home survival weekly plan

EYFS Ideas for activities at home week commencing 15th June 2020

Hello to everyone continuing with home learning. I hope you have a great week and find some of these activity ideas useful. We look forward to seeing your posts on Class Dojo 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
	Continue with practising capital letters. Explain that most capital letters look different to their lowercase letter. They do not have lead ins or flicks because we do not join them. ALSO they are clearly taller than lower case letters.				
Handwriting	Name writing Kk Ll	Name writing Mn Nn	Name writing Oo Pp	Name writing Qq Rr	Name writing Ss Tt
Phonics (once a day)	<p>Practise set 1 and set 2 sounds every day and make simple words with them.</p> <ul style="list-style-type: none"> • Make sure your child can write each sound independently. • Practise saying a simple word and telling your child to write it down independently. Also practise with alien/nonsense words. These are words that are not real so can use any phonics sound that your child knows. i.e. mev, keb, yix, jop, foon, deeb etc. If you have sound cards you could make alien words by picking random sounds and putting them together. They need to have a vowel or set 2 sound in the middle. • Move on to 'hold a sentence' activities as before. E.g I can see the frog. The dog is sad. We went to the shop. A bug sat on a leg. A hat on a duck. (make up silly sentences 😊) 				
Maths	<p>EYFS Early Learning Goal - Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p> <ul style="list-style-type: none"> • Practise number recognition 1-10 and 11-20 every day. • Practise writing numerals every day. • Practise counting on and back from any given number, e.g. hold 5 fingers up and continue counting 6,7,8. Adult says 13 and the child continues 14, 15, 16 etc. • Have a teddy bears picnic. Set up the blanket by sharing out plates, cups, cutlery etc. equally. Then share the food equally between you and your family or your teddies/dolls. How many of each food do you have each? Do you have to cut the food to share it equally? • If you have a pack of cards, use the cards to make addition calculations. When you turn over the cards also talk about which number is higher/lower. Estimate if they think the answer will be higher/lower than 10. Count the pictures on the cards altogether to begin with and then move on to counting on, holding the higher number in your head and counting on from that number. You could also get your child to practise writing the number sentences if you think they have a good understanding. 				

Literacy	Early Learning Goal - Children use their phonic knowledge to write words in ways which match their spoken sounds.
	<p>PEOPLE WHO HELP US - Continue to find out about a different occupation each day.</p> <p>Doctor; Lifeguard; Dentist; Farmer; Builder OR ANOTHER.</p> <p>Talk about what they do and how they help.....do they wear a special uniform.....where do they work.</p> <p>Write 1-3 simple sentences about them. Add a picture. Dress up and role play ☺</p>
Active (one a day)	Early Learning Goal - Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.
	<p>If possible access:</p> <p>https://www.youtube.com/user/CosmicKidsYoga https://www.youtube.com/user/GoNoodleGames https://www.youtube.com/user/5adayTV</p> <p>If you have playdough, try out dough disco following videos such as:</p> <p>https://www.youtube.com/watch?v=3K-CQrjIOuY&t=302s https://www.youtube.com/watch?v=σ9D51fjqZF3σ&t=87s</p>
Scientific	Early Learning Goal - Children know about similarities and differences in relation to places, objects, materials and living things. <i>They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</i>
	<p>PLACES</p> <p>Think about different places that you have visited, i.e. park, beach, woods, shops, library, school etc. Discuss similarities and differences between some of these places, i.e. outside/inside, has grass/sand/trees/windows etc. Think about which place is your favourite to visit. Why is it your favourite? You could draw a picture and label your favourite things.</p>
Creative	Early Learning Goal - Children represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
	<p>Make a painting, drawing or model of one of the people who help us that you have learnt about.</p>
Reading	Reading for 10 minutes daily.
Story time	Share at least one story with your child daily.
Additional/ extension ideas	Make helicopter stories; role-play; counting in 2's and 10's; practise capital letters; write a diary of your day; write a weather report; sing nursery rhymes; learn some new songs.