



## Home survival weekly plans - Morpurgo

Hey Morpurgo,

Can you believe a whole term has gone by with us learning from home, you have been fantastic and I'm so proud of you and all the work you have completed. This new term begins with some uncertainty, I am writing this not knowing whether we will be back in school or still at home, but what I do know, is that wherever we may be we shall make the most of the situation and do the best we all can.

I am going to assume that most of us will be in school at some point this week, whilst others may be at home still. Wherever you are, know that I am thinking of you and I am here for you all.

I will try to set home learning work in line with what I plan to teach in school, however some of it may be slightly different. I am going to try to link maths to what I aim to teach in school, it will be via videos online and worksheets from White Rose Hub – please do not feel you need to print the work sheet out, just look at the questions on the screen and write the answers in your book. We will see how this goes and if it is not working, I'll try something else. We can only try and see what works best for us a class; I have no doubt that you will all rise to the occasion, wherever you may be.

If we are back in school, I am hoping we can set up a pen pal system, where you are all able to keep in touch with someone else from the class. I will assign children to each other and we will use our Friday literacy lesson to read and write letters to each other. Obviously there will need to be some rules with this in line with Coronavirus guidelines, so I will need to think of the practicalities but hopefully this will be a way we can keep in contact even though we are in different places.



Happy Birthday to Richard on the 7<sup>th</sup> June – we hope you have a fantastic day.

Take care and stay safe

Mrs Francis



Challenges are  
what make life  
interesting and  
overcoming them  
is what makes  
life meaningful.



Ideas for activities at home week commencing 1<sup>st</sup> June 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting	A line of criticise Then write a sentence using it	A line of – curiosity Then write a sentence using it	A line of – definite Then write a sentence using it	A line of – desperate Then write a sentence using it	A line of – determined Then write a sentence using it
Reading	Reading for 30 minutes	Read for 15 min <b>Analysis</b> Examine the main characters feelings at the beginning, middle and where you are now.	Reading for 30 minutes	Read for 15 min <b>Create</b> Create a new title for your book. Why did you choose that title?	Reading for 30 minutes
Writing	Write a postcard/letter to someone in the future explaining what has happened over the last couple of months.	Write a letter or poem to me about how you are feeling on returning to school	Write a letter to one or a few of your friends to tell them why they are special to you and how you will keep your friendship when you are at secondary school	Create a poster/piece of writing/drawing/ double page spread or something else to show how you're feeling – think about how you describe your emotions. Can you use expanded noun phrases and figurative language?	
Spag	Word of the week <b>obtain</b> Write the definition of the word and write 4 sentences using the word. Include one sentence with a relative clause; one with a semi colon; one with a co-ordinating conjunction and one with brackets.	Word of the week <b>obtain</b> Make a poster to show the word class of the word (noun, adjective, verb or adverb) How can you show this – pictures, sentences etc	Word of the week <b>obtain</b> Make a poster to show as many synonyms and antonyms of the word. (synonym – means the same, antonyms – means the opposite)	<b>Relative clauses</b> What is a relative clause? Make a poster showing the different relative pronouns. E.g. who, which etc  Re-write the sentences adding a relative clause. (See below)	<b>Adverbs for possibility</b> Some adverbs show how likely or something will happen. <b>Never</b> describes something that will not happen, not ever. <b>Always</b> describes something that happens all the time. <b>Maybe</b> and <b>perhaps</b> are degrees of possibility in between never and always. List all the adverbs you can that show a degree of possibility.
Times tables practise	Times table rockstars	Times table rockstars	Times table rockstars	Times table rockstars	Times table challenge – write as many of the x tables out that you can in 10 minutes – start with 2s. Extra challenge – do

					division instead of x table
Maths	2 pages from maths book	<b>Areas and Perimeters</b> <b>Your challenge:</b> Can you estimate and measure area and perimeter accurately? See below	2 pages from maths book	<b>Ratio</b>  <b>White Rose Hub – week 1 – lesson 1 using ratio language</b>  See link below	<b>Ratio</b>  <b>White Rose Hub – week 1 – lesson 2 ratio and fractions</b>  See link below
KS2	Themed week – see separate plan on website				
Transition work	Watch the video link below... ‘Will I lose my old friends?’ and then write some helpful tips that you could share with someone else  Complete the mindfulness circle below				
PE	In school we are going to try to do the ‘couch to 5K’ I’ll share the link and perhaps you can try and complete it at home ☺ <a href="https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/">https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/</a>				

### Maths - Tuesday

#### **Areas and Perimeters**

#### **Your challenge:**

Can you estimate and measure area and perimeter accurately?

#### **What to do:**

1. Create a list of items you are going to find the areas and perimeters of (at least 20 in total). These could be large or small.
2. Next to each item, write an estimate of the area or perimeter.
3. Measure items and calculate the area or perimeter.
4. Remember: Area = base x height  
Perimeter = lengths of all the sides added together
5. Compare your estimates to the real answers. How accurate were you?

### Maths Ratio - week 1

<https://whiterosemaths.com/homelearning/year-6/>

Watch the video suggested in the grid above and then have a go at the questions on the sheet - the answers are there for you to check. Remember, you don't need to print them out, just look at the questions on the screen.

### Transition

<https://www.bbc.co.uk/bitesize/articles/z7yrhbk>

### SPAG - Thursday

Rewrite the sentences and add a relative clause.

Add:                    where                    who                    whose                    which

1. My teacher told me to try my best.
2. The boy ran down the street.
3. I saw the dog.
4. "Don't cry", said the girl.
5. The athlete won the race.
6. She lived in a small house.
7. The girl clambered over the rocks.
8. The wind battered the ships on the coastline.
9. The island was a haven of peace.

### Mindfulness - Circle of control

At the moment, there are many aspects of our lives which are no longer things we can control. Our anxiety levels rise when we feel we are losing a grip on the things we can usually maintain and change. The Circle of control is a simple mindful activity that we can use when we are feeling overwhelmed by what is going on.

The concept is really simple. We ask ourselves 3 questions:

1. What is overwhelming me?
2. What parts of that are out of my control?
3. What am I in control of that might help me manage these feelings?

Draw your circle like this and feel it in ☺ use your mindfulness journal for ideas if you need to.

