



Home survival weekly plans - Morpurgo

Hi Morpurgo,

I hope you enjoyed your 3 day weekend and managed to celebrate VE day, I loved seeing all the work you put into our themed week – you were all so creative. I hope you enjoyed it.

Here are just some of the amazing pieces of work that were completed (only till Wednesday am so you all did a lot more after 😊).



This week would have been your SATs week but I just want to say SATs or no SATs, you have all worked extremely hard all year and fully embraced year 6 – this is a testament to you all and you should all be extremely proud of yourself. You have all accomplished so much and that is something that should be celebrated. This week I will be setting you SATs tasks every day – so look out for the ‘Silly Alternative Tasks’ and be proud of everything you have accomplished this year so far 😊

Well done again for all your continued hard work and I look forward to another week of sharing your achievements on ClassDojo.

Take care and stay safe.

Mrs Francis



Ideas for activities at home week commencing 4th May 2020

	Monday	Tuesday	Wednesday	Thursday	Friday														
SATs	How long can you not speak for? Try not to speak for a whole day. How long can you last?	Make a tower. It can be of anything you like, measure it when it's done. Upload the picture to Dojo.	Do your hair in a funny style today or wear something funny on your head.	Draw a picture without looking at the page. How could you use the pencil to remember where you have drawn something?	Today we would have had a fun day, lots of playing outside. Do an activity that makes you happy and well done year 6!														
Handwriting	A line of – cemetery Then write a sentence using it	A line of – committee Then write a sentence using it	A line of – communicate Then write a sentence using it	A line of – community Then write a sentence using it	A line of – competition Then write a sentence using it														
Reading	Reading for 30 minutes	Understand Locate sentences/words/phrases in your book that you don't understand – infer or research what they mean.	Reading for 30 minutes	Apply Using the words/phrases and sentences you highlighted on Tuesday, write a paragraph including them.	Reading for 30 minutes														
If you are reading one of my books from Starbooks Café, perhaps, once you have finished it, you could write a review or your opinion of the book and hide it in the book for the next person to find when they pick it up.																			
Writing	Writing activity – see below	Writing activity – see below	Writing activity – see below		Writing activity – see below														
Spag	Word of the week proceed Write the definition of the word and write 4 sentences using the word. Include one sentence with a relative clause; one with a semi colon; one with a co-ordinating conjunction and one with brackets.	Word of the week proceed Make a poster to show the word class of the word (noun, adjective, verb or adverb) How can you show this – pictures, sentences etc	Word of the week proceed Make a poster to show as many synonyms and antonyms of the word. (synonym – means the same, antonyms – means the opposite)	What is a modal verb? Design a poster showing the different modal verbs. Then sort them into a table like this... <table border="1" data-bbox="1050 1272 1332 1626"> <thead> <tr> <th>Certainty</th> <th>Possibility</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> </tbody> </table> e.g. certainty – will possibility – might	Certainty	Possibility													Can you change the modal verbs in these sentences so that they are negative? 1. You must touch the big red button. 2. I would recommend broccoli sandwiches. 3. Oliver may be able to finish on time. 4. Fish should be left out of water. 5. Ava can remember where she put her headphones. 6. "I will take your half of the chocolate bar," Ralf promised.
Certainty	Possibility																		
Times tables practise	Times table rockstars	Times table rockstars	Times table rockstars	Times table rockstars	Times table challenge – write as many of the x tables														

					out that you can in 10 minutes – start with 2s. Extra challenge – do division instead of x table
Maths	2 pages from maths book	<p>Maths challenge - Get Arty!</p> <p>Your challenge:</p> <p>Your challenge is to create a piece of art that contains at least 6 obtuse angles (bigger than 90° but smaller than 180°), 4 acute angles (smaller than 90°) and 5 right angles (90°)</p> <p>You can create your artwork using any type of materials you like – you could create a collage, paint, colour or do anything else – it's up to you.</p>	2 pages from maths book	2 pages from maths book	<p>Maths challenge (if you can)</p> <p>Bake it (see instructions below)</p>
Science				Find out how sundials measure time? Make your own sundial – what do you notice about the shadows?	
STAR	Use google maps to explore your local area. See link and questions below				
PSHE		Watch the Video link below about finding new friends at secondary school then make a list of things you can do to help you make new friends.			
Mindfulness			Take time to find out how you will be getting to secondary school. Plan your journey – you could make a map, research the bus routes and times.		
PE					Make up an exercise routine and share on ClassDojo so I can have a go

PSHE

<https://www.bbc.co.uk/bitesize/articles/znhf7nb>

Literacy - remember you don't need to print these, they are just a stimulus to help you with your writing ☺



The garden in our new house was vast compared to our previous one, so I didn't mind helping my parents to tidy the 'jungle' - as we called it. However, the appeal of exploring was far more tempting. Every corner revealed concealed and mysterious delights - perfect for a child with a sense of adventure!

So, revealing a clock, its hands frozen in time, amongst the ivy captivated my imagination. Eagerly, I ripped back the surrounding ivy, uncovering an inconspicuous handle. Maybe it would restart the clock?

I pulled. The clock sprung open like a door... revealing a hidden world beyond.

Monday - answer these questions

1. What could be behind the clock? Explain your choice and create a word bank describing the hidden world behind the clock.
2. Describe the 'new' garden using words and phrases from the text.
3. Describe the narrator in three words. Why did you choose them?
4. What do you think their 'new house' will be like? What makes you think this?
5. Which words, or phrases, show that things are hidden?

Tuesday - plan the next part of the story

What is going to happen in the world behind the clock? Does time freeze? Does it speed up? How do you return to reality?

Either box up your plan or make a story map.

Box up suggestion:

Finding Tale:	Generic Structure:
Opening	Introduce the MC
Build up	MC goes somewhere and finds something unusual/amazing/important
Problem	Something goes wrong and it is the fault of the object found
Resolution	MC has to put object back/throw it away/hide it/call for help/sort it out
Ending	All is well again and lessons have been learnt.

Wednesday and Thursday - write the rest of the story

Remember our non-negotiables:

- Punctuation - Capital letters!! . , ! ? ; - () ...
- Paragraphs
- Conjunctions - coordinating (FANBOYS) and subordinating (I SAW A WABUB)
- Interesting sentence openers - remember
 - **Edingly** - ed words (shocked,)
 - ing words (trembling,)
 - ly words (carefully,)
- Relative clauses (who, which, whom, that, whose)
- Subordinate clause (start with a subordinating conjunction - I SAW A WABUB - if, since, as, when, although, while, after, before, until, because.
- Modal verbs - shoulda, woulda, coulda!
- Multi clause sentences
- Accurate level of formality
- Cohesive
- Precise and effective word choice

Friday

If you could travel back to any time in history, when would it be? Why would you go?

Research the time in history you would travel back to.

Science

Find out about sundials and how they measure time?

Have a go at making your own sundial - what do you notice about the shadows?

Can you make it look like the clock in the picture for literacy?

Some suggested websites

<https://kids.britannica.com/kids/article/sundial/403911>

http://www.bbc.co.uk/norfolk/kids/summer_activities/make_sundial.shtml

<https://kids.kiddle.co/Sundial>

<https://www.wikihow.com/Make-a-Sundial>

<https://www.youtube.com/watch?v=SeSexM-wVzA>

<https://www.youtube.com/watch?v=oSMsX7cwzjk>

STAR - google maps

<https://www.google.com/maps/@50.6200305,2.3038475,5.72z>

Use google maps to explore where your local area is in the world/UK/England/Kent.

Zoom in on your local area and switch between map and satellite - explore your local area. Can you spot your street? The local shops? A park you enjoy visiting?

What other locations can you find on the map?

Maths challenge - Friday - Bake it

When we are using recipes, sometimes we want to adapt the recipe to make more buns or fewer buns.

Can you adapt this recipe to make 5, 15 or 20 chocolate crispy buns? Write these adaptations out. What maths are you using to adapt the recipe?



Use sweets to decorate your buns. Work out what fraction of each colour of sweet you have used e.g. $\frac{7}{20}$ pink sweets

Don't forget to share your photos!

Recipe

Here's a recipe for 10 chocolate crispy buns

Ingredients

150 g milk chocolate

100 g butter

4 tbsp golden syrup

100 g rice krispies or cornflakes

Method

1. Melt the chocolate, butter and golden syrup in the microwave (10 seconds at a time).
2. When melted, stir in the rice krispies.
3. Share between 10 bun cases and put in the fridge to set.

Extra challenge: Can you estimate how many individual rice krispies/cornflakes you've used?