



Home survival weekly plan

Dear Parents and Carers,

I hope you are all keeping well and safe. We have enjoyed seeing all the hard work you have been doing. Keep it up. The ideas on the survival plan are ideas to help you, please feel free to use them or add to them. Some children are happier leading their own learning (We have seen lots of examples of this). If you have any questions at all feel free to message us and we will do our best to help.

Kind regards Mrs Nash and Mrs Healey.

	Monday 27th	Tuesday 28th	Wednesday 29th	Thursday 30th	Friday 1st
Handwriting	Letter c Remember to practice your letter cursively and to keep them on the line.	Letters c and o Remember to practice your letters cursively and to keep them on the line.	Letters c, o and a Remember to practice your letters cursively and to keep them on the line.	Letters c, o a and cl Remember to practice your letters cursively and to keep them on the line.	Letters c, o, a, cl and in Remember to practice your letters cursively and to keep them on the line.
Reading 15 minutes each day.	Choose a character in your story and write a diary for one day in their life.	Explain the main event in your story.	Write a review of the story or book you have read.	Find 3 examples where the writer uses interesting words. Copy them out and explain why you like them.	Write down any new words you have seen in your book, look up what they mean in a dictionary and write it down.
SPAG	Make flash cards to read and spell the following common	LSCWC for 5 words. Look at the word. Say the word Cover the word	Can you find our common exception words in your reading book?	Use this week's common exception words in a sentence using a full stop and	Today we are seeing whether you remember how to spell our common exception words.

	<p>exception words.</p> <p>is</p> <p>his</p> <p>has</p> <p>you</p> <p>your</p>	<p>Write the word</p> <p>Check if you are right.</p>		<p>capital letter.</p> <p>Can you join two sentences together using 'and'</p> <p>Try to make the sentences as interesting as possible.</p> <p>i.e It is his birthday tomorrow and he has a large present.</p>	<p>Test yourself by wrting the words in a sentence. i.e Sarah has three dogs.</p>
Mental Maths	<p>Play guess my number.</p> <p>One person chooses a number up to 20.</p> <p>The other person tries to guess the number asking maths questions like - Is it more than 5? Is it odd? Do I say it when I count in 2's</p>	<p>Try some missing number sentences - $3 + _ = 10$? using the number bonds we have learnt.</p>	<p>Can you count backwards in 2's</p>	<p>Times Tables Rockstars. Can you improve your score?</p>	<p>Play guess my number.</p> <p>One person chooses a number up to 50. The other person tries to guess the number asking maths questions like - Is it more than 5? Is it odd? Do I say it when I count in 2's</p>

<p>Maths</p>	<p>This week we will be looking at money. Here is a link to some money print-outs we could use to help. https://www.twinkl.co.uk/resource/t-n-1357-new-british-coins-cut-outs-lifesize</p> <p>This week we are looking at money. See what coins you can find. Do some rubbings of each coin and label them? Challenge - Are all coins round like a circle?</p>	<p>We are now looking at recognising the coins. Play the topmarks game https://www.topmarks.co.uk/money/coins-game</p> <p>Challenge. Which is the odd one out? 2p, 10p 8p and 20p Why?</p>	<p>Today we are learning to recognise the notes we use.</p> <p>Use the pictures from Monday of the notes and use these to help you recognise. Maybe you could play bingo to test what you remember.</p>	<p>Today we are going to see if you recognise the notes and coins Try this game https://www.educationquizzes.com/ks1/maths/year-1-money-value/</p>	<p>We have been learning about money all week. Now see whether you remember your learning.</p> <p>Play this game on topmarks. https://www.topmarks.co.uk/money/toy-shop-money</p>
<p>Science</p>	<p>Parts of a plant. Can you find the roots? How wide is the stem? Is there a flower?</p>				
<p>STAR</p>		<p>I found a lovely story about a seagulls trip to the seaside. http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/html/fiction/stevenseagull/atthe/Index.htm</p> <p>Did you enjoy the story? What do you like doing at the seaside. If you have time write a postcard of your own telling us about your seaside trip.</p>			

RE			Have you seen the rainbows that people have put in their windows? Why are they there? Have you done a rainbow picture? How many different ways have people shown they are grateful for our key workers?		
PE				<p><u>Learn how to throw overarm.</u> Encourage the children to stand side-on before they throw. If they throw with their right hand, their left foot should be the furthest forward. The throwing hand stays high throughout, Children should bend at the elbow and throw at 45 degrees (Up & out!)</p>	
Music				<p>We have been making instruments with junk modelling, now we are going to use our bodies to make music. What sounds can you make with different parts of your body? This PowerPoint may help you with ideas. https://www.twinkl.co.uk/resource/t-t-2545943-body-percussion-powerpoint</p>	