



Home survival weekly plan

Dear Parents and Carers,

I hope you are all keeping well and safe. We have enjoyed seeing all the hard work you have been doing. Keep it up. The ideas on the survival plan are ideas to help you, please feel free to use them or add to them. Some children are happier leading their own learning (We have seen lots of examples of this). If you have any questions at all feel free to message us and we will do our best to help.

Kind regards Mrs Nash and Mrs Healey.

	Monday 18th	Tuesday 19th	Wednesday 20th	Thursday 21st	Friday 22nd
Hand-writing	letter q Remember to practice your letter cursively and to keep them on the line.	letters q, e, Remember to practice your letter cursively and to keep them on the line.	letters dr, Remember to practice your letter cursively and to keep them on the line.	letters dr, tr Remember to practice your letter cursively and to keep them on the line.	letter q, e, dr, tr Remember to practice your letter cursively and to keep them on the line.
Reading 15 minute s each day.	Retell the beginning of the book	Retell the main event from the book.	Retell the ending of the book.	Choose the most important events in the story and turn them into a comic strip.	Create a new front cover for your book.
SPAG	Make flash cards to read and spell the following common exception words we no go so by house our	LSCWC for 5 words. Look at the word. Say the word Cover the word Write the word Check if you are right.	Can you find our common exception words in your reading book?	Use this week's common exception words in a sentence using a full stop and capital letter. Can you join two sentences together using 'and' Try to make the sentences as interesting as possible.	Today we are seeing whether you remember how to spell our common exception words. Test yourself by writing the words in a sentence.

Mental Maths	Take 2 dice. Throw them. Add the numbers together.	Take 2 dice. Throw them. What is the difference?	Use your number cards to make 3 numbers. Order them from biggest to smallest.	use your number cards to make 3 numbers order them from smallest to biggest. Can you use greater and less than when talking about the numbers.	Topmarks https://www.topmarks.co.uk/number-facts/number-fact-families
Maths	This week we are starting to look at time. Today I would like you to create a diary of the day and then describe it using the words, first, then finally. I also want you to think about what you do in the morning, in the evening and what you might do at the weekend.	Today we are looking at the words before and after linked to time. Think of something you do before breakfast? What do you do after lunch? You can draw some pictures of before and after. There is a lovely game of simon says on twinkl using before and after. https://www.twinkl.co.uk/resource/t-s-796-before-and-after-simon-says-activity	Days of the week are also used to describe time. Can you name all the days of week in order? Can you recognise the words when they are written down?	Months of the year are used to describe time as well. What are the months of the year? What order do they come in?	Create a calendar for being able to remember the days of the week and months of the year.
Science	Bark - Where is the bark? How is bark different from tree to tree? Do some bark rubbing.				
STAR		Create a map of your garden or local area. Can you add a key i.e green for grass and a # for a house or ~ for a pond			

RE			Think of someone you know. What might make them happy? What can we do to help someone if they are feeling sad or lonely		
PE				<u>Running and stopping.</u> Run around. How do we stop? How do we make sure we don't fall over? How do we place our feet? Practice running around and stopping without falling over. Challenge - can you run around some objects without falling over. i.e in and out of trees.	
Music					Can you create 3 different sounds with a musical instrument