



Home survival weekly plan

Dear Parents and Carers,

I hope you are all keeping well and safe. We have enjoyed seeing all the hard work you have been doing. Keep it up.

The ideas on the survival plan are ideas to help you, please feel free to use them or add to them. Some children are happier leading their own learning (We have seen lots of examples of this). If you have any questions at all feel free to message us and we will do our best to help.

Kind regards Mrs Nash and Mrs Healey.

| | Monday 11th | Tuesday 12th | Wednesday 13th | Thursday 14th | Friday 15th |
|------------------------------|--|---|---|--|--|
| Handwriting | letter d Remember to practice your letter cursive and to keep them on the line. | letters d and g Remember to practice your letter cursive and to keep them on the line. | letters d, g and im Remember to practice your letter cursive and to keep them on the line. | letters im cr Remember to practice your letter cursive and to keep them on the line. | letters d, g, im, cr Remember to practice your letter cursive and to keep them on the line. |
| Reading 15 minutes each day. | Draw a picture of your favourite part in the book. | Write a description of a character in your book. | Write a letter as a character in the book to another character in the book. | Re-tell an event in the story from another character's point of view. | Write your own blurb for the book. |
| SPAG | Make flash cards to read and spell the following | LSCWC for 5 words. Look at the word. Say the word Cover the word | Can you find our common exception words in your reading book? | Use this week's common exception words in a sentence using a full stop and capital letter. | Today we are seeing whether you remember how to spell our common exception words. |

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| | <p>common exception words</p> <p>they</p> <p>be</p> <p>he</p> <p>me</p> <p>she</p> | <p>Write the word</p> <p>Check if you are right.</p> | | <p>Can you join two sentences together using 'and'</p> <p>Try to make the sentences as interesting as possible.</p> | <p>Test yourself by writing the words in a sentence.</p> |
| Mental Maths | <p>Make 1-10 number cards for your games this week.</p> <p>Please keep - there will be lots of games we can play with them.</p> | <p>Choose 2 cards and add them together.</p> <p>you can play this as a game and see who can do it fastest.</p> | <p>Choose 2 cards and find the difference (taking away sums)</p> | <p>choose 2 cards and make a 2-digit number. How many tens and how many ones?</p> | <p>Use a cube net to make 2 dice.</p> |
| Maths | <p>We would like you to continue your work on money.</p> <p>Create a shop for your family. You can label some tins from your cupboard or a few of your toys. What amounts would you make them - make sure they aren't large amounts. Try 6p or 9p maybe.</p> | <p>Use the coins from last week and play shops. What item can you buy?</p> <p>Challenge - can you give change to your 'shoppers'? Maybe from 10p or 20p</p> | <p>Now use your shop to buy two items. Can you add the items together? How much money would you need?</p> <p>Challenge - buy 3 items.</p> | <p>Using your items from yesterday again can you give change for the items you bought?</p> <p>Challenge. If I gave you 20p which items would you be able to buy? How many could you buy?</p> | <p>Challenge yourself today and play this game!</p> <p>https://www.topmarks.co.uk/money/coins-game</p> |

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| Science | We are continuing our learning about plants. Today I would like you to go on a flower hunt. How big are they? What different colours are they? | | | | |
| STAR | Today we are learning about the different directions North, South, East and West. Play the 'Direction Game'. Stand facing an adult which is north. Go through the 90 degree turns - east, south, west. Once they've got the idea we get faster and shout out random directions. Can you get them right? | | | | |
| RE | | | What makes you happy? Why? Create a piece of art or a poem to show what makes you happy. | | |
| PE | | | | Learn how to catch a ball effectively. When stopping/catching it is important that the children place their hands close together. Fingers apart and outstretched, soft hands. When using larger balls (as an Introduction) encourage children to keep hands close to their chest | |

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| Music | | | | | Use your instrument (or another one) to create a loud sound. Can you create a quiet sound. |
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