

Home survival weekly plans Year 3

Ideas for activities at home week commencing 1st June 2020

Hi all!

We hope that you've had a restful half-term break. This term we have split up the plans to set out to give daily maths, English and SPaG and then a range of activities to choose from based upon a weekly theme – with this week's being Wellbeing. The maths, writing and SPaG tasks will continue to be uploaded onto the children's Class Dojo portfolios as we have previously done.

Mrs Ward and Mr Dymott ©

| | Monday | Tuesday | Wednesday | Thursday | Friday | | |
|---------|--|---|---|--|--|--|--|
| Reading | Reading for 30 minutes | Reading for 30 minutes | Reading for 30 minutes | Reading for 30 minutes | Reading for 30 minutes | | |
| Writing | This week's English focuses on a short video called Pigeon Impossible. Secret Agent Walter Beckett has a problem of pigeon sized proportions, when a pigeon gets trapped inside the spy's briefcase all kinds of mayhem occurs. | | | | | | |
| | https://www.youtube.com/watch?v=jEjUAnPc2VA | | | | | | |
| | Write a character description of either Secret Agent Walter Beckett or the pigeon. Describe what they physically look like as well as what you have learnt about their personalities. Try to back up your ideas using evidence from the text. | Create a comic strip or story board of the films events – retelling the key events of the story using a variety of sequenced pictures and explanatory sentences. | Plan and write another spy mission for Walter that is ruined by the same pigeon. Consider your plot carefully –What kind of mission has Walter been given? Where is this story set? How does he encounter the pigeon again? How does he react? What does the pigeon do to ruin his mission this time? Is Walter able to save the day again? | | | | |
| SPaG | This week our focus is on the /ou/ sound. | | | | | | |
| | Practise each word by writing out 2 lines of each carefully young | Use look, say, cover, write, check to practise and test yourself on this week's | Put each of this week's vocabulary words into a sentence | How many words can you find that rhyme with the words below? | How many words can you find that rhyme with the words below? | | |
| | double touch | words | young double | young double | trouble country | | |

| | trouble country rough | young double touch trouble country rough | touch trouble country rough | touch | rough |
|-----------------------------|---|---|--|--|--|
| Times tables practise | 15 minutes - Times Table Rockstars | 15 minutes - Times Table Rockstars | 15 minutes - Times Table Rockstars | 15 minutes - Times Table Rockstars | 15 minutes - Times Table Rockstars |
| Maths | The answer to the addition is 201. All the digits used are either 1 or 9. Fill in the gaps. $201 = __+_$ $_+__$ Can this be done more than one way? Convince me. | Which questions are easy, which are hard? 453 + 10 = 930 -100 = 493 + 10 = 910 -120 = Why are some easy and some hard? Explain your reasons. | Always, Sometimes or Never? When you add 7 to a number ending in 8 your answer ends with 5. Explain your answer. | Is it magic? Think of a number. Multiply it by 5. Double it. Add 2. Subtract 2. Halve it. Divide it by 5. Have you got back to your original number? Is this magic? Can you work out what has happened? | Write down three numbers that add up to make 247. ++= 247 How many different sets of 3 numbers can you find that add up to 247. |