



Home survival weekly plan

EYFS Ideas for activities at home week commencing 1st June 2020

Hi Rainbow Fish and Hungry Caterpillars. Welcome back to another term! This term our topic is 'People and Places'. Lots of children are returning to school this week but for those who are continuing with home learning, we are continuing to provide activities. We hope you have a fantastic week. 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting Practice precursive 5 x for each	Name writing that/not	Name writing it/then	Name writing will/can	Name writing for/at	Name writing by/had
Phonics (once a day)	<p>Review/practice all set 1 and set 2 sounds.</p> <p>'Hold a sentence' with your child.</p> <ol style="list-style-type: none"> 1. Make up a short simple sentence together, ideally using the words above. 2. You write it down for them to see and read. 3. Cover the sentence and ask them to have a go on their own. 4. Check the sentence together. <p>Encourage lots of sounding out, finger spaces, capital letters, full stops and good letter formation. Praise effort.</p>				
Maths	<p>EYFS Early Learning Goal - Using quantities and objects, they subtract two single-digit numbers and count back to find the answer.</p> <ul style="list-style-type: none"> • Sing counting nursery rhymes daily, you can start at different numbers each time and change the amount you take away - 10 Green Bottles; 5 Little Monkeys; 5 currant Buns; 10 Little Men in a Flying Saucer; 5 Little Ducks and so on • Using objects around your house, practice subtraction. Count how many objects you have, count how many are taken how, count how many you have left. Once secure, you could practice writing number sentences to show your calculations. • Make or print a number line to 10 or 20. Use the number line to show your subtractions, jump back to subtract. Then you could practice counting back to find the answer. 				
Literacy	<p>Early Learning Goal - Children use their phonic knowledge to write words in ways which match their spoken sounds.</p> <p>Think about and discuss what makes you happy. Each day write a sentence about the things that make you happy.</p> <p>Remember to let your child sound out the words independently and to encourage finger spaces, capital letters and full stops.</p>				
Active (one a day)	<p>Early Learning Goal - Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.</p> <p>If possible access: https://www.youtube.com/user/CosmicKidsYoga https://www.youtube.com/user/GoNoodleGames https://www.youtube.com/user/5adayTV </p>				
Scientific	<p>Early Learning Goal - Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.</p>				

	<p><i>They make observations of animals and plants and explain why some things occur, and talk about changes.</i></p> <p>Make potions using different ingredients. Discuss what happens after you add each ingredient. Does the consistency change, the colour etc. Below is a link for a 'Bubbling Magic Potion' you could make.</p> <p>https://www.twinkl.co.uk/resource/t-t-253818-eyfs-bubbling-magic-potions-science-experiment-and-prompt-card-pack</p>
Creative	<p>Early Learning Goal Statements - <i>Children represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i></p> <p>Make a painting, drawing or model of at least one of the things that make you happy. Use resources that you already have at home and explore with different materials, colours, techniques etc. to make your models.</p>
Reading	Reading for 10 minutes daily.
Story time	Share at least one story with your child daily.
Additional/ extension ideas	Make helicopter stories; role-play; counting in 2's and 10's; practise capital letters; write a diary of your day; write a weather report.