



# Home survival weekly plan

EYFS Ideas for activities at home week commencing 18<sup>th</sup> May 2020

Hi Rainbow Fish and Hungry Caterpillars. Welcome back to another week of home learning. Remember that we are just providing options of activities for you to complete, you do not have to complete them all. Hope you have a wonderful week and we look forward to seeing your posts on Class Dojo. 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting  Practice precursive 5 x for each	Name writing  went	Name writing  look	Name writing  play	Name writing  and	Name writing  see
Phonics (once a day)	<p><b>Review/practice all set 1 and set 2 sounds.</b></p> <p>‘Hold a sentence’ with your child.</p> <ol style="list-style-type: none"> <li>1. Make up a short simple sentence together, ideally using the words above (taken from first 45 High Frequency word list). <b>Writing prompt cards on twinkle can be useful for ideas.</b></li> <li>2. You write it down for them to see and read.</li> <li>3. Cover the sentence and ask them to have a go on their own.</li> <li>4. Check the sentence together.</li> </ol> <p>Encourage lots of sounding out, finger spaces, capital letters, full stops and good letter formation. Praise effort.</p>				
Maths	<p><b>EYFS Early Learning Goal - To solve problems including doubling, halving and sharing.</b></p> <p>Useful links for this week</p> <p>Doubles rap: <a href="https://youtu.be/8jOzhiACB68">https://youtu.be/8jOzhiACB68</a></p> <p>Numberblocks Doubles: <a href="https://youtu.be/Bot83VxMLqM">https://youtu.be/Bot83VxMLqM</a></p> <p>Halving clip: <a href="https://www.bbc.co.uk/programmes/p017kztf">https://www.bbc.co.uk/programmes/p017kztf</a></p> <p>Grouping and sharing- 5 useful lessons: <a href="https://www.thenational.academy/online-classroom/reception/maths#subjects">https://www.thenational.academy/online-classroom/reception/maths#subjects</a></p>				
	<p><b>Doubling, halving and sharing activities.</b></p> <ul style="list-style-type: none"> <li>• Roll a dice to make a number then count out that number of some pasta - count out that number again and put all the pasta pieces together. What number did you roll? How many pasta pieces do you have now?</li> <li>• If you have some dominoes place them all face down on the table. Take it in turns to turn over a domino, if it's a double you get to keep it if not put it back. Who will find the most doubles? If you don't have any, you could try and make your own. Remember a double needs to have the same on both sides.</li> <li>• Fun with a mirror – place objects in front of a mirror and see the double – count how many.</li> <li>• Write down number sentences of your doubles 2+2=4 3+3=6</li> <li>• Finding halves – find objects around your home that you can half. Cut fruit, fold paper shapes, half of a cup of water etc</li> <li>• Move on to halving numbers – share pennies or smarties between two toys. Have a teddy bear's picnic and share your snack? Make sure you are sharing your snack evenly with two of your toys and counting carefully.</li> <li>• Use the part, part whole model to half a number...watch out for example video on Classdojo</li> </ul> <p><b>EXAMPLES OF REASONING QUESTIONS TO EXTEND THINKING</b></p> <p><b>Can you share 6 apples between 2 teddies? Show me....how many do they get each</b></p> <p><b>If you share 7 raisins between 2 teddies do they get the same each ? .. check and explain.</b></p> <p><b>If you share 10 pens between 2 teddies do they get the same ?</b></p> <p><b>In all learning it is good practise to repeat back the answers that children give you to embed and affirm their understanding.....” Yes that is right, when you share 6 apples with your two teddies they get 3 each, SO HALF OF 6 IS 3 WELL DONE “</b></p> <p>Talking about odd and even numbers is also appropriate if the opportunity arises.</p>				

Creative	<p><b>Early Learning Goal Statements</b> - <i>Children sing songs, make music and dance, and experiment with ways of changing them.</i>  <i>Children represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories</i></p>				
	<p>I wonder what sound.... a ladybird, a cricket, a bee, a fly, a spider might make.          Explore ways of making 'any' animal sounds that you wish. Can you use your body parts to make sounds..body percussion...use objects around the house to create sounds; make a musical instrument with recycled objects; Talk about loud and quiet; fast and slow; high and low sounds...how does music/sound make you feel. Move to the music ☺</p>				
Active (one a day)	<p>If possible access:  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  <a href="https://www.youtube.com/user/GoNoodleGames">https://www.youtube.com/user/GoNoodleGames</a>  <a href="https://www.youtube.com/user/5adayTV">https://www.youtube.com/user/5adayTV</a></p>				
	Create a hopscotch...you can play it in different ways, use different numbers; use letters/digraphs etc	Play and bat and ball game.	Make a 'dribble' course...dribble a ball around it, use different parts of your body to make the ball travel	Go for a walk	Follow the 5-a day link.
Scientific	<p><b>Early Learning Goal</b> - <i>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about.</i></p>				
	<p><b>Sound Walk</b>...Explore the sense of 'hearing'. Listen carefully to the sounds in your garden or inside, what do you hear, tell your grown up..draw or write them down.  <b>Guess the sound</b>..Close your eyes or maybe you could put a blindfold on and a grown up can make a noise....guess what they used or what it was.          Talk about the difference between the noises outside and inside..in different environments. What sounds are natural, what sounds are man-made.          Are there other ways you could explore sound ????? How can you change a sound. Have fun exploring ☺</p>				
Literacy	<p><b>Early Learning Goal</b> - <i>Children use their phonic knowledge to write words in ways which match their spoken sounds.</i></p>				
	<p style="text-align: center;"><b>Following on from 'What the Ladybird Heard'</b></p> <p>Look at the map that Lanky Len and Hefty Hugh drew.          Your task is to make a map. You might.....make a giant floor map with real objects, inside or out; draw a map on paper; use masking tape and make a grid map; It can be of your bedroom, garden or an imaginary place; a treasure map; sound map.          A map helps you to find something and tells you how to get there.          Give or write directions; label your map...use sticky notes. Hide something that needs to be found. Play 'hot and cold' game..getting warmer as you get closer to the hidden object.          The possibilities are endless.....have fun.</p>				
Reading	<p style="text-align: center;">Reading for 10 minutes daily</p>				
Story time	<p style="text-align: center;">Share at least one story with your child daily</p>				
Additional/ extension ideas	<p style="text-align: center;">Making story maps; helicopter stories; role-play; counting in 2's; Practise capital letters; write a diary of your day; write a weather report;</p>				