



Home survival weekly plan

EYFS Ideas for activities at home week commencing 11th May 2020

Hi Rainbow Fish and Hungry Caterpillars. Welcome back to another week of home learning. Remember that we are just providing options of activities for you to complete, you do not have to complete them all. Hope you have a wonderful week and we look forward to seeing your posts on Class Dojo. 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting Practice precursive 5 x for each	Name writing there/does	Name writing like/come	Name writing this/who	Name writing were/day	Name writing any/two
Phonics (once a day)	<p>Review/practice all set 1 and set 2 sounds.</p> <p>'Hold a sentence' with your child.</p> <ol style="list-style-type: none"> 1. Make up a short simple sentence together, ideally using at least 1 set 2 sound. Maybe also include a tricky word such as 'I' or 'the'. 2. You write it down for them to see and read. 3. Cover the sentence and ask them to have a go on their own. 4. Check the sentence together. <p>Encourage lots of sounding out, finger spaces, capital letters, full stops and good letter formation. Praise effort.</p>				
Maths	<p>EYFS Early Learning Goal - To add two single-digit numbers and count on to find the answer.</p> <ul style="list-style-type: none"> • Draw/print a ladybird template. Practice addition by placing one number of objects on each side of the ladybird and counting how many altogether. • Using your ladybird template, you could introduce the idea of doubles by placing one number of objects on one side of the ladybird and then discussing that the other side has to have the same again. Count altogether to work out double and discuss. • Use objects from around your house to make addition calculations. When you make a number use the same objects to explore the other ways you can make the same answer, e.g. if you do $6+2=8$, find the other ways to make 8, $1+7$, $5+3$, $4+4$, $8+0$ etc. • Use flashcards to practice number recognition to 20. You could also extend this to saying one more/less than the number show. • If possible access https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction and play some addition/subtraction games. 				
Creative	<p>Look at the illustrations of the farm in the book. Look at the different textures used on the tree / grass / buildings. Can you try to recreate these textures using different art materials?</p> <p>Can you create pictures of different animals using textured materials?</p>				
Active (one a day)	<p>If possible access:</p> <p>https://www.youtube.com/user/CosmicKidsYoga https://www.youtube.com/user/GoNoodleGames https://www.youtube.com/user/5adayTV</p>				



	<p>Get someone else to make animal sounds. Close your eyes and try to find them using only the sound.</p>	<p>Count how many steps it takes to get from your front door to your back door, sofa, bedroom, kitchen etc.</p>	<p>Create a junk modelling bowling alley. See who can get the most objects down.</p>	<p>Play Simon Says with your family.</p>	<p>Make up a dance routine to your favourite song.</p>
Scientific	<p>Research a ladybird's body parts. Draw/print a picture of a ladybird and label all of the parts. Research a human's body parts. Draw/print a picture of a human and label the body parts. Discuss which parts we have in common with ladybirds, which parts are different etc.</p>				
Literacy	<p>Text for the week - What the Ladybird Heard - read if you have it or watch https://www.youtube.com/watch?v=σTHkob84IAE</p> <p>Make a WANTED poster for one of the bad men; Hefty Hugh or Lanky Len.</p> <p>You can print an example from Twinkl if you have a printer: https://www.twinkl.com/resource/wanter-poster-template-t-t-2878 or you can draw one out.</p> <p>At the top of your poster you need to write WANTED. Then write the name of the bad man.</p> <p>Then draw a picture of them using the book/video to help you. Then you need to write a few simple sentences describing the bad man or label your picture with one word/an initial sound. E.g. He is very tall. He has a green hat. He is a bad man. You could do one sentence/word a day.</p> <p>Make sure to explain to your child which word is the describing word and try to come up with a bank of describing words before you start writing the sentences. Also try to make sure that their description matches the character, discuss with them if one of the words they come up with does not fit, i.e. if they say Hefty Hugh is nice, discuss with them whether a nice person would try to steal etc.</p>				
Reading	<p>Reading for 10 minutes daily</p>				
Story time	<p>Share at least one story with your child daily</p>				
Additional/extension ideas	<p>When you read/listen to the story try to identify some of the rhymes as there are lots in this story!</p> <p>Listen to the What the Ladybird Heard song: https://www.youtube.com/watch?v=7NbyiDpY6Ww</p> <p>Draw a story map of What the Ladybird Heard.</p> <p>Read/listen to the other What the Ladybird Heard stories.</p> <p>Make a poster for the other bad guy in the story.</p> <p>See if you can find a ladybird in your garden/on your daily walk.</p> <p>Try to count how many spots they have.</p> <p>Research the lifecycle of a ladybird. Draw/create a model of their lifecycle.</p> <p>Make a junk model of a ladybird.</p> <p>Twinkl have lots of addition/subtraction games. If possible, print and play some of these games. This bus stop game is great: https://www.twinkl.co.uk/resource/t-n-2306-multiplayer-bus-addition-and-subtraction-activity-to-20 Some of you may have the physical version of this game already.</p>				