



Behaviour policy addendum

Aims and expectations

- 1.1 Good behaviour allows for the children at Craylands to be 'happy together, safe together and learn together; - it makes social distancing measures more successful.
- 1.2 The school has a number of rules related to social distancing, but our behaviour policy is not primarily concerned with rule enforcement. It is a means of promoting safe working within the school, reducing the spread of germs.
- 1.3 The school expects every member of the school community – teaching staff, support staff, parents, pupils and governors - to behave in a considerate manner to ensure that social distancing measures are kept.
- 1.4 We treat all children fairly and as far as possible apply this behaviour policy in a consistent way. In the case of children with a disability (as defined in the DDA and Equality Act) we apply a differentiated approach based on the identified needs of individual pupils; the AENCO will support staff in identifying which children need a differentiated approach.
- 1.5 The school has high expectations for the behaviour of the children; some of these expectations are as follows:
 - Children will keep 2m apart from each other at all times where possible
 - Children will remain in seats in class and not wander around
 - Children will line up with spaces between them
 - Children will follow the one way system around the school and not break this
 - Children will not go into the toilet if there are 2 other children in them
 - Children will keep equipment provided to them to themselves
 - Children will cover their mouths when they sneeze or cough
 - Children will ensure that they wash their hands at designated times

Rewards and Sanctions

- 2.1 We praise and reward children for good behaviour in a variety of ways:
 - All staff will praise children for following the social distancing rules with team points.
- 2.4 The school uses the 'Good to be green' behaviour system in the school to ensure a happy, positive and safe learning environment.
 - Every child starts each school day with a 'green' card.
 - A child who has shown that they have been a 'Craylearner' throughout the day may be given a privilege card which will reward them with 5 team points.
 - If a child does not follow the social distancing golden rules they will be given a verbal warning
 - If a child continues to refuse to follow social distancing and have already had a verbal warning, we issue them with a warning card. If the behaviour continues, a consequence card is issued which excludes the child from play for the following break time (a detention).
 - A consequence card may be issued immediately if:



- A child deliberately sneezes on another child
- A child pretends to cough over others
- A child deliberately breaks social distancing and places hands in others faces
- A child refuses to wash their hands at the times asked to

- All warning cards and consequence cards that are issued, are recorded in the class behaviour logs, with the date and reason given.
- Detentions are recorded in school and parents/carers are informed of the reason for the detention by a slip that is sent home.

2.5 EYFS have their own version of the behaviour system, using a traffic light system and positive behaviour is awarded with the rainbow sticker. This system is a simpler version of the 'Good to be green' system with children recognising that there is a warning before there is a consequence.

2.6 All members of staff are aware of the regulations regarding the use of force by teachers. Reasonable force can be used to prevent pupils from hurting themselves or hers, from damaging property, or from causing disorder – this includes a refusal to follow instructions especially if the child will be left unattended in the school (Use of force guidance April 2012, England)

If a child places themselves at risk, the following will happen:

A staff member trained in positive handling will intervene; they may need to wear PPE to do this

Child's parents will be called and asked to collect if possible; this will not be recorded as an exclusion

A discussion will be held as to whether the child is able to be in school during this time if they are unable to follow instructions; if not, homelearning will be provided.

Pupil roles and responsibilities

5.1 To follow social distancing guidelines:

- washing hands when asked to
- following the one way system
- keeping a space between each other in lines
- following instructions given by staff
- staying in seat in class in y1 – y6
- covering mouth when sneezing and coughing
- not refusing to move
- not going into the toilets if there are 2 people in there already
- spitting and sneezing on others is not allowed
- Used tissues should be disposed of and hands washed after
- Water bottles not to be shared; to be kept on desks and not next to others
- Waiting in line when arriving at school, after play and lunch and not walking off independently
- Staying in zoned area during any playtime and not mixing with other groups



The role of the class teacher and support staff

- 6.1 The class teachers and support staff in our school have high expectations of the children with regard to behaviour, and they strive to ensure that all children work to the best of their ability.
- 6.2 It is the responsibility of all staff to ensure that the school rules are being followed by pupils at all times of the day, in all school environments.
- 6.3 All staff treat each child fairly, enforce the classroom code consistently and treat all children in their classes/groups with respect and understanding. They should listen to all concerns that children have and address the issues appropriately.
- 6.7 Midday meal supervisors promote positive behaviour using team points.
- 6.9 Midday meal supervisors will advise teaching staff of any issues of children not following social distancing rules.

The role of the head teacher

- 7.1 It is the responsibility of the head teacher, under the School Standards and Framework Act 1998, to implement the school behaviour policy consistently throughout the school, and to report to governors, when requested, on the effectiveness of the policy. It is also the responsibility of the head teacher to ensure the health, safety and welfare of all children in the school.

The role of parents

- 8.1 The Craylands School collaborates actively with parents, so that children receive consistent messages about how to behave at home and at school and become more responsible for their own behaviour.
- 8.2 We expect parents to remind their child of the social distancing rules in the school.
- 8.3 We expect parents to support us if we feel that your child is not able to attend school as they are unable to abide by social distancing rules, therefore they will need to learn at home.

The role of governors

- 9.1 The governing body has the responsibility of setting down these general guidelines on standards of discipline and behaviour, and of reviewing their effectiveness. The governors support the head teacher in adhering to these guidelines.



- Try to keep 2m away from others at all times; try not to touch each other
- Stay seated in lessons
- Stay seated at lunch and wait for it to be brought to you
- Follow the one way system
- Only 2 children in the toilets at one time
- Leave a space in front of you when lining up
- Stand on any markings on the floor to help
- Keep belongings to yourself in class
- Wash your hands when you are asked to
- Sneeze into a tissue; throw tissues away when used and wash hands
- Stay in the zoned area for any outside play
- Stay away from other children who are not in your group
- Avoiding touching any one else including adults

IF YOU BREAK THE RULES, YOU MAY BE GIVEN A VERBAL WARNING, WARNING CARD OR CONSEQUENCE CARD.