




Home survival weekly plan

EYFS Ideas for activities at home week commencing 4th May 2020

This is a 4 day plan as it is a bank holiday on Friday ;) It looks like a lot this week but as always use it the best way for you. Thank you for all the hard work you are all doing ☺

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting Practice precursive	Name writing your/so	Name writing some/what	Name writing Call/her	Name writing want/old	
Phonics (one a day)	<p>Ou (<i>shout it out</i>) oy (<i>toy for a boy</i>) REVIEW/PRACTISE ALL SET 2 SOUNDS</p> <p>By Thursday, Ruth Miskin's youtube will have covered all of the Set 2 sounds – have a look https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&series=Read+Write+Inc.</p> <p>https://www.youtube.com/watch?v=p7hRbrpq5Bo</p> <p>Try doing 'Hold a sentence' with your child..</p> <ol style="list-style-type: none"> 1. Make up a short simple sentence together, ideally using the sound of the day but not essential. Eg 'the dog is loud' 2. You write it down for them to see and read 3. Cover the sentence and ask them to have a go on their own 4. Check the sentence together <p>Encourage lots of sounding out, finger spaces and good letter formation. Praise effort.</p>				
Maths Activities	<p>A RANGE OF ACTIVITIES TO TEACH CALCULATIONS THROUGH PLAY AND USING OBJECTS... TO DEEPEN UNDERSTANDING OF CONCEPTS.</p> <p>(A PAGE OF TAKE AWAY SUMS IN ISOLATION IS NOT APPROPRIATE)</p> <p>EYFS Early Learning Goal - To subtract two single-digit numbers and count back to find the answer</p> <ul style="list-style-type: none"> • Sing counting nursery rhymes daily, you can start at different numbers each time and change the amount you take away – <i>10 Green Bottles; 5 Little Monkeys; % currant Buns; !0 Little Men in a Flying Saucer; % Little Ducks and so on</i> • Hiding Game – place 5 objects on a tray, make sure the children count, cover with a cloth and remove 1 – Uncover – discuss what has happened..how many now... how many were taken away etc etc with differing numbers • Create a countdown game by chalking numbers 10-0 leading to a blast off rocket or water blaster. Roll a dice and jump down the track until you reach the blast off and win. • Use numberlines and 10 frames to solve subtraction problems. • Link to the Hungry Caterpillar Story – First there were 4 strawberries, then he ate 1 now there are 3 strawberries. Etc etc 				
Creative	<p>Options.....or do all☺</p> <div style="text-align: right;">  </div> <p>Make a Hungry Caterpillar using a sock or a paper chain</p> <p>How long will your caterpillar be...maybe you will have a family of caterpillars</p> <p>Collect leaves and natural materials from your garden OR any materials in your house to make a piece of collage. Try to find a variety of colours and textures to make your collage interesting. It can be an abstract piece of work, possibly a background for your caterpillar to be displayed against.</p>				

Active (one a day)	<p>If possible access: https://www.youtube.com/user/CosmicKidsYoga https://www.youtube.com/user/GoNoodleGames https://www.youtube.com/user/5adayTV</p>		
<u>Animal Walk</u> slither like a snake; hop like a frog; fly like a butterfly etc	Limbo Challenge – how low can you go!?	<p style="text-align: center;"><u>5 a-day</u> follow the link</p> https://www.youtube.com/watch?v=sLMGJ9S0seE	Balance a cushion on your head....walk around, how long can you balance it for...how could you make it more difficult??
Scientific	Find out about the life-cycle of a butterfly. Present/record the life-cycle creatively if you can....maybe use real 3D objects to represent the stages and place them on a table...maybe use playdough to make each stage.		
Literacy	Text for the week – The Hungry Caterpillar by Eric Carle – read if you have it or watch https://www.youtube.com/watch?v=75NOK-Sm1YY Share the story and write 1 sentence a day to say what the caterpillar had to eator draw a picture and label it with one word or an initial sound. On Monday he had On Tuesday he had..... On Wednesday he had.... etc Remember NOT to write the sentences down for the children to copy, let them have a go themselves using the sounds they know. It is ok to support them by sounding out with them and giving them lots of praise and encouragement or perhaps start the sentence and let them finish it.		
Reading	Reading for 10 minutes daily		
Story time	Share at least one story with your child daily		
Additional/ extension ideas	Use the suggested websites – Topmarks has lots of lovely take away games. Twinkl – has loads and loads of Hungry Caterpillar themed worksheets and activities, including ‘fruit themed subtraction’ Remember to look at oxfordowl.co.uk for e-books. Tell a helicopter story. Make a story map for The Very Hungry Caterpillar Have fun.		