



Home survival weekly plan Term 6 week 1.

	Monday 1 st All Year 1 children at home	Tuesday 2 nd Some Year 1 children at school and some at home.	Wednesday 3 rd Some Year 1 children at school and some at home.	Thursday 4 th Some Year 1 children at school and some at home.	Friday 5 th Some Year 1 children at school and some at home.
Handwriting	Letter e Remember to practice your letters cursively and to keep them on the line	Letter v Remember to practice your letters cursively and to keep them on the line.	Letters v,w Remember to practice your letters cursively and to keep them on the line.	Letters v, w, lp Remember to practice your letters cursively and to keep them on the line.	Letters v, w, lp. mp Remember to practice your letters cursively and to keep them on the line.

<p>Phonic s</p>	<p>https://newphonicsplay.co.uk/resources/phase/4/picnic-on-pluto</p> <p>Real and alien words - Practice phase 4 sounds</p>	<p>Recap phase 2 RWI sounds. Today we are looking at... ay- may I play.</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. (day, play, say, tray, pray, stay, spray, stray). Challenge- write a sentence including one of these words using the correct punctuation.</p> <p>https://newphonicsplay.co.uk/resources/phase/2/buried-treasure</p> <p>If time- Phonicsplay buried treasure game phase 5 select ay</p>	<p>Recap ay and practice ee- what can you see?</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down (see, bee, need, seed, been, keep, sheep, queen, sweet, speech, screech) Challenge- write a sentence including one of these words using correct punctuation.</p> <p>If time- Play hangman with ee words.</p>	<p>Recap ay and ee and practice igh- fly high.</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. (high, sigh, bright, flight, night, might, delight). Challenge- write a sentence including one of these words using the correct punctuation.</p> <p>If time- https://newphonicsplay.co.uk/resources/phase/2/dragons-den Phase 3 igh</p>	<p>Recap ay, ee and igh- Practice ow- blow the snow</p> <p>Say the sound together and write it down. Say each of the words below and fred talk the sounds you can hear in the word and write the word down. (blow, show, snow, arrow, throw, elbow, hollow, pillow, shadow, tomorrow). Challenge- write a sentence including one of these words using the correct punctuation.</p> <p>If time- Revision of this weeks sounds. Say a</p>
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					<p>word. Chn have to write down if it includes an ay, ee, igh or ow sound.</p>
<p>Reading</p>	<p>Choose one of your story books at home and read for 15 minutes.</p>	<p>Website to use for reading this week- Oxford Owl for school and home. Select home, on the green bar select books, ebook library</p>	<p>Website- Oxford Owl for school and home. Select home, on the green bar select books, ebook library and ebooks 5-6.</p>	<p>Website- Oxford Owl for school and home. Select home, on the green bar select books, ebook</p>	<p>Website- Oxford Owl for school and home. Select home, on the green bar select books,</p>

	<p>Can you retell your story to an adult?</p> <p>Can you think of a new ending to your story?</p>	<p>and ebooks 5-6. Click on show all ebooks.</p> <p>Read together ebook Purple level book 1 Run, run, run! Start by doing speed sounds, story green words, story red words and then read story. Finish by looking at questions to talk about.</p>	<p>Read together ebook purple level book 2 Red Ned</p> <p>Start by doing speed sounds, story green words, story red words and then read story. Finish by looking at questions to talk about.</p>	<p>library and ebooks 5-6.</p> <p>Read together ebook purple level A pet goldfish Non fiction set 2 book 3</p> <p>Start by doing speed sounds, story green words, story red words and then read story. Finish by looking at questions to talk about.</p>	<p>ebook library and ebooks 5-6.</p> <p>Read together ebook purple level What is it? Non fiction set 2 book 4.</p> <p>Start by doing speed sounds, story green words, story red words and then read story. Finish by looking at questions to talk about.</p>
Spag	<p>Can you write down some interesting adjectives to describe a character in your story.</p>	<p>Discussion about what they have been doing at home during 'lockdown'.</p> <p>Write some sentences about what you have been doing at home using the correct punctuation.</p>	<p>Make flash cards of the common exception words/ write words to practice reading and spelling these words</p> <p>my here there where love ask</p>	<p>LSCWC for the 6 words</p> <p>Look at the word Say the word Cover the word Write the word Check if you are right.</p>	<p>Use this week's common exception words in a sentence using a full stop and capital letter. Can you join two sentences together using 'and'. Try to use</p>

		Challenge- can you use 'and' to link sentences together and can you include adjectives in your writing.	If time- write a sentence using one of these words with a capital letter and full stop.		adjectives and exciting word choices to make your sentences as interesting as possible.
Number bonds	Counting forwards to 50 and backwards from 20.	Quick fire questions- revise number bonds to 10.	Ask an adult to give you some quick mental addition sums to 10. Extension can you go up to 20.	Ask an adult to give you some quick mental subtraction sums to 10. Extension can you go up to 20.	Counting in steps of 2s, 5s and 10s. Counting backwards from 20
Maths	Have a go at Times Table Rockstars.	No maths today instead.... Either at home or at school talk about the classroom/ home rules during the covid 19 pandemic and why it is paramount that we follow the rules to keep safe. Make a list of these rules together.	Time- look at a clock together and talk about the hands and the numbers you can see around the clock. Explain that the small hand is the hour hand and the big hand is the minute hand. Explain that when the minute hand is pointing to the 12 and the hour hand is pointing to a	https://www.twinkl.co.uk/resource/t-n-5481-make-a-clock-face-activity Show an o'clock time and ask the children what is the time? Revise the position of the hands. Make a time and ask the children	Use the interactive teaching clock https://www.topmarks.co.uk/time/teaching-clock to revise o'clock and half past times. Adult to make a time and children to say what the time is.

		<p>If time.... Make a poster about the importance of washing your hands.</p>	<p>number it is something o' clock.</p> <p>Look at https://www.twinkl.co.uk/resource/t-n-7132-telling-the-time-powerpoint</p> <p>Chn to have a clock face template and to write on the numbers that you see around the clock.</p> <p>If doing this at home you could use split pins to attach the hands to the clock.</p> <p>https://www.twinkl.co.uk/resource/t-n-5481-make-a-clock-face-activity</p> <p>Make an o'clock time with the topmarks teaching clock and children to tell you</p>	<p>what would the time be in an hours time/ two hours time/ an hour earlier?</p> <p>Using the teaching interactive clock introduce the children to the position of hands when it is half past.</p> <p>Make some half past times and children to say what the time is. Remind children that when it is half past the hour the hand is past the hour and in between that hour and the next one.</p> <p>If time- https://www.twinkl.co.uk/resource/t-n-</p>	<p>Discuss units of time an hour, minute and second. Discuss which is longer and shorter and order the lengths of time. Look at the pictures together from</p> <p>https://www.twinkl.co.uk/resource/t-s-3190-what-can-you-do-in-a-second-minute-hour-time-period-sorting-cards-game and together discuss what activities can be done in a second, minute and hour.</p> <p>In books chn to divide book into three and put the headings second/</p>
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			<p>what the time is. https://www.topmarks.co.uk/time/teaching-clock</p>	<p>5604-half-past-times-analogue-clock-activity-sheet</p>	<p>minute/hour. Chn to draw an activity that can be done in that time period.</p>
Mindfulness		<p>Discussion- talk about how the children have felt during lockdown and share any worries they may had/ still have. What do they do when they feel worried/ anxious?</p> <p>Think about things that have made them happy during this time and things they have done to make them feel better/ happier.</p> <p>Chn to draw pictures of those things which have made</p>	<p>Start looking at Coronavirus A book for children by Elizabeth Jenner, Kate Wilson and Nia Roberts.</p> <p>https://nosycrow.com/wp-content/uploads/2020/04/Coronavirus-A-Book-for-Children.pdf</p> <p>Read the first three pages up until 'So why are people worried about catching the coronavirus' and discuss together. From yesterday's rules discuss things we can do like washing</p>	<p>Continue looking at Coronavirus A book for children.</p> <p>https://nosycrow.com/wp-content/uploads/2020/04/Coronavirus-A-Book-for-Children.pdf</p> <p>Read the next three pages up until 'whats it like to be home all the time' and discuss together.</p> <p>Think about all the things we are looking forward to</p>	<p>Finish looking at Coronavirus A book for children.</p> <p>https://nosycrow.com/wp-content/uploads/2020/04/Coronavirus-A-Book-for-Children.pdf</p> <p>Discuss the importance of being kind to each other during this time and how we can show this.</p>

		<p>them feel happier and more positive and any special memories that they have made.</p>	<p>our hands to reduce our risk of picking up germs.</p> <p>If time choose an activity from cosmic kids yoga. https://www.youtube.com/user/CosmicKidsYoga</p>	<p>doing when this has finished and draw pictures.</p>	<p>Design a card for someone with a kind message to make them smile.</p>
PE	<p>At home practice throwing and catching skills.</p> <p>Jellybean game https://www.youtube.com/user/CosmicKidsYoga</p>				