



Home survival weekly plans Year 3

Hi all! Thank you for all of your hard work last week – it's been great to see not only some of the learning that has been set but also the different ways you are getting creative at home; whether that be through baking, painting or making giant giraffes to put up in your windows! Keep smiling and stay safe.

Mrs Ward & Mr Dymott ☺

Ideas for activities at home week commencing 11th May 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting	Write out 2 lines of this common prefix, joined using cursive handwriting – auto	Write out 2 lines of this common prefix, joined using cursive handwriting – super	Write out 2 lines of this common prefix, joined using cursive handwriting - pre	Write out 2 lines of this common prefix, joined using cursive handwriting – tele	Write out 2 lines of this common prefix, joined using cursive handwriting – anti
Reading	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes	Reading for 30 minutes
Writing	This week our focus is on forming an argument and justifying it with evidence. Each day you have a different question to answer. You should carefully consider what your view is and explain it thoroughly – including your reasons why.				
	Are computer games good for you?	Is it ok to keep animals in zoos?	Is it our job to look after the environment?	It is easier to help people if you are rich?	Is it more important to respect yourself or other people?
SPaG	<p style="text-align: center;">This week's focus is revising our knowledge of apostrophes for contractions (I have = I've, do not = don't) Have a go at some of the games below to help you practise.</p> <p style="text-align: center;"> https://resources.hwb.wales.gov.uk/VTC/apostrophes_contract/eng/Introduction/default.htm https://www.learninggamesforkids.com/vocabulary-games/contractions.html https://www.education.com/game/space-apostrophes/ https://www.teachitprimary.co.uk/ks1-english/contractions/tags/3121 </p>				
Times tables practise	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars	15 minutes - Times Table Rockstars
Maths	This week our focus is on consolidating our knowledge of place value. Each day you have a different statement. You need to decide whether the statement is true or false and provide evidence as to your reasons why.				

Make sure you read the statements carefully!					
	If you count in multiples of 8 the number 56 will always be in your sequence.	If I add 10 to any three digit number the hundreds digit and the ones digit always stay the same.	The number 26 will not be in the sequence below.” ...52, 48, 44, 40, 36...	I can explain how each of these numbers could be the odd one out. 15 3 30	If you can make two different numbers with two digits e.g. 5 and 2 make 52 or 25, then you can make 3 different numbers with three digits.
Science	Design a healthy breakfast, lunch and dinner for you and your family. You could either make it or draw a picture of the plate labelling which food groups you have used and why.				
STAR		Who is Odysseus? Where did he come from? Who were his wife and son? Why is he significant to the story of the Trojan War? How did Odysseus get home from the war? Why did it take him ten years? You could produce an illustration and annotate it with your answers.	Draw a map showing Odysseus’s journey home and research / annotate with the challenges he encountered along the way.		
RE				What is the Story of Adam and Eve? You could produce a storyboard or a written retelling.	

				What lessons and symbols do you think there are in the story?	
PE					Choose one of the workouts from BBC Sports – get Inspired page
Music					What types of musical instruments did the Ancient Greeks use? You could make a poster illustrating the different instruments with a fact box about each.